

**CAREERS360**  
**PRACTICE** Series

**RBSE Class 12**

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**English**  
**Previous Year Questions**  
**with Detailed Solution**

# RBSE Class 12 English Question with Solution - 2024

## SECTION- A

1. Read the following passage carefully and answer the questions that follow:

Trees do much more than supply us with various conveniences. They help to support man's life by supplying the atmosphere with oxygen, which is essential to life. The oxygen in the air is constantly being used up and turned into carbon dioxide when animals breathe and things burn. Carbon dioxide is the food that plants 'eat'. The green leaves of trees (in fact of all green plants) absorb this carbon dioxide and with the help of sunlight break down into carbon and oxygen. The carbon is used to make starch, and the oxygen is released into the air, so replacing the oxygen used up by animals. But for this, animals would soon die for the lack of oxygen.

Starch and other carbon compounds made in the green leaves of trees (and of other green plants too) serve as food for animals. The tiny green cells of plants are wonder laboratories, which produce all the starch in the world. But for this service done by plants all animals would sooner or later die for lack of food; they must get all their food directly from plants or indirectly by eating animals that have fed on plants.

i) What different conveniences do we get from trees?

Answer:

Trees supply us with various conveniences such as **food, oxygen, shade, wood**, and other resources essential for human life and comfort.

ii) What is essential to life?

Answer:

**Oxygen** is essential to life.

iii) What makes carbon dioxide increase in air?

Answer:

Carbon dioxide increases in the air when **animals breathe** and when **things burn**.

iv) How is carbon dioxide and oxygen made by leaves?

Answer:

The **green leaves** of trees absorb carbon dioxide from the air, and with the help of sunlight, they break it down into **carbon** (used to make starch) and **oxygen** (released into the air).

v) Where is all the starch of the world made?

Answer:

All the starch in the world is made in the **green leaves of plants**.

vi) What will happen if there is no oxygen?

Answer:

If there is no oxygen, **animals would die**, as oxygen is essential for life.

Find out the word from the passage which means:

vii) the layer of air that surrounds us

Answer:

Atmosphere

viii) shortage

Answer:

**Lack**

ix) very small in size

Answer:

**Tiny**

2. Read the following passage carefully and answer the questions that follow:

Once upon a time, one particular Rishi (autama did Tapasya to obtain cert if For several days. months and yeurs he observed rigorous austerities. he stood on a single foot; he controlled the senses; he meditated ares One day in the moming he went to the river for a holy dip. On the bank of the river thes at ing a tree. The branches of the tree were outstretching towards the river. A crane wist wis among the branches. When Gautama was in deep neck water facing towards the sum ed the austere mind the droppings of the crane fell on his head. He felt disturbed and an looked at the bird with anger. The next moment the bird fell down dead. The Rishi was we to because he had obtained the power to kill a bird by his very gaze. After a while, he we wife. the nearby village for food. He stood before a house and sought alms from the hous annoyed She was busy doing her domestic chores. Gautama waited for a few minutes. He was and him with her for the delay in responding to his call for 'bhiksha'. The lady came, looked al delay. gently and said, "Sir, I am not a crane to be killed by your mere stare. Sorry for the dishi I was serving my husband and feeding my children. Please accept the food." The Red only was shocked. He could not know how she was able to learn about the crane which died ife. If a short while ago. The lady further said, "Sir, don't be surprised. I am a humble housewife. you want to know more about Tapasya and attainment of powers, please go to a particulard and crestfallen, the Rishi went as directed. It was a greater shock to him to see the particular person to be an ordinary, simple man. The moment the Rishi was seen, the man said, and I shall soon take you home. Later, at home the Rishi was surprised to see the man delaying him

further. He was busily engaged in serving his parents. He did not seem to have read any scriptures, nor did he observe any austerities. But he was bright with purity, purity of mind. In his presence, the Rishi was completely transformed.

Questions

i) How did Gautama observe Tapasya?

Answer:

Gautama observed Tapasya by performing **rigorous austerities** for several days, months, and years. He refrained from eating and drinking, stood on one foot, controlled his senses, and meditated deeply.

ii) Why did the crane die?

Answer:

The crane died because Rishi Gautama, in his anger, looked at the crane with a powerful gaze, which resulted in its death. His intense Tapasya had given him the power to kill with his gaze.

iii) Why was the Rishi happy at the crane's death?

Answer:

The Rishi was momentarily happy because he realized he had obtained the **power to kill with his gaze**, which seemed like a significant achievement from his Tapasya

iv) What made the woman delay in giving 'bhiksha'?

Answer:

The woman was delayed in giving 'bhiksha' because she was **busy serving her husband and feeding her children**

v) Write the word from the passage which mean - god.

Answer:

The word from the passage that means "god" is **deity** (assuming from the context, the word "god" refers to the divine nature linked with the Rishi's powers).

vi) Write the opposite word of 'life' from the passage.

Answer:

The opposite word of 'life' from the passage is **death** (as in the crane's death).

## SECTION-B

3. You are Shikha/Asim, the cultural secretary of The Global School, Ambala. The school is going to organize its annual function in the next month. Invite the names of the participants for various activities through notice.

Answer:

**The Global School, Ambala**

**NOTICE**

**Date: 4th October 2024**

**Invitation for Participation in Annual Function 2024**

This is to inform all students that our school will be organizing its **Annual Function** next month. Various cultural and extracurricular activities will be conducted, and we invite enthusiastic students to participate in the following events:

1. **Dance Performances** (Solo and Group)
2. **Singing Competitions** (Solo and Group)
3. **Drama and Skit**
4. **Debate and Elocution**
5. **Instrumental Music**
6. **Art and Craft Exhibition**
7. **Fashion Show**
8. **Quiz Competitions**
9. **Poetry Recitation**

Interested students are requested to give their names to their class teachers or the undersigned by **10th October 2024**. Practice sessions and rehearsals will begin soon after the selection of participants.

For any queries, please contact the undersigned.

Let's make this year's Annual Function a grand success with your talent and participation!

**Shikha/Asim**

Cultural Secretary

The Global School, Ambala

4. Your school organised a 'Science fair' on the occasion of 'NO BAG DAY'. Prepare a report for the local news-paper using the given hints and your experience. (planning, stall making, model display, inspection, award)

Answer:

**The Global School, Ambala Organizes a Science Fair on 'No Bag Day'**

*Ambala, October 4, 2024:*

In a unique and exciting celebration of '**No Bag Day**', **The Global School, Ambala** organized an engaging **Science Fair** on its premises yesterday. The event aimed to promote hands-on learning and creativity among students while encouraging them to explore the wonders of science.

**Planning and Preparations:** The fair was meticulously planned by the school's science department, led by the faculty and the cultural committee. Students were given the opportunity to form groups and develop innovative scientific models and projects. Weeks of preparation went into designing the

stalls, brainstorming ideas, and finalizing models.

**Stall Making and Model Display:** On the day of the event, the school grounds were transformed into a hub of scientific curiosity with colorful stalls displaying a wide variety of models and experiments. From **working models of volcanoes** and **water purification systems** to **robotic arms** and **solar-powered gadgets**, the creativity and innovation of the students were on full display.

**Inspection and Interaction:** The fair was inaugurated by the **Principal**, who, along with a panel of judges, inspected each stall carefully. The students explained the scientific principles behind their models, demonstrating a deep understanding of the concepts. Visitors, including parents and faculty, were highly impressed by the students' efforts and enthusiasm.

**Award Ceremony:** At the end of the day, an award ceremony was held to recognize the most outstanding projects. The **Best Innovative Model** award went to the group that presented a **sustainable energy solution** using solar and wind power. The **Best Presentation** award was given to a group of middle-school students for their engaging and well-explained **robotics demonstration**.

The Science Fair was a huge success, giving students a platform to express their scientific talents in an interactive and fun way. Both the students and teachers expressed their desire to make the event a regular part of the school calendar. The day ended on a high note with students feeling proud of their hard work and accomplishments.

Reported by: Shikha/Asim  
Cultural Secretary, The Global School, Ambala

5. Write an application for the post of a clerk in a office. Attach your detailed CV also.

Answer:

To,  
The Manager,  
[Company Name],  
[Company Address],  
[City], [State]  
[Date: 4th October 2024]

**Subject: Application for the post of Clerk**

Dear Sir/Madam,

I am writing to express my interest in the **Clerk** position in your esteemed organization as advertised. With my educational background and relevant skills in clerical duties, I am confident that I can contribute effectively to your office's day-to-day operations. I have developed strong administrative and organizational skills, along with proficiency in handling data entry, filing, correspondence, and other office-related tasks.

I am highly organized, detail-oriented, and able to work efficiently under pressure. I believe my abilities align well with the responsibilities required for the clerk position, and I am excited about the opportunity to bring my skills to your company.

I am attaching my **CV** for your consideration, which provides further details about my qualifications and experience. I am looking forward to the opportunity to discuss my application in more detail.

Thank you for considering my application. I look forward to your positive response.

Yours sincerely,

[Your Name]

[Your Contact Number]

[Your Email Address]

## Curriculum Vitae

**Name:** [Your Name]

**Address:** [Your Address]

**Phone:** [Your Contact Number]

**Email:** [Your Email Address]

## Objective:

To secure a responsible career opportunity as a Clerk, where I can utilize my organizational and communication skills to contribute to the efficient operation of the office.

## Educational Qualifications:

- **Bachelor of Commerce (B.Com)**  
[University Name], [Year of Completion]
- **Higher Secondary School Certificate (HSC)**  
[School Name], [Year of Completion]
- **Secondary School Certificate (SSC)**  
[School Name], [Year of Completion]

## Skills:

- Proficient in **MS Office** (Word, Excel, PowerPoint)
- Data Entry and **Record Keeping**
- Strong communication and interpersonal skills
- Time management and multitasking abilities
- Ability to work independently and in a team
- File management and documentation

## Experience:

- **Office Assistant**

[Company Name], [Location]

**Duration:** [Start Date] – [End Date]

### Responsibilities:

- Managed data entry and documentation
- Organized files and maintained office supplies

- Assisted in handling correspondence and customer inquiries

- **Intern**

[Company Name], [Location]

**Duration:** [Start Date] – [End Date]

**Responsibilities:**

- Supported administrative tasks and office management
- Assisted in preparing reports and managing schedules

## **Languages:**

- Fluent in **English** and **[Other Languages]**

## **Hobbies:**

- Reading, Traveling, and Learning New Skills

## **References:**

Available upon request.

## **SECTION-C**

6. Join the following sentences using the words given in the brackets :

i) Kishore built a new house.

He used marble tiles in it. (Where)

Answer:

Kishore built a new house **where** he used marble tiles.

ii) Manisha taught English.

She was a good teacher. (Who)

Answer:

Manisha, **who** was a good teacher, taught English.

7. Combine each set of sentences into one sentence as directed :

i) Lenco wrote a letter to god.

He wanted god to help him. (Use infinitive)

Answer:

Lenco wrote a letter to God **to** ask for His help.

ii) Usha worked very hard.

She stood first in class. (Make a compound sentence)

Answer:

Usha worked very hard, **and** she stood first in class.

10. Read the following passage carefully and answer the questions that follow:

I used every way I knew to overcome this fear, but it held me firmly in its grip. I decided to get an instructor and learn to swim. I went to a pool and practised five days a week, an hour each day. The instructor put a belt around me. A rope attached to the belt went through a pulley that ran on an overhead cable. He held on to the end of the rope, and we went back and forth, back and forth across the pool, hour after hour, day after day, week after week. On each trip across the pool a bit of the panic seized me. Each time the instructor relaxed his hold on the rope and I went under, some of the old terror returned and my legs froze. It was three months before the tension began to slack. Then he taught me to put my face under water and exhale, and to raise my nose and inhale. I repeated the exercise hundreds of times. Bit by bit I shed part of the panic that seized me when my head went under water. <https://www.rajasthanboard.com>

Questions:

i) but it held me firmly. 'It' refers to -

- (A) strongly
- (B) hardly
- (C) terror
- (D) instructor

Answer:

(D) **instructor**

ii) The narrator began to practice for        days a week.

- (A) three
- (B) five
- (C) six
- (D) two

Answer:

(A) **three** days a week.

iii) The other end of the rope tied to the swimmer's belt was held by

- (A) instructor
- (B) pulley
- (C) fear
- (D) a friend

Answer:

(A) **instructo**

iv) How long did the narrator take to shed his fear?

(A) five days  
 (B) week  
 (C) three months  
 (D) one year

Answer:

**(C) three months**

v) The word 'end' in the passage means

(A) a final part of something  
 (B) and  
 (C) more  
 (D) nothing

Answer:

**(A) a final part of something**

vi) The opposite word in the meaning of 'exhale' is

(A) intake  
 (C) inward  
 (B) inbuilt  
 (D) inhale

Answer:

**(D) inhale**

11) What made the peddler think the world of a rattrap?

Answer:

The peddler in "**The Rattrap**" by Selma Lagerlöf starts thinking of the world as a rattrap due to his life experiences and the hardships he faces. He lives a lonely, impoverished life, constantly rejected and struggling to survive. One day, while reflecting on his miserable situation, he begins to view the world as a large rattrap.

He imagines that the world offers temptations in the form of riches, shelter, and food, much like the bait in a rattrap. When people give in to these temptations, they are metaphorically "trapped," just like the rats in a trap, and cannot escape their struggles. This cynical view stems from his own experiences of poverty and rejection, which made him believe that the world is full of traps for the unwary.

12) Answer the following questions in 20 – 30 words :

## i) Who is Savita?

Answer:

Savita is a **14-year-old girl** mentioned in the story "**Lost Spring**" by Anees Jung. She is one of the many children working in the bangle-making industry in Firozabad.

## ii) What does she do?

Answer:

Savita works in the **bangle-making** trade, where she spends her time soldering pieces of glass to make bangles, a traditional craft passed down through generations in her community.

13. Explain any one of the following stanzas with reference to the context :

i) It would be an exotic moment Without rush, without engines, We would all be together in a sudden strangeness.

Answer:

The poet imagines an **exotic moment** where the entire world comes to a standstill—without any rush or noise of engines, symbolizing the absence of the hectic and materialistic pace of modern life. The moment would be one of calm and unity, where people, despite their differences, would experience a collective silence. This sudden stillness would create a feeling of **strangeness**, as humans are not accustomed to such moments of deep reflection and quietness. It suggests that this peaceful pause would allow everyone to connect on a deeper, more meaningful level, fostering understanding and unity.

14) Answer the following questions in about 60 words :

Write the central idea of the poem 'My Mother at Sixty-six'.

Answer:

The central idea of the poem "**My Mother at Sixty-six**" by **Kamala Das** revolves around the theme of **aging, mortality, and the emotional bond between a mother and daughter**. The poet reflects on her mother's frail and aging condition, realizing that she is growing old and might not live much longer. This realization fills her with a deep sense of fear and sadness, highlighting the inevitability of death and the pain of separation. The poem beautifully captures the conflicting emotions of love, fear, helplessness, and the acceptance of life's transience.

15. Answer the following questions in 20 – 30 words :

i) Why do the trees appear sprinting?

Answer:

The trees appear to be sprinting because the poet is observing them from a moving car. As the car speeds by, the stationary trees seem to be rushing past in the opposite direction, creating the illusion of motion.

ii) What is suggested by the image 'massive weight of uncle's wedding band'?

Answer:

The image of the "massive weight of uncle's wedding band" symbolizes the heavy burden and oppression of marriage that Aunt Jennifer feels. It suggests that her marriage has restricted her freedom and individuality.

16. Answer the following questions in about 60 words: How was the Maharaja killed by the hundredth tiger?

Answer:

The Maharaja in "**The Tiger King**" by **Kalki** was ironically killed by the hundredth tiger in a symbolic and unexpected manner. After killing ninety-nine tigers, he was determined to find the hundredth to avoid the prophecy of his death by a tiger. However, the hundredth tiger he encountered was old and weak, and his bullet missed it. The tiger was killed by one of his men, but the Maharaja believed he had completed his mission. Later, he was fatally injured by a sliver from a wooden tiger, a toy he had bought for his son, symbolically fulfilling the prophecy that a tiger would be the cause of his death.

17. Answer the following questions in 20 – 30 words :

i) Why does Sam write a letter to Charley?

Answer:

Sam writes a letter to Charley to inform him that he has found the third level at Grand Central Station, a portal to the past, and has settled in **Galesburg**, a peaceful town from 1894.

ii) Who was Sadao? Where was his house?

Answer:

**Dr. Sadao** was a Japanese surgeon and scientist. His house was located on the **Japanese coast**, overlooking the sea, and was situated on a hill, surrounded by pine trees, with a view of the ocean waves.

18. Choose the correct alternative :

i) "I shall cut off my tuft, crop my hair short	"Who said these words?
(A) The king	
(B) The minister	
(C) The officer	
(D) The astrologer	

Answer:

(D) The astrologer  
 ii) One can learn more about the planet if one travels to  
 (A) Earth  
 (B) Antarctica  
 (C) Arctic  
 (D) America

Answer:

B) Antarctica  
 iii) Yumi was .  
 (A) Sadao's friend  
 (B) Sadao's wife  
 (C) Sadao's maid  
 (D) Sadao's classmate

Answer:

(C) Sadao's maid  
 iv) Mr. Lamb was a fellow.  
 (A) lame  
 (B) blind  
 (C) dumb  
 (D) deaf

Answer:

(A) lame fellow  
 v) Everyone picked up his knife and fork for eating on the bell.  
 (A) first  
 (B) second  
 (C) third  
 (D) fourth

Answer:

(B) second bell  
 vi) What fun and games did the narrator watch while returning home from school?  
 (A) performing monkey  
 (B) the snake charmer and the snake  
 (C) the cyclist  
 (D) all the three

Answer:

(D) all the three

# RBSE Class 12 English Question with Solution - 2023

## SECTION-A

1. Read the following passage carefully and answer the questions that follow:

There was another Indian with the Professor and his troupe who took no part in the strongman acts but spent the entire time digging a shallow trench about ten feet long and two or three feet wide. By the time Professor had finished his act, this trench had been filled with red-hot coals from the cook-house. There was no funny business about this firetrench either - we gathered around it and the heat from it was intense. This Indian, rather an elderly gentleman, then stood at one end of the trench, splashed water from a nearby bucket over his bare feet, and then proceeded to walk over the red-hot coals along the whole length of the trench. It was an incredible spectacle - we could see the low flames from the red-hot coals licking around his bare feet as he slowly walked to the end of the trench. When he reached it, as if not satisfied, he turned around and walked back the same way. He then squatted down on the ground, gestured to his feet, and invited us all to inspect them. We did, and there was not so much as a blister anywhere to be seen. I had pushed forward through the crowd to get a closer look at this amazing character's feet, and as I knelt down beside him I felt something thrust into my hand. It was a handkerchief, and it was then that I recognised him.

He had looked at me once, briefly, as he passed the handkerchief to me, but when I went to speak to him he looked away again so I kept my mouth shut. If he wanted to pretend that he didn't understand English then, that was all right by me. Obviously it amused him to listen to the comments of the admiring crowd gathered around him. The Professor by now had recovered from his encounter with the five-ton truck and he came over to say in halting English that the fire-walker would take a volunteer with him across the fire-trench. This, of course, produced a big laugh, but I didn't join in. I knew then that I was going across the firetrench, although the very thought of it made me go ice cold with fear.

Questions:

i) What size was the trench?

Answer:

The trench was about ten feet long and two or three feet wide

ii) What did the elderly person do before walking over the red-hot coals?

Answer:

The elderly person splashed water from a nearby bucket over his bare feet before walking over the red-hot coals.

iii) What harm was caused to the elderly gentleman by this action?

Answer:

No harm was caused to the elderly gentleman by this action. After walking over the red-hot coals, there was not so much as a blister on his feet.

iv) When did the narrator recognise the man?

Answer:

The narrator recognised the man when the elderly gentleman passed him a handkerchief while kneeling beside him.

v) What did the crowd do to amuse the man?

Answer:

The crowd made comments and admired the elderly man's feat of walking over the red-hot coals, which seemed to amuse him as he listened to them.

vi) Who was heading the troupe?

Answer:

The troupe was headed by the Professor.

Find out the word from the passage which means:

vii) not very deep

Shallow

viii) scene

Spectacle

ix) opposite of fluent

Halting

2. Read the following passage carefully and choose the correct answer :

For three days Inspector Robinson had been completely in the dark. A man had been found unconscious in the car park of the Swan Hotel. He had been robbed and his car had been stolen. The police had no idea of his identity until at last the man was able to tell them who he was and what had happened. He was also able to give them a description of the man, which the police sent to all the newspapers.

The next day Inspector Robinson got a message to say that the man had been seen in a small sea-side town. Inspector Robinson immediately went there. When he reached the police-station, the inspector incharge had a second message for him. The owner of a small restaurant on the seafront had just telephoned. According to him, a person like the wanted man was having dinner in his restaurant.

The police at once rushed round to the restaurant. Two policemen stayed outside the front entrance, while Inspector Robinson and another man entered through the kitchen. Very excited, the owner of the restaurant showed Inspector Robinson the man he had been watching. He was sitting at a corner

table, reading a newspaper. Without doubt it was the right man.

Inspector Robinson did not want to disturb the other people in the restaurant. He let the man finish his meal. Then, as he left the restaurant, Inspector Robinson followed him into the street and arrested him.

Questions:

i) Inspector Robinson had been completely in the dark. The underlined phrase means

- (A) happy
- (B) curious
- (C) confusion
- (D) unhappy

Answer:

- (C) confusion
- ii) The robbed man was found unconscious in
  - (A) hotel
  - (B) the room
  - (C) car park
  - (D) the middle of the road

Answer:

- (C) car park
- iii) The police gave the description to the
  - (A) manager
  - (B) newspapers
  - (C) man
  - (D) inspector incharge

Answer:

- (B) newspapers
- iv) The restaurant owner found 'the wanted man' at
  - (A) the sea-side
  - (B) the village
  - (C) the car park
  - (D) the dining table of his restaurant

Answer:

- (D) the dining table of his restaurant
- v) Inspector Robinson entered the restaurant through
  - (A) the kitchen
  - (B) the front side
  - (C) the corridor
  - (D) the backyard

Answer:

(A) the kitchen  
 vi) Inspector arrested 'the wanted man'  
 (A) at the corner table  
 (B) at the kitchen gate  
 (C) into the street  
 (D) in the car park

Answer:

(C) into the street

## SECTION-B

3. The eco-club of GSSS Rangpur has proposed a tree plantation camp. Write a notice for the school notice board appealing students to take part. Give necessary details. Sign yourself as Shubhi/Shubhash.

Answer:

**GSSS Rangpur**

**NOTICE**

**Tree Plantation Camp**

**Date: 5th October 2024**

This is to inform all students that the **Eco-Club of GSSS Rangpur** is organizing a **Tree Plantation Camp** to promote environmental awareness and contribute to a greener future. We invite all students to participate in this initiative and help make our campus and community greener.

**Details of the Event:**

- **Date:** 10th October 2024
- **Time:** 9:00 AM to 12:00 PM
- **Venue:** School Playground

All interested students are requested to gather at the venue by 8:45 AM. Necessary tools and saplings will be provided. Please wear appropriate attire for the activity.

Let's come together to make a difference and contribute to a healthier environment!

For further details, contact the Eco-Club coordinator.

**Shubhi/Shubhash**

Eco-Club Coordinator

GSSS Rangpur

4. You went to the nearby hospital of your locality. The conditions there were miserable. Write a report to be published in the local daily newspaper to draw the attention of the authorities. Sign it as Geeta/Gopal.

Answer:

### **Report on Miserable Conditions at Local Hospital**

**By Geeta/Gopal**

**Date: 5th October 2024**

**[Location],**

The nearby hospital in our locality, once considered a lifeline for the community, has now become a symbol of neglect and misery. During a recent visit, I witnessed firsthand the deplorable conditions that have left patients and visitors in despair.

Upon entering the hospital, one is immediately struck by the overcrowded waiting areas, where patients, many in severe discomfort, are forced to wait for hours before receiving any attention. The lack of adequate seating, ventilation, and proper sanitation makes the experience unbearable for both patients and their families.

The wards are no better. Many patients are forced to share beds, and in some cases, even lie on the floor due to a shortage of beds. Basic hygiene is severely compromised as the wards reek of uncleanliness. It was shocking to see that most of the equipment, including essential medical tools, appeared outdated or non-functional, putting the lives of patients at risk.

Moreover, the shortage of doctors and nursing staff has added to the chaos. Patients are left unattended for long hours, and the overworked staff can barely cope with the volume of patients needing medical care. This situation not only affects the quality of treatment but also contributes to the growing frustration of patients.

The lack of proper medical supplies and medicines is another critical issue. Many patients are being told to purchase essential medicines from outside pharmacies, further burdening families already struggling to cover the cost of treatment.

Through this report, I urge the concerned authorities to take immediate action to improve the conditions at the hospital. The people of this locality deserve access to basic healthcare services in a clean, safe, and adequately staffed environment.

It is time for the health department to address these issues, upgrade the facilities, and ensure that the hospital provides the care and support that every patient deserves.

**Geeta/Gopal**

(Local Resident)

5. Write a business letter to Messers Prashant and Company, New Delhi stating that the sports items supplied by their company were not of good quality, so the payments will be made only after replacement. Sign yourself as head clerk of Global School.

Answer:

**Global School**

[Address]

[City]

**Date: 5th October 2024**

**Messers Prashant and Company**

[Address]

New Delhi

**Subject: Request for Replacement of Substandard Sports Items**

Dear Sir/Madam,

I hope this letter finds you well. We are writing to inform you that the sports items supplied to us by your company, as per our recent order, were found to be of substandard quality. Upon inspection, we have noticed that several items, including footballs, cricket bats, and tennis rackets, do not meet the expected quality standards as mentioned in our purchase agreement.

As a result, we are unable to use these items for our school's sports activities. We kindly request you to replace the defective items at your earliest convenience. Please note that the payment for the supplied goods will only be processed after the replacement of these items with products that meet the required quality standards.

We hope for a prompt resolution of this matter and look forward to your cooperation.

Thank you for your attention to this issue.

Yours sincerely,

**[Signature]**

Head Clerk

Global School

6. Join the following sentences using the connectives given in brackets :

i) Vipin sold the painting. He painted it overnight. (Which)

Answer:

Vipin sold the painting **which** he painted overnight.

ii) She put off the lights. The children had slept. (When)

Answer:

She put off the lights **when** the children had slept.

7. Combine each set of sentences into one sentence as directed :

i) Sushil was punished. Sushil was fined. (Compound sentence)

Answer:

Sushil was punished, and he was fined

ii) The earth is round. Everyone knows it. (Complex sentence)

Answer:

Everyone knows that the earth is round.

8. Fill in the blanks by choosing words given in brackets :

i) Rich tributes are paid **to** the great men. (for/to/beyond)

Answer:

Rich tributes are paid **to** the great men.

ii) The feminine world has created a huge revolution **in** the fashion arena (up/in/on) Phrasal verbs

Answer:

The feminine world has created a huge revolution **in** the fashion arena.

iii) Priyanka opted for mathematics group. She **gets on** with her decision. (gets out/gets on/gets along)

Answer:

Priyanka opted for mathematics group. She **gets on** with her decision.

iv) I must **put off** my visit till next week. (put out/put off)

Answer:

I must **put off** my visit till next week.

## SECTION-C

9. Read the following passage carefully and answer the questions that follow:

I used every way I knew to overcome this fear, but it held me firmly in its grip. Finally, one October, I decided to get an instructor and learn to swim. I went to a pool and practiced five days a week, an hour each day. The instructor put a belt around me. A rope attached to the belt went through a pulley that ran on an overhead cable. He held on to the end of the rope, and we went back and forth, back and forth across the pool, hour after hour, day after day, week after week. On each trip across the pool a bit of the panic seized me. Each time the instructor relaxed his hold on the rope and I went under, some of the old terror returned and my legs froze. It was three months before the tension began to slack. Then he taught me to put my face under water and exhale and to raise my nose and inhale. I repeated the exercise hundreds of times. Bit by bit I shed part of the panic that seized me when my head went under water.'

Questions:

i) What was the narrator's fear?

Answer:

The narrator had a fear of water.

ii) What decision did the narrator take?

Answer:

The narrator decided to get an instructor and learn to swim in order to overcome his fear.

iii) What tip was given to the narrator?

Answer:

The instructor taught the narrator to put his face under water, exhale, and then raise his nose to inhale.

iv) How long did the narrator take to slack his fear?

Answer:

It took the narrator three months before the tension began to ease.

v) What is the opposite of 'exhale'?

Answer:

The opposite of *exhale* is **inhale**.

vi) One word for 'sudden uncontrollable fear' is

Answer:

**Panic.**

10) What were the feelings of Edla and her father when they got the news about the peddler?

Answer:

When Edla and her father, the ironmaster, received the news about the peddler, they experienced a range of emotions. Initially, they felt a deep sense of betrayal and disappointment because they had shown kindness and hospitality to the peddler, believing he was a poor, mistreated man who needed their help. The discovery that he was a thief left them feeling misled and upset, particularly Edla, who had insisted on treating the peddler with compassion despite her father's suspicions.

However, when they later found out that the peddler had returned the stolen money and left a note explaining his actions, their feelings changed. Edla, in particular, felt a sense of relief and perhaps even admiration for the peddler's honesty. She realized that her kindness had touched him, leading him to redeem himself. This made her feel vindicated in her belief that everyone deserves a chance at redemption, no matter their past. Her father likely shared some of this relief, although he may have been more pragmatic in his response.

11. Answer the following questions in 20-25 words :

i) Write down some qualities of Subbu.

Answer:

Subbu was a talented and resourceful man. He was a skilled actor, poet, and assistant director in the film industry, known for his loyalty, creativity, and the ability to handle any situation with ease and quick thinking.

ii) Who was Rajkumar Shukla? Why was he described as 'resolute'?

Answer:

Rajkumar Shukla was a farmer from Champaran who played a pivotal role in bringing Mahatma Gandhi to Champaran to address the issues of indigo farmers. He was described as 'resolute' because he was determined and persistent in convincing Gandhi to visit Champaran despite several delays.

12. Explain any one of the following stanzas with reference to context:

i) 'Fishermen in the cold sea would not harm whales and the man gathering salt would look at his hurt hands.'

Answer:

i) **"Fishermen in the cold sea would not harm whales and the man gathering salt would look at his hurt hands."**

#### **Reference to context:**

These lines are from the poem "*Keeping Quiet*" by Pablo Neruda. In this poem, the poet urges humanity to pause, reflect, and engage in moments of silence to understand the consequences of their actions on nature and each other.

#### **Explanation:**

The poet imagines a moment of peace when fishermen would stop harming whales in the cold sea, suggesting a world where humans refrain from exploiting nature. The reference to the man gathering salt and looking at his hurt hands symbolizes self-awareness. It highlights the need for individuals to pause and recognize the damage they are inflicting upon themselves and their environment, both physically and metaphorically. The poet advocates for introspection and a moment of stillness to bring about harmony between humans and nature.

ii) "Aunt Jennifer's tigers prance across a screen, Bright topaz denizens of a world of green. They do not fear the men beneath the tree; They pace in sleek chivalric certainty."

Write a short summary of 'My Mother at Sixty-six'

Answer:

In the poem "*My Mother at Sixty-six*," Kamala Das reflects on the deep emotions she experiences while observing her aging mother. As she drives to the airport, she looks at her mother who has dozed off in the car, and is struck by her frailty, pale face, and the inevitability of death. This fills the poet with a sense of fear and helplessness, as she contemplates the idea of losing her mother. To distract herself, she looks outside at the lively, bustling scenes, contrasting the vitality of life with her mother's aging figure.

Upon reaching the airport, the poet bids her mother goodbye with a smile, hiding her deep sadness and fear behind it. She tries to remain composed, but her emotional turmoil is evident. The poem captures the universal fear of aging, loss, and the impermanence of life.

13) Write a short summary of 'My Mother at Sixty-six'

Answer:

In the poem "*My Mother at Sixty-six*," Kamala Das reflects on the deep emotions she experiences while observing her aging mother. As she drives to the airport, she looks at her mother who has dozed off in the car, and is struck by her frailty, pale face, and the inevitability of death. This fills the poet with a sense of fear and helplessness, as she contemplates the idea of losing her mother. To distract herself, she looks outside at the lively, bustling scenes, contrasting the vitality of life with her mother's aging figure.

Upon reaching the airport, the poet bids her mother goodbye with a smile, hiding her deep sadness and fear behind it. She tries to remain composed, but her emotional turmoil is evident. The poem captures the universal fear of aging, loss, and the impermanence of life.

14. Answer the following questions in 20 – 25 words :

i) 'Of twisted bones,' what does this symbolize?

Answer:

"Of twisted bones" symbolizes the physical deformities and suffering of the slum children described in the poem "*An Elementary School Classroom in a Slum*" by Stephen Spender. It highlights their poor health and malnutrition, symbolizing the hardships and neglect they face.

ii) What beautiful things are depicted in the poem 'A Thing of Beauty'?

Answer:

In "*A Thing of Beauty*" by John Keats, beautiful things like the sun, moon, trees, clear streams, and the stories of heroic deeds are depicted. These objects of beauty provide eternal joy and help uplift the human spirit amidst sorrow and suffering.

15) How did Mr. Lamb motivate Derry?

Answer:

Mr. Lamb motivated Derry by encouraging him to look beyond his physical deformity and focus on the positive aspects of life. He told Derry that his scar did not define him and that his outlook on life was what truly mattered. Mr. Lamb shared his own experience of living with a disability and how he chose not to be bitter or isolated. He inspired Derry to embrace life, interact with people, and not let fear or insecurity stop him from enjoying the world around him. Mr. Lamb's words helped Derry gain confidence and change his perspective.

16. Answer the following questions in 20 – 25 words :

i) Why were Dr. Sadao and his wife afraid?

Answer:

Dr. Sadao and his wife were afraid because they had sheltered an injured American prisoner of war, which could have severe consequences for them, as Japan was at war with the U.S., and they could be accused of treason.

ii) What kind of person was Evans?

Answer:

Evans was a clever, cunning, and resourceful criminal. He was known for his multiple prison escapes and used his intelligence and charm to outwit the authorities during his planned prison escape.

17. Choose the correct alternative :

i) The astrologer vowed to cut off his tuft if -  
 (A) he lied  
 (B) the hundredth tiger was killed  
 (C) books were false  
 (D) rewarded

Answer:

(B) the hundredth tiger was killed

ii) We must visit Antarctica if we want to study and examine the earth's .  
 (A) nature  
 (B) structure  
 (C) temperature  
 (D) present, past and future

Answer:

(D) present, past and future

iii) How long has Jack been telling stories to his daughter?

(A) 2 years  
 (B) 3 years  
 (C) 4 years  
 (D) 5 years

Answer:

(C) 4 years  
 iv) had an ugly face.  
 (A) Derry  
 (B) Lamb  
 (C) Joe  
 (D) Jack

Answer:

**(A) Derry**

v) What language exam was Evans appearing for?

- (A) English
- (B) French
- (C) German
- (D) Spanish

Answer:

(C) German

vi) How was the narrator able to win many friends?

- (A) watching market eagerly
- (B) studying hard
- (C) sleeping well
- (D) standing first in class

Answer:

(D) standing first in class

# RBSE Class 12 English Question with Solution - 2022

## SECTION-A

1. Choose the correct alternative :

(i) I never saw him look so tall. M. Hamel .  
 (a) had grown taller  
 (b) stood on the chair  
 (c) seemed very confident  
 (d) None of these

Answer:

(c) seemed very confident

(ii) Who wants to drive a car?  
 (a) Mukesh  
 (b) Saheb  
 (c) Anees Jung  
 (d) Father of Mukesh

Answer:

(a) Mukesh  
 (iii) Douglas decided to learn to swim when he was  
 (a) twelve years old.  
 (c) ten or eleven years  
 (b) thirteen years  
 (d) nine years

Answer:

(c) ten or eleven years  
 (iv) What was the name of the daughter of Ironmaster?  
 (a) Eve  
 (b) Edia Willmannsson  
 (c) Katherine  
 (d) Anne

Answer:

**(c) Katherin**

(v) Gandhiji decided to urge the departure of the British. It was in .

- (a) 1917
- (c) 1948
- (b) 1947
- (d) 1913

Answer:

**(b) 194**

(vi) Champaran district was divided into large estates owned by and worked by

- (a) Indians, Englishmen
- (c) Both (a) and (b)
- (b) Englishmen, Indian tenants
- (d) Indians, Indians

Answer:

(b) Englishmen, Indian tenants

(vii) 'Her face ashen like that of a corpse', poem. device is used in this line of the

- (a) Simile
- (c) Personification
- (b) Metaphor
- (d) Alliteration

Answer:

(a) Simile

(viii) That shut upon their lives like catacombs. Here catacombs means

- (a) cemeteries
- (c) graves
- (b) tombs .
- (d) All of these

Answer:

**(d) All of these**

(ix) can teach us as when everything seems dead.

- (a) Teacher
- (b) Earth
- (c) Holy Book
- (d) God

Answer:

(b) Earth

(x) .....makes human beings love life in spite of troubles and sufferings.

- (a) Nature
- (b) Money
- (c) God
- (d) Gold

Answer:

Nature

(xi) Who is the poet of the poem 'Aunt Jennifer's Tigers'?

- (a) Robert Frost
- (c) Adrienne Rich
- (b) John Keats
- (d) Pablo Neruda

Answer:

(c) Adrienne Rich

(xii) The poet suggests to keep quiet for

- (a) one hour
- (b) two hours
- (c) one minute
- (d) one second

Answer:

(c) one minute

2. Combine the sentences using the words given in brackets :

(i) He was born in the caste of bangle makers. He has seen nothing but bangles. (Who)

Answer:

He was born in the caste of bangle makers, **who** have seen nothing but bangles.

(ii) I want to live happily with my books. Their company gives me strength. (Whose)

Answer:

I want to live happily with my books, **whose** company gives me strength.

3. Fill in the blanks by choosing words given in brackets :

(i) the guests arrived, the function began. (As soon as/As/Because)

Answer:

**As soon as** the guests arrived, the function began

(ii) The man is rich help you. (enough-to/so-as/so-that)

Answer:

The man is **rich enough to** help you.

(iii) My car on the way. (broke down/broke up)

Answer:

My car **broke down** on the way.

(iv) All parents their children with love and care, (bring up/bring to)

Answer:

All parents **bring up** their children with love and care.

(v) Come and sit me, (to/by)

Answer:

Come and sit **by** me.

(vi) Pay attention your study. (on/to)

Answer:

Pay attention **to** your study.

4. Read the passage given below and answer the questions that follow:

We live in a wonderful world that is full of beauty and charm and adventure. There is no end to the adventures that we can have if only we seek them with our eyes open. Our own country is a little world in itself with an infinite variety and places for us to discover. I have travelled a great deal in this country and I have grown in years. And yet I have not seen many parts of the country we love so much and seek to serve. I wish I had more time so that I could visit the nooks and corners of India. I would like to go there in the company of bright young children whose minds are opening out with wonder and curiosity as they make new discoveries. I should like to go with them, not so much to the great cities of India as to the mountains and the forests and the great rivers and the old monuments, all of which tell us something of India's story. I would like them to discover for themselves that they can play about in the snow in some parts of India and also see other places where tropical forests flourish. Such a trip with children would be a voyage of discovery, of the beautiful trees, of our forests and hill sides and the flowers that grace the changing seasons and bring life and colour to us. We would watch the birds and try to recognise them and make friends with them. But the most exciting adventure would be to go to forests and see the wild animals, both the little ones and the big. Foolish people go there with a gun and kill them and thus put an end to something that was beautiful. It is far more interesting and amusing to wander about without a gun or any other weapon and to find that wild animals are not afraid and can be approached.

Animals have keener instincts than man. If a man goes to them with murder in his heart, they are afraid of him and run away. But if he has any love for animals, they realize that he is a friend and do not mind him. If you are full of fear yourself, then the animal is afraid too and might attack you in self-defence. The fearless person is seldom if ever, attacked.

Perhaps that lesson might be applied to human beings also. If we meet other people in a friendly way, they also become friendly. But if we are afraid of them or if we show our dislike of them, then they behave in the same manner.

(i) What is our wonderful world full of?

Answer:

Our wonderful world is full of **beauty, charm, and adventure.**

(ii) Why would the writer like to go in the company of bright young children?

Answer:

The writer would like to go in the company of bright young children because their **minds are full of wonder and curiosity**, and they make new discoveries with enthusiasm.

(iii) If we have love in our hearts, what do wild animals do?

Answer:

If we have love in our hearts, wild animals **realize that we are friends** and do not mind our presence; they are not afraid and can be approached.

(iv) How do human beings behave if ye distike them?

Answer:

If we show dislike toward human beings, they behave in the same manner, **reflecting the dislike** we show them.

(v) Find the similar word for 'bloomi' and antonym for 'foes' from the passage.

Answer:

The similar word for 'bloom' is **flourish** and the antonym for 'foes' is **friends**.

5. Read the passage given below and answer the questions that follow :

Of all the events in Olympics, the hundred-metre race is the most prestigious. The athlete, who wins it, is remembered as the fastest man in the world. So, for Special Olympics, this is the final event, hence the most prestigious. The hundred-yard race is about to begin. The athletes take position at the starting blocks. They begin to run immediately after the starting pistol is fired. However, one of them is unable to run and falls on the track. The action has begun and already one episode has taken place.

Eight contestants are strong and run forward, while the ninth, who is the smallest, falls down. He cries out with the pain of disappointment. He has trained hard but does not get the opportunity to show his talent. All his dreams of winning the medal are broken and destroyed.

When the remaining eight contestants saw him fall, they, instead of continuing the race, came to the help of their fellow contestant. All the athletes had dreamt of winning the medal. However, they readily forgot their dream and came forward to help the boy to his feet. Then all the nine contestants walked hand-in-hand to the finish line. The audience was so moved by the exemplary behaviour of the contestants that it stood up and clapped. There were now nine winners, instead of one and each was given a gold medal.

All the contestants displayed empathy turning the Special Olympics into a really 'special' one. Empathy is the capacity to understand another person's experience from his point of view. Empathy is the ability to 'put oneself in another's shoes'. That is exactly what the eight contestants had done. One look at the fallen contestant had forced them to think 'What would I have felt if I had fallen?' and they knew exactly what they had to do. By awarding nine contestants, the authorities honoured their display of empathy, helpful nature and human values.

(i) What is the most prestigious event in Special Olympics?

Answer:

The most prestigious event in the Special Olympics is the **hundred-yard race**.

(ii) What happens with the ninth athlete?

Answer:

The ninth athlete, who is the smallest, **falls down** during the race and cries out in pain and disappointment, unable to continue after training hard.

(iii) How did the audience react for the eight athletes?.

Answer:

The audience was so moved by the behavior of the eight athletes that they **stood up and clapped**, appreciating their empathy and sportsmanship.

(iv) What is empathy?

Answer:

Empathy is the **capacity to understand another person's experience from their point of view** or the ability to 'put oneself in another's shoes'

(v) How and why did the authorities honour the athlete?

Answer:

The authorities honored the athletes by awarding them all gold medals, recognizing their **empathy, helpful nature, and display of human values** when they helped their fallen fellow contestant instead of focusing on winning the race

## SECTION-B

Write the answers of the following questions in about 20 words.

6. What is meant by the modern world ? (The Third Level)

Answer:

**The modern world** in *The Third Level* refers to the fast-paced, stressful, and complex world, lacking the simplicity of the past.

7. Why does the name 'Tiger King' justify in the story? (The Tiger King)

Answer:

The name '**Tiger King**' is justified because the king was obsessed with killing tigers to prove a prophecy about his death wrong.

8. What was the chief concern of Sadao's father? (The Enemy)

Answer:

**Sadao's father** was chiefly concerned with Sadao's education and making him a skilled, accomplished surgeon in *The Enemy*.

9. What does Mr. Lamb do all day? (On The Face Of It

Answer:

**Mr. Lamb** spends his day in his garden, enjoying nature, reading books, and talking to people who visit him.

10. What was the meaning of third bell ? (Memories of Childhood)

Answer:

The **third bell** in *Memories of Childhood* symbolized the announcement of lunchtime at the boarding school for Native American children.

Write the answers of the following questions in about **30 — 40** words :

11. How did the drowning experience affect Douglas? (Deep Water)

Answer:

The drowning experience had a profound effect on Douglas. It instilled in him an intense fear of water, which haunted him for years. He felt paralyzed by this fear, but he was determined to overcome it by learning to swim, eventually triumphing over his phobia through perseverance.

12. Why did the peddler sign himself as Captain Von Stahle ? (The Rattrap)

Answer:

The peddler signed himself as **Captain von Stahle** because he wanted to redeem himself in the eyes of the ironmaster and his daughter. The gesture symbolizes his transformation from a petty thief to someone deserving of respect and honor, acknowledging their kindness.

13. What does smile signify in the poem? (My Mother At Sixty Six)

Answer:

In the poem *My Mother at Sixty-Six*, the smile signifies the poet's attempt to hide her sorrow and fear about losing her mother. It is an effort to maintain composure and reassure herself, even as she is overwhelmed by her mother's aging and mortality.

14. What is the theme of the poem 'An Elementary School Classroom in a Slum'?

(An Elementary.....)

Answer:

The theme of *An Elementary School Classroom in a Slum* is the harsh reality of social and educational inequality. The poem highlights the poor conditions in which children from slums receive their education, and it calls for reform and opportunities for these children to escape the cycle of poverty.

15. What does counting upto twelve and keeping still help to achieve ? (Keeping Quiet)

Answer:

**Counting up to twelve and keeping still** in the poem *Keeping Quiet* symbolizes a moment of pause for self-reflection and introspection. It helps achieve peace, unity, and a deeper understanding of oneself and others by promoting silence and mindfulness, away from the chaos of the world.

16. Why could Sadao not kill his enemy? (The Enemy)

Answer:

**Sadao** could not kill his enemy because of his deep sense of humanity and professional ethics as a doctor. Despite the fact that the wounded man was an enemy, Sadao's commitment to saving lives outweighed any feelings of national loyalty or hatred.

17. What proclamation was issued by the Maharaja? (The Tiger King)

Answer:

The Maharaja of Pratibandapuram issued a proclamation that anyone who brought him news of a tiger's whereabouts would receive a reward. This was part of his obsession to kill one hundred tigers to avert a prophecy about his death.

18. 'Handsome is as handsome does.' Explain the reference. (On The Face Of It)

Write the answers of the following questions in about **60 — 80** words :

Answer:

"Handsome is as handsome does" means that true beauty lies in one's actions rather than appearance. In *On The Face Of It*, this refers to how Mr. Lamb, despite his physical deformities, is kind and compassionate, making him a truly handsome person in terms of his deeds.

19. "It is his Karam, his destiny." Who said this and why ? (*Lost Spring*)

Answer:

The line "**It is his Karam, his destiny**" was said by Saheb's mother in *Lost Spring*. She said this to express the helplessness of their situation, explaining that Saheb's fate was determined by his birth into poverty. She believed that he was destined to work as a ragpicker because their family had no choice but to survive on whatever livelihood they could find. This statement highlights the grim reality of those trapped in the cycle of poverty, where dreams and aspirations are often stifled by harsh circumstances and societal limitations.

20. How did Douglas overcome his fear of water? (*Deep Water*)

Answer:

Douglas overcame his fear of water through determination and a systematic approach. He hired a swimming instructor who taught him step-by-step techniques, such as swimming with a rope attached to his body, practicing breathing control, and gradually building his confidence in the water. Even after the lessons, Douglas continued to face his fear by swimming alone in lakes and rivers. By repeatedly confronting the fear and testing his limits, he finally gained mastery over it, realizing that fear is something that can be defeated with courage and persistence.

21. What was the idea of the peddler about the world being a rattrap? (*The Rattrap*)

Answer:

The peddler in *The Rattrap* had a cynical view of the world, believing it to be like a giant rattrap. He thought that the world offered material possessions, wealth, and pleasures as bait, tempting people to fall into the trap. Once they reached out for these worldly goods, they would be caught, just like rats in a trap, and suffer as they struggled to escape. The peddler saw human greed and desire as the causes of suffering, trapping people in a cycle of misery and entrapment.

22) How did Sadao have his reward? (*The Enemy*)

Answer:

In *The Enemy*, Sadao had his reward through the quiet but significant actions of his conscience. By saving the life of the wounded American soldier, despite the risk to himself and his family, Sadao stayed true to his ethical and professional duty as a doctor. His true reward came in the form of inner peace and the satisfaction of having done the right thing, even though it could have been dangerous. Additionally, his reward was the soldier's safe escape, which lifted the burden of guilt and fear from his heart, allowing him to live without the consequences of betraying either his country or his humanity.

23) You are Archi/Archit, Secretary, Interact Club, Bengaluru. Draft a notice, asking all the club members and the other students to join a walk on the World Diabetes Day to create an awareness among people about diabetes.

Answer:

**INTERACT CLUB, BENGALURU**  
**NOTICE**

**5th October 2024**

**Walk for World Diabetes Day: Join the Movement!**

All members of the Interact Club and fellow students are invited to participate in a **Walk for Diabetes Awareness** on the occasion of **World Diabetes Day**. The walk aims to raise awareness about diabetes and promote a healthier lifestyle within our community.

**Date:** 14th November 2024

**Time:** 7:30 AM - 9:00 AM

**Starting Point:** School Grounds, Bengaluru

**Ending Point:** Central Park, Bengaluru

Join us in spreading awareness and making a difference in the fight against diabetes. Let's walk together towards a healthier future!

For more information and registration, please contact the undersigned.

**Archit**

Secretary, Interact Club  
Bengaluru

24) You are Sid/Siddhi, of Govt. Sr. Sec. School, Jodhpur. Eco Club of your school is going to plant 300 plants in your school area with the help of dignitaries and students. Write a report in **100** words for your school magazine.

Answer:

**Tree Plantation Drive by Eco Club**

By: Sid, Govt. Sr. Sec. School, Jodhpur

The Eco Club of Govt. Sr. Sec. School, Jodhpur, organized a grand tree plantation drive on 4th October 2024. With the aim of promoting a greener environment, the club successfully planted 300 saplings within the school premises. The event was graced by local dignitaries, including the District Collector, who actively participated alongside teachers and students. The students enthusiastically took part in the drive, ensuring proper planting and care of the saplings.

The plantation drive was a step towards making our school eco-friendly and raising awareness about environmental conservation. The event concluded with a pledge to nurture the plants for a greener tomorrow.

25) Write a job application for the post of Post Graduate Teacher in English, to the Chairman, Vivekananda Sr. Sec. School, Udaipur. Also give your detailed resume to be sent along with the letter.

Answer:

**Sid Sharma**

123, Lakeview Apartments  
Udaipur, Rajasthan - 313001  
Mobile: 9876543210  
Email: sidsharma@gmail.com

**5th October 2024**

The Chairman  
Vivekananda Sr. Sec. School  
Udaipur, Rajasthan - 313002

**Subject: Application for the Post of Post Graduate Teacher in English**

Dear Sir,

I am writing to express my interest in the position of Post Graduate Teacher (PGT) in English at Vivekananda Sr. Sec. School, as advertised. I hold a Master's degree in English and a Bachelor of Education (B.Ed.), along with five years of teaching experience at the senior secondary level. My teaching methods focus on enhancing students' comprehension, critical thinking, and language skills, which I believe aligns well with the ethos of your school.

I am passionate about fostering a love for literature and language among students, and I am confident that my skills and dedication will contribute positively to your institution. I have attached my resume for your consideration and would welcome the opportunity to discuss how my background and experiences can benefit your esteemed school.

Thank you for your time and consideration. I look forward to the possibility of contributing to the academic success of your students.

Yours sincerely,

**Sid Sharma**

---

**Resume**

**Sid Sharma**

123, Lakeview Apartments, Udaipur, Rajasthan - 313001  
Mobile: 9876543210 | Email: sidsharma@gmail.com

**Objective**

To obtain a position as a Post Graduate Teacher in English where I can use my skills and experience to foster students' learning and appreciation of English literature and language.

## Educational Qualifications

- **Master of Arts (English Literature)**  
University of Rajasthan, Jaipur (2020)  
First Division
- **Bachelor of Education (B.Ed.)**  
Maharana Pratap University, Udaipur (2018)  
First Division
- **Bachelor of Arts (English Honors)**  
University of Rajasthan, Jaipur (2016)  
First Division

## Professional Experience

### Senior English Teacher

Kendriya Vidyalaya, Udaipur (2020-Present)

- Taught English to students of classes XI and XII.
- Developed lesson plans that incorporated diverse literary genres.
- Organized debates, literary competitions, and reading programs.

### English Teacher

St. Paul's Sr. Sec. School, Udaipur (2018-2020)

- Taught English to classes IX and X.
- Mentored students in creative writing and essay competitions.

## Skills

- Strong command of English language and literature
- Excellent communication and classroom management skills
- Proficient in integrating technology in teaching
- Adept at preparing students for board exams and enhancing language skills

## Achievements

- Awarded "Best Teacher" by Kendriya Vidyalaya, Udaipur in 2022.
- Successfully guided students to achieve top results in board exams.

## Personal Details

- Date of Birth: 15th June 1994
- Marital Status: Single
- Languages Known: English, Hindi
- Hobbies: Reading, Writing, Public Speaking