

Maharastra Board Class 12 English

Previous 3-Year Questions with Detailed Solutions (2022-2024)



CAREERS 360

CONTENTS

About this eBook	3
Questions with Detailed Solutions - 2024	
• Section A - Prose	4
• Section B - Poetry	12
• Section C - Writing	15
• Section D - Literary	26
Questions with Detailed Solutions - 2023	
• Section A - Prose	30
• Section B - Poetry	40
• Section C - Writing	43
• Section D - Literary	53
Questions with Detailed Solutions - 2022	
• Section A - Prose	57
• Section B - Poetry	65
• Section C - Writing	71
• Section D - Literary	83

About This Book

Welcome to the comprehensive collection of Maharashtra Board Class 12 English Previous 3-Year Questions with Detailed Solutions (2022-2024). This ebook is meticulously designed to assist students in their preparation for the Maharashtra Board Class 12 English examinations.

What You Will Find in the Ebook:

- **Comprehensive Coverage:** This ebook includes questions from the past three years (2022, 2023, and 2024), ensuring a thorough exploration of the syllabus and essential topics.
- **Detailed Solutions:** Each question is provided with step-by-step solutions, crafted to enhance understanding and clarity of the subject matter.
- **Exam Preparation Aid:** Ideal for revision and practice, this ebook offers valuable insights into the exam pattern and question types, helping you to be well-prepared for the actual exam.
- **Subject Expertise:** Solutions have been prepared by experienced experts, ensuring accuracy, clarity, and a deep understanding of the subject.

We believe this ebook will be an invaluable resource in your academic journey. Whether you are revising key concepts, practising for exams, or seeking a deeper understanding of English literature and language, this ebook is designed to effectively support your efforts.

Happy learning!

*Warm regards,
Team Careers360*

Maharashtra Board Class 12 English Solutions - 2024

SECTION A-PROSE

Q. 1. (A) Read the extract and complete the activities given below :

This is what Camus meant when he said that "what gives value to travel is fear" - disruption, in other words, (or emancipation) from circumstance, and all the habits behind which we hide. And that is why many of us travel not in search of answers, but of better questions. I, like many people, tend to ask questions of the places I visit, and relish most the ones that ask the most searching questions back of me: "The ideal travel book," Christopher Isherwood once said, "should be perhaps a little like a crime story in which you're in search of something." And it's the best kind of something, I would add, if it's one that you can never quite find.

I remember, in fact, after my first trips to Southeast Asia, more than a decade ago, how I would come back to my apartment in New York, and lie in my bed, kept up by something more than jet lag, playing back, in my memory, over and over, all that I had experienced, and paging wistfully through my photographs and reading and re-reading my diaries, as if to extract some mystery from them. Anyone witnessing this strange scene would have drawn the right conclusion: I was in love.

When we go abroad is that we are objects of scrutiny as much as the people we scrutinize, and we are being consumed by the cultures we consume, as much on the road as when we are at home. At the very least, we are objects of speculation (and even desire) who can seem as exotic to the people around us as they do to us. All, in that sense, believed in "being moved" as one of the points of taking trips, and "being transported" by private as well as public means; all saw that "ecstasy" ("ex-stasis") tells us that our highest moments come when we're not stationary, and that epiphany can follow movement as much as it precipitates it.

A1. Read and rewrite the following sentences and state whether they are True or False :

- (a) A traveller may sink in love with his travel memoirs
- (b) One gets inspected as he inspects the world around him.
- (c) Quest for something may end in more mystery.
- (d) Staying in comfort at home gives one more happiness than travelling.

Solution :

(a) A traveler may sink in love with his travel memoirs.

True. The passage describes how the author was in love with the memories of his travels, reflecting on them repeatedly.

(b) One gets inspected as he inspects the world around him.

True. The passage explains that travelers are objects of scrutiny and speculation just as much as they scrutinize others.

(c) Quest for something may end in more mystery.

True. The author relishes the questions that travel brings and mentions that the best kind of quest is one that you can never quite find, indicating an ongoing mystery.

(d) Staying in comfort at home gives one more happiness than traveling.

False. The passage suggests that travel brings unique joy and experiences that staying at home cannot, through disruption and new perspectives.

A2. Match the persons given in column 'A' with opinions/ characteristics given in column 'B':

Column 'A'	Column 'B'
(1) Narrator	a) ideal travel should be like a crime story.
(2) Camus	b) in love with his memoirs.
(3) Isherwood	c) more happy when on move.
(4) Traveller	d) fear gives value to travel.

Solution :

- Narrator** - (b) in love with his memoirs.
- Camus** - (d) fear gives value to travel.
- Isherwood** - (a) ideal travel should be like a crime story.
- Traveller** - (c) more happy when on move.

A3. Give reasons:

"We are objects of scrutiny," because

(i) _____
 (ii) _____

Solution :

"We are objects of scrutiny," because

(i) We are being observed and analyzed by the local people in the places we visit, as much as we are observing and analyzing them.

(ii) Our presence and behavior in foreign cultures make us exotic and interesting to the locals, leading them to speculate and form opinions about us.

A4. "Travelling is an interesting teacher." Write your views in 3-4 sentences.**Solution :**

Traveling exposes us to diverse cultures, traditions, and ways of life, broadening our understanding of the world. It challenges our preconceived notions and encourages us to see things from different perspectives. Through travel, we learn to adapt to new environments, communicate with people from various backgrounds, and appreciate the beauty in diversity. It teaches us valuable life lessons that cannot be learned from books alone, making us more empathetic, open-minded, and knowledgeable.

A5. Do as directed :

(i) I like to ask questions of the places I visit. (Choose the correct tense form of the above sentence from the following options and rewrite.)

- (a) Simple past tense
- (b) Simple present tense
- (c) Past perfect tense
- (d) Present perfect tense

Solution :

(b) Simple present tense

Rewritten sentence:

I like to ask questions of the places I visit.

(ii) I would come back to my apartment in New York.

(Choose the correct option using 'used to' for the given sentence and rewrite.)

- (a) I use to come back to my apartment in New York.
- (b) I have used to come back to my apartment in New York.
- (c) I used to come back to my apartment in New York.
- (d) I had used to come back to my apartment in New York.

Solution :

(c) I used to come back to my apartment in New York.

Rewritten sentence:

I used to come back to my apartment in New York.

A6. Find out the words from passage which mean :

- (i) reminiscence
- (ii) exhilaration

Solution :

- (i) Reminiscence - "Memoirs"
- (ii) Exhilaration - "Ecstasy"

B1. Language study -**Do as directed :**

(1) Avneesh said, "Sanchit, what are you doing in the garden at this time?"

(Identify and rewrite the correct 'indirect narration' from the following options.)

- (i) Avneesh asked Sanchit what he was doing in the garden at that time.
- (ii) Avneesh wanted to know from Sanchit his cause of being there in the garden.
- (iii) Avneesh asked Sanchit whether he was present in the garden at that time.
- (iv) Avneesh asked Sanchit whether he was doing in the garden at that time.

Solution :

(i) Avneesh asked Sanchit what he was doing in the garden at that time.

Rewritten sentence:

Avneesh asked Sanchit what he was doing in the garden at that time.

(2) Neeraj Chopra may not participate in the world championship due to ankle injury.

(Choose the correct option from the following sentences which uses a more definite modal auxiliary.)

- (i) Neeraj Chopra cannot participate in the world championship due to ankle injury.
- (ii) Neeraj Chopra will not participate in the world championship due to ankle injury.
- (iii) Neeraj Chopra should not participate in the world championship due to ankle injury.
- (iv) Neeraj Chopra might not participate in the world championship due to ankle injury.

Solution :

(ii) Neeraj Chopra will not participate in the world championship due to ankle injury.

Rewritten sentence:

Neeraj Chopra will not participate in the world championship due to ankle injury.

(3) Unless you are confident, you will not succeed. (Choose the correct option from the following options to change the sentence beginning with 'If.....')

- (i) If you are confidence you will get success.
- (ii) If you have confidence you will get success.
- (iii) If you are confident you will not get success.
- (iv) If you are not confident you will get success.

Solution :

(ii) If you have confidence you will get success.

Rewritten sentence:

If you have confidence, you will get success.

B2. Spot the error and rewrite correct sentence : He prescribe medicine alongwith a few exercises to his patients.

Solution :

Incorrect sentence: He prescribe medicine alongwith a few exercises to his patients.

Corrected sentence: He prescribes medicine along with a few exercises to his patients.

Q. 2. (A) Read the following extract and complete the activities given below:

Love is a great force in private life; it is indeed the greatest of all things; but love in public affairs does not work. It has been tried again and again; by the people of the Middle Ages, and also by the French Revolution, a secular movement which reasserted the Brotherhood of Man. And it has always failed. The idea that nations should love one another, or that business concerns or marketing boards should love one another or that a man in Portugal should love a man in Peru of whom he has never heard - it is absurd, unreal, dangerous. 'Love is what is needed,' we chant, and then sit back and the world goes on as before. The fact is we can only love what we know personally. And we cannot know much. In public affairs, in the rebuilding of civilization, something much less dramatic and emotional is needed, namely tolerance. Tolerance is a very dull virtue. It is boring. It is negative. It merely means putting up with people, being able to stand things. No one has ever written an ode to tolerance, or raised a statute to her. Yet this is the quality which will be most needed after the war. This is the sound state of mind which we are looking for. This is the only force which will enable different races and classes and interests to settle down together to the work of reconstruction.

The world is very full of people - appallingly full; it has never been so full before, and they are all tumbling over each other. Most of these people one doesn't know and some of them one doesn't like. Well, what is one to do? If you don't like people, put up with them as well as you can. Don't try to love them; you can't. But try to tolerate them. On the basis of that tolerance a civilized future may be built. Certainly I can see no other foundation for the post-war world.

A1. Choose two correct alternatives which define the theme of the extract :

- (i) Love is a greater force in private as well as in public affairs.
- (ii) To rebuild civilization we need tolerance more than love.
- (iii) Patience is the solution in any sort of confrontation.
- (iv) When you do not like people, nations or civilizations, you need to love them to change them.

Solution :

- (ii) To rebuild civilization we need tolerance more than love.
- (iii) Patience is the solution in any sort of confrontation.

A2. Complete the following table with the help of the extract :**Give one merit and one demerit of 'Love' and 'Patience.'**

Love	(i)	_____.
	(ii)	_____.
Patience	(i)	_____.
	(ii)	_____.

Solution :**Love**

(i) Merit: Love is the greatest of all things in private life.
 (ii) Demerit: Love in public affairs does not work and has always failed.

Patience

(i) Merit: Patience, through tolerance, can help build a civilized future and aid in the reconstruction of civilization.
 (ii) Demerit: Tolerance (associated with patience) is often seen as dull, boring, and negative.

A3. Write how we can build up a civilized society; with the help of the extract.**Solution :**

To build up a civilized society, the extract suggests that tolerance is key. While love is essential in private life, it often fails in public affairs. Instead, tolerance, though it may seem dull and negative, is crucial for the rebuilding of civilization. Tolerance allows different races, classes, and interests to coexist and work together. It involves putting up with people, even those we may not like, and accepting differences. By fostering tolerance, we can create a foundation for a peaceful and cooperative society, essential for post-war reconstruction and the future development of civilization.

A4. 'Love and tolerance are the true indicators of a civilized person.' Justify.**Solution :**

Love and tolerance are indeed the true indicators of a civilized person because they reflect the ability to connect with others on a deep and empathetic level. Love, in the private sphere, allows individuals to form strong, meaningful relationships and creates a foundation of support and understanding. It fosters compassion, kindness, and the willingness to help others, which are essential qualities in a civilized society.

Tolerance, on the other hand, is crucial in public affairs and the broader societal context. It is the ability to accept and coexist with people who have different backgrounds, beliefs, and opinions. Tolerance prevents conflicts, promotes peace, and enables diverse communities to work together towards common goals. A tolerant person understands that differences are natural and necessary for a vibrant, dynamic society.

Together, love and tolerance enable individuals to navigate both personal relationships and societal interactions with grace and respect, making them true indicators of a civilized person. These qualities ensure harmonious living, cooperation, and the overall well-being of society.

A5. Do as directed :

(i) It has been tried again and again. (Identify the correct Active Voice of the above sentence from the given options and rewrite.)

(a) They had tried it again and again.
 (b) They has tried it again and again.
 (c) They tried it again and again.
 (d) They have tried it again and again.

Solution :

(d) They have tried it again and again.

Rewritten sentence:

They have tried it again and again.

(ii) It is the sound state of mind which we are looking for.

(Identify the correct simple sentence from the given options and rewrite.)

(a) It is the sound state of mind and we are looking for it.
 (b) We are looking for the sound state of mind.
 (c) We are looking for it but it is the sound state of mind.
 (d) The sound state of mind is looked for.

Solution :

The correct simple sentence is:

(b) We are looking for the sound state of mind.

A6. Match the words in column 'A' with their meanings in column 'B'.

Column 'A'	Column 'B'
(i) Secular	(a) feeling of great friendship and understanding between people.
(ii) Absurd	(b) a society which has its own highly developed culture and ways of life.

(iii) Civilization	(c) not connected with any religion.
(iv) Brotherhood	(d) not at all logical or sensible.

Solution :

1. **Secular** - (c) not connected with any religion.
2. **Absurd** - (d) not at all logical or sensible.
3. **Civilization** - (b) a society which has its own highly developed culture and ways of life.
4. **Brotherhood** - (a) feeling of great friendship and understanding between people.

(B) Summarising:

Write a 'summary' of the above extract by using the following points.

(Love as a force - its limitations - tolerance - need of tolerance)

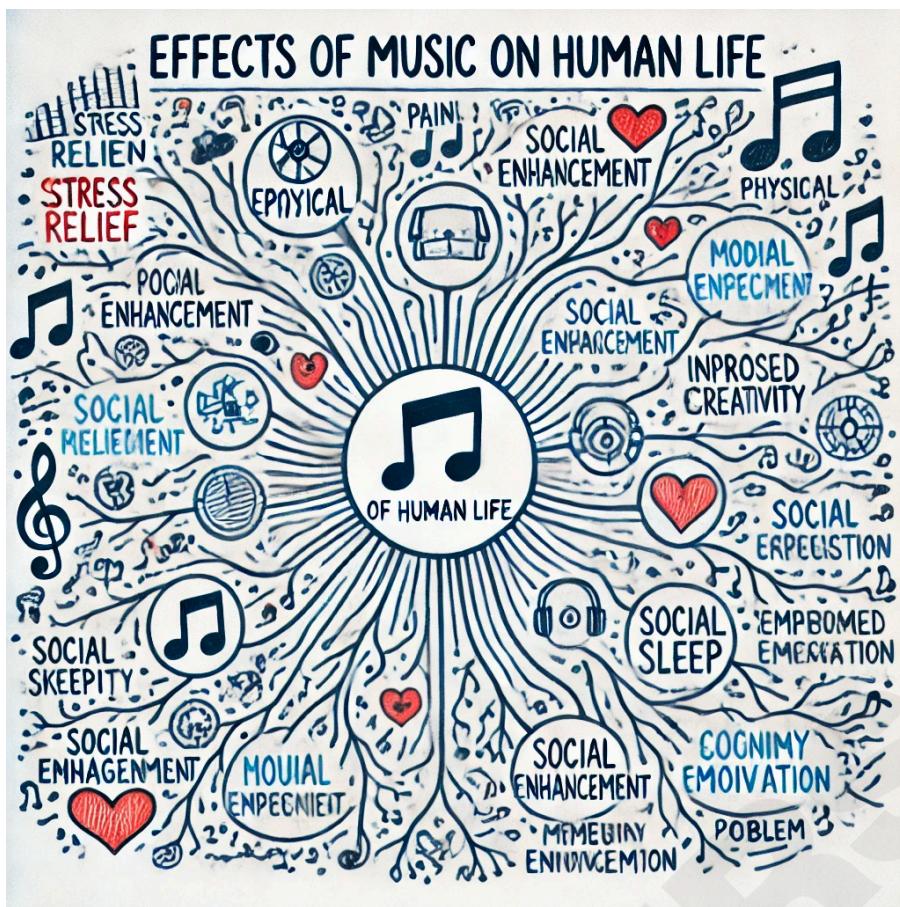
Solution :

The extract discusses love as a powerful force in private life, emphasizing its importance and impact. However, it highlights the limitations of love in public affairs, citing historical examples where love as a guiding principle failed to achieve desired outcomes. The passage argues that love in public contexts can be unrealistic and even dangerous, as it is impractical to expect people to love those they do not know. Instead, the author stresses the need for tolerance, which, though less dramatic and more mundane than love, is essential for rebuilding civilization. Tolerance involves accepting and coexisting with others despite differences, making it a crucial virtue for creating a harmonious and civilized society.

(C) Mind Mapping:

Prepare a mind map on 'Effects of Music on Human Life' using your ideas/thoughts/concepts to illustrate.

Solution :



SECTION B-POETRY

Q. 3. (A) Read the extract and complete the activities given below.

She walks in beauty, like the night
Of cloudless climes and starry skies;
And all that's best of dark and bright
Meet in her aspect and her eyes;
Thus mellowed to that tender light
Which heaven to gaudy day denies.
One shade the more, one ray the less,
Had half impaired the nameless grace
Which waves in every raven tress,
Or softly lightens o'er her face;
Where thoughts serenely sweet express,
How pure, how dear their dwelling-place.
- And on that cheek, and o'er that brow,
So soft, so calm, yet eloquent,

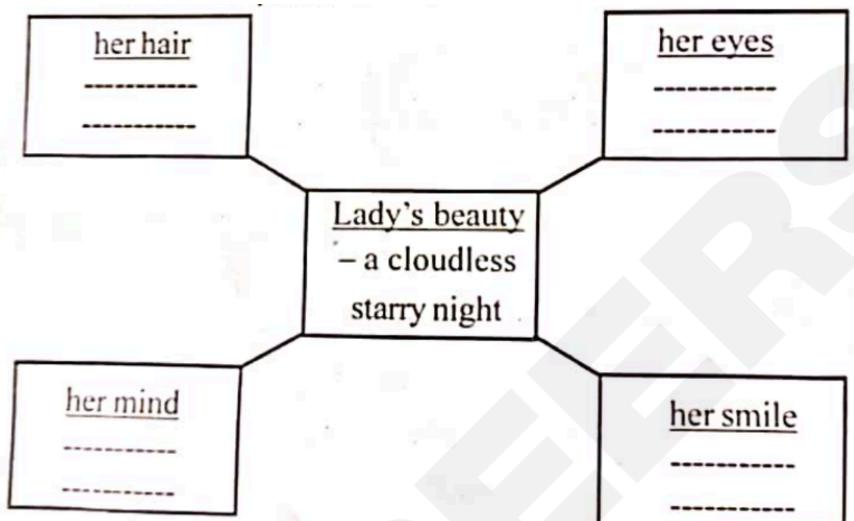
The smiles that win, the
But tell of days in goodness spent.
A mind at peace with all below,
A heart whose love is innocent!

A1. Select and write the two statements from the given list which justify the theme of the poem.

- (a) The poet is blunt and direct in his expression of love.
- (b) Internal beauty is as important as the external beauty.
- (c) The poet is in love with lady's outward beauty.
- (d) Beauty lies in the eyes of beholder.

Solution :

- (b) Internal beauty is as important as the external beauty.
- (d) Beauty lies in the eyes of the beholder.

A2. Complete the following web describing the various aspects of the lady's beauty. One is done for you at the centre place.**Solution :****Her Hair**

- Waves in every raven tress
- One shade the more, one ray the less

Her Eyes

- Meet in her aspect and her eyes
- All that's best of dark and bright

Her Mind

- A mind at peace with all below
- Thoughts serenely sweet express

Her Smile

- The smiles that win
- Tell of days in goodness spent

A3. Write your idea of 'a beautiful person' in your own words.

Solution :

A beautiful person, in my view, possesses both inner and outer qualities that radiate warmth and kindness. Externally, they may have an inviting smile and a gentle demeanor that puts others at ease. However, true beauty lies in their character: their compassion, empathy, and integrity. They listen attentively, offer support without judgment, and spread positivity wherever they go. Their actions reflect a genuine concern for others, and their presence brings a sense of peace and comfort. To me, a beautiful person is someone who enriches the lives of those around them through their kindness, understanding, and unwavering commitment to doing good.

A4. Find out and explain an example of 'Antithesis' from the given extract.**Solution :**

Antithesis: Antithesis is a rhetorical device in which two opposite ideas are put together in a sentence to achieve a contrasting effect.

Example from the extract:

"And all that's best of dark and bright"

Explanation:

In this line, the poet contrasts "dark" and "bright," which are opposite in meaning. By placing these opposing concepts together, the poet highlights the harmonious blending of contrasting qualities in the lady's beauty, suggesting that her appearance combines the best aspects of both darkness and brightness. This use of antithesis emphasizes the balance and perfection in her features.

A5. Compose a poem of your own in about 2 to 4 lines on the topic 'Beauty'.**Solution :**

Beauty whispers softly in the morning light,
A dance of shadows, a glow so bright.
In every heart, its essence blooms,
A timeless grace that forever looms.

(B) Appreciation:**Read the extract and write the appreciation of the poem :**

They hear no sound, the swell is strong; Though the wind hath fallen they drift along, Till the vessel strikes with a shivering shock,'O Christ! it is the Inchcape Rock!'

Sir Ralph the Rover tore his hair; He curst himself in his despair; The waves rush in every side, The ship is sinking beneath the tide.

But even in his dying fear One dreadful sound could the Rover hear, A sound as if with the Inchcape Bell, The Devil below was ringing his knell.

Solution :

Title: Inchcape Rock

Poet: Robert Southey

Theme: The poem "Inchcape Rock" revolves around themes of greed, karma, and the inevitable consequences of one's actions. It tells the story of Sir Ralph the Rover, who out of malice, cuts off the bell on the Inchcape Rock, which had been placed there to warn sailors of the dangerous rock. Later, his own ship strikes the same rock, leading to his demise.

Content and Summary:

The poem describes a calm sea where the ship of Sir Ralph the Rover drifts unknowingly towards Inchcape Rock. Despite the calm wind, the strong swell causes the ship to strike the rock with a violent shock. Realizing his doom, Sir Ralph curses himself in despair as the waves rush in and the ship begins to sink. In his final moments, he hears a dreadful sound that he imagines is the Devil ringing his death knell with the Inchcape Bell, symbolizing his realization of the consequences of his earlier actions.

Poetic Devices:

1. **imagery:** The poet uses vivid imagery to describe the scenes, such as "the swell is strong" and "the waves rush in every side."
2. **Personification:** The sea is personified as having the power to bring about Ralph's downfall.
3. **Irony:** The irony in the poem lies in the fact that Sir Ralph's own treacherous act leads to his tragic end.
4. **Alliteration:** Examples include "shivering shock" and "Ralph the Rover."

Tone: The tone of the poem is dark and foreboding, especially as the poem progresses towards the inevitable doom of Sir Ralph the Rover. There is a sense of poetic justice as the villain meets his deserved fate.

Moral: The moral of the poem is clear: malicious actions motivated by greed and spite ultimately lead to one's downfall. It underscores the idea that one cannot escape the consequences of their wrongdoings.

Personal Response:

I find "Inchcape Rock" to be a powerful reminder of the importance of integrity and the inevitability of justice. The vivid imagery and the dramatic unfolding of Sir Ralph's fate effectively convey the poem's message. The poetic devices enhance the storytelling, making it a memorable and thought-provoking piece.

SECTION C-WRITING SKILL

Q. 4. Complete the activities as per the instructions given below :

(A) Attempt 'Any One' of the following activities :

Drafting a virtual message :

(i) Manisha, a graduate girl, misses her college bus. Her father has gone for his regular morning walk. She needs his bike to appear for her entrance test. Draft a virtual message in about 50 words that she would write to her father.

Solution :

Hi Dad,

I missed the college bus and need to get to my entrance test urgently. Can you please come back soon and lend me your bike? It's really important for me to be on time. Thank you!

Love,
Manisha

OR

Statement of Purpose :

(ii) Imagine, after your HSC, you wish to pursue a degree in 'Bachelors in Communication Skills,' in a reputed university in India or abroad.

Prepare a 'statement of purpose' (SOP) in about 150 words which will help you to get admission in your dream university.

Solution :

My aspiration to pursue a Bachelor's degree in Communication Skills stems from a profound interest in understanding and mastering the art of effective communication. Throughout my schooling, I have consistently excelled in languages and literature, developing a keen ability to articulate thoughts and ideas clearly and persuasively. My participation in debates, public speaking, and writing competitions has further honed my communication skills, enabling me to engage with diverse audiences and convey messages effectively.

I believe that effective communication is the cornerstone of success in any field, be it business, media, or interpersonal relations. A degree in Communication Skills from your esteemed university will provide me with the theoretical knowledge and practical experience necessary to excel in this domain. Your comprehensive curriculum, experienced faculty, and emphasis on real-world applications align perfectly with my academic and career goals.

I am eager to immerse myself in this dynamic field, contribute to the vibrant academic community at your university, and leverage my skills to make a meaningful impact. I am confident that this program will equip me with the tools to pursue a successful career in communication, helping bridge gaps and foster understanding in an increasingly interconnected world.

Thank you for considering my application.

OR

Group Discussion :

(iii) Imagine, your class has attended a guest lecture on "Career Development." Write the group discussion in the form of dialogues associated with this lecture among 3 to 4 student participants.

Solution :

Participants: Riya, Akash, Priya, and Sam

Riya: That was an insightful lecture on career development, wasn't it? I never realized how important it is to start planning our careers early.

Akash: Absolutely, Riya. The speaker really emphasized the need for setting clear goals and continuously upgrading our skills. I think I need to be more proactive about this.

Priya: I agree. What stood out to me was the part about networking. Building a professional network can open so many doors. I've always underestimated its importance.

Sam: Same here, Priya. I used to think that just having good grades would be enough. But now I see that internships, extracurricular activities, and connections play a huge role in career growth.

Riya: Yes, and the idea of having a mentor was quite interesting too. I think having someone experienced to guide us can really make a difference. I'm considering reaching out to some of my teachers for mentorship.

Akash: Good point, Riya. I also liked the advice on soft skills. Communication, teamwork, and leadership are just as important as technical skills. We should start working on those too.

Priya: Definitely. I'm thinking of joining a public speaking club to improve my communication skills. The lecturer mentioned that being able to express ourselves clearly can set us apart in job interviews and the workplace.

Sam: That's a great idea, Priya. I'm planning to take up some online courses related to my field of interest. Continuous learning seems to be key in staying relevant in today's job market.

Riya: We should also attend more workshops and seminars like this one. They provide valuable insights and can help us stay updated with industry trends.

Akash: Totally agree. Let's make a pact to actively pursue these opportunities and support each other in our career development journeys.

Priya: Sounds like a plan! It's great that we're all on the same page and can motivate each other.

Sam: Indeed. Here's to our future success and continuous growth. Let's keep pushing forward and make the most of the resources available to us.

(B) Attempt 'Any One' of the following activities:

E-mail :

(i) Draft an E-mail to the manager of a company to request him/her to give you an opportunity as an apprentice to serve you as an experience for your career development.

Solution :

Subject: Request for Apprenticeship Opportunity

Dear [Manager's Name],

I hope this message finds you well. My name is [Your Name], and I am currently pursuing my [Your Degree] at [Your Institution]. I am writing to express my keen interest in an apprenticeship opportunity at [Company Name].

I have always admired [Company Name] for its innovative approach and commitment to excellence in [industry/field]. As I am nearing the completion of my academic program, I am eager to gain practical experience and apply the knowledge and skills I have acquired in a professional setting. I believe that an apprenticeship with your esteemed company would be an invaluable opportunity for my career development.

I am particularly interested in [specific department or area of interest], and I am confident that my strong academic background and enthusiasm for learning will allow me to contribute positively to your team. I am dedicated, hardworking, and eager to learn from experienced professionals in the field.

I would be grateful for the opportunity to discuss how my skills and aspirations align with the goals of [Company Name]. Thank you for considering my request. I look forward to the possibility of contributing to your team and growing professionally through this apprenticeship.

Please find my resume attached for your review. I am available at your convenience for an interview or further discussion.

Thank you for your time and consideration.

Best regards,

[Your Full Name]
 [Your Contact Information]
 [Your Email Address]
 [Your LinkedIn Profile (if applicable)]

OR

Report Writing :

(ii) Imagine your class attended a session on "How to win?" conducted by an expert speaker. Write a report on the session especially the relevant points in about 150 words.

Solution :

Date: [Insert Date]
 Venue: [Insert Venue]
 Organized by: [Insert Organizer Name]

On [insert date], our class had the privilege of attending an enlightening session titled "How to Win?" conducted by renowned expert [Speaker's Name]. The session aimed to equip students with strategies and mindsets essential for achieving success in various aspects of life.

The speaker began by emphasizing the importance of setting clear, attainable goals. He explained that having a well-defined objective provides direction and motivation. Next, he highlighted the significance of persistence and resilience, stressing that failures should be viewed as learning opportunities rather than setbacks.

A major focus of the session was on developing a positive mindset. The expert elaborated on the power of positive thinking and self-belief in overcoming challenges and staying motivated. He also discussed the value of continuous learning and self-improvement, encouraging students to stay curious and open to new experiences.

Additionally, the speaker underscored the importance of time management and prioritization. He provided practical tips on how to organize tasks efficiently and avoid procrastination. The session concluded with an interactive Q&A, where students had the opportunity to seek personalized advice.

Overall, the session was highly informative and inspiring, leaving students with a renewed sense of determination and practical strategies to achieve their goals.

OR

Interview:

(iii) Imagine you have to conduct an interview of a 'Famous Actor.' With the help of the format given below, draft questions on the given fields. (Do not change the sequence of the questions.)

Name of the interviewee :

Field / Reputation

Date / Venue / Time

Duration of Interview

Questions

Questions based on :

- (1) Motivation
- (2) Initial Preparation
- (3) Support
- (4) Idols / Gurus / Teachers
- (5) First Break
- (6) Public response
- (7) Recognition
- (8) Goals / Dreams**

Solution :

Name of the interviewee: [Famous Actor's Name]

Field / Reputation: Acclaimed Actor

Date / Venue / Time: [Insert Date], [Insert Venue], [Insert Time]

Duration of Interview: 30 minutes

Questions:

(1) Motivation:

- What inspired you to pursue a career in acting?

(2) Initial Preparation:

- Can you share with us how you prepared yourself initially to enter the film industry?

(3) Support:

- Who were the key people who supported you in your journey to becoming an actor?

(4) Idols / Gurus / Teachers:

- Did you have any idols or mentors who guided you and influenced your acting style?

(5) First Break:

- How did you land your first acting role, and what was that experience like for you?

(6) Public Response:

- What was the public's reaction to your debut performance, and how did it impact your career?

(7) Recognition:

- When did you first feel that you had achieved significant recognition in the industry?

(8) Goals / Dreams:

- What are your future goals and dreams in your acting career? Are there any specific roles or projects you aspire to be a part of?

Closing:

- Thank you for sharing your experiences and insights with us. Is there any advice you would like to give to aspiring actors?

(C) Attempt 'Any One' of the following activities:

Speech :

(i) Imagine you are preparing for an elocution competition and you wish to speak on the topic 'Green Revolution.'

Draft a speech in about 150 words on the given topic.

Solution :

Ladies and Gentlemen,

Good [morning/afternoon/evening],

Today, I am here to speak about the Green Revolution, a pivotal movement that transformed agriculture and addressed food security globally. Initiated in the 1960s, the Green Revolution introduced high-yielding variety (HYV) seeds, chemical fertilizers, and advanced irrigation techniques. This revolution significantly increased crop production, particularly in developing countries like India, which faced severe food shortages.

The Green Revolution played a crucial role in reducing hunger and poverty. It enabled countries to achieve self-sufficiency in food production, ensuring that millions of people had access to adequate food. The introduction of modern farming techniques also spurred economic growth and development in rural areas.

However, the Green Revolution was not without its challenges. The excessive use of chemical fertilizers and pesticides led to soil degradation and environmental pollution. Additionally, the focus on a few major crops resulted in a loss of biodiversity.

In conclusion, while the Green Revolution brought about remarkable advancements in agriculture, it also highlighted the need for sustainable farming practices. As we move forward, it is essential to balance agricultural productivity with environmental conservation to ensure food security for future generations.

Thank you.

OR

Compering:

(ii) Imagine you are given the responsibility to 'compere' a programme by your college authorities. You need to prepare your script on the programme titled 'Cultural Fest 2024.' Draft the script to decide the flow of the programme. You may take help of the given points.

- Prayer
- Lighting of the lamp
- Introduction
- Felicitation
- Cultural Fest Programme
- Speech of the Chief Guest
- Presidential address
- Prize distribution
- Vote of thanks

Solution :

Opening:

Good [morning/afternoon/evening], respected dignitaries, esteemed guests, faculty members, and dear students. I am [Your Name], and it is my honor and privilege to be your host for this exciting and vibrant event, the Cultural Fest 2024. Today, we come together to celebrate the rich cultural diversity and immense talent that our college possesses. Without further ado, let us begin this auspicious occasion.

Prayer:

To invoke the blessings of the Almighty, let us begin with a prayer. I request [Name of the Student/Group] to lead us in the prayer.

Lighting of the L

Thank you for the beautiful prayer. Now, let us proceed with the traditional lighting of the lamp, symbolizing the dispelling of darkness and the ushering in of knowledge and wisdom. I invite our honorable Chief Guest, [Chief Guest's Name], our respected Principal, [Principal's Name], and other dignitaries to come forward and light the lamp.

Introduction:

With the lamp lit, let us move to the introduction of our esteemed guests. It is my pleasure to introduce our Chief Guest, [Chief Guest's Name], who has graciously agreed to be a part of our celebration. [Provide a brief introduction about the Chief Guest].

Felicitations:

To honor our Chief Guest, we now proceed to the felicitations ceremony. I request [Name of the Person] to present a token of our appreciation and respect to [Chief Guest's Name].

Cultural Fest Programme:

And now, the moment we have all been waiting for – the Cultural Fest Programme. Our talented students have put in immense effort to bring you a variety of performances. We will start with a traditional dance performance by [Group/Name], followed by a musical rendition by [Group/Name], and many more exciting acts.

Speech of the Chief Guest:

I hope you all enjoyed the wonderful performances. Now, I invite our distinguished Chief Guest, [Chief Guest's Name], to share a few words of wisdom with us.

Presidential Address:

Thank you, [Chief Guest's Name], for your inspiring words. Next, I invite our esteemed Principal, [Principal's Name], to deliver the Presidential Address.

Prize Distribution:

Moving forward, we come to one of the most awaited parts of our event – the Prize Distribution. I request [Name of the Person] to announce the names of the winners, and I invite our Chief Guest and Principal to present the prizes.

Vote of Thanks:

As we near the conclusion of our event, it is time to express our gratitude. I invite [Name of the Person] to deliver the Vote of Thanks.

Closing:

Ladies and Gentlemen, this brings us to the end of Cultural Fest 2024. Thank you for your participation and enthusiasm. Let us continue to celebrate the spirit of unity and diversity. Have a wonderful day ahead!

OR

Expansion of Idea :

(iii) Expand the following idea with the help of the points given below (100 to 150 words) :

'Manners Maketh Man'

Essential Virtues

- Politeness
- Speech, tone, gestures and action
- To be courteous and amiable

Solution :

"Manners Maketh Man" is a timeless adage highlighting the crucial role of good manners in defining a person's character. Essential virtues like politeness, respectful speech, considerate tone, appropriate gestures, and thoughtful actions distinguish a well-mannered individual from others.

Politeness is the foundation of good manners. It involves showing respect and consideration for others, regardless of their status or background. Polite individuals are mindful of their words and actions, ensuring they do not offend or inconvenience others.

Speech and tone play a significant role in communication. Speaking politely, with a gentle tone, reflects one's upbringing and respect for others. Gestures and actions, too, are vital; simple acts like holding the door open, offering a seat to someone in need, or acknowledging others with a smile can have a profound impact.

Being courteous and amiable makes social interactions pleasant and meaningful. Courteous individuals are approachable, creating an environment of trust and respect. Amiability fosters positive relationships, making people feel valued and respected.

In essence, good manners are the essence of a refined individual. They enhance one's personality, build strong relationships, and contribute to a harmonious society. Truly, "Manners Maketh Man."

(D) Attempt 'Any One' of the following activities :

Review:

(i) You have recently read a famous book/magazine. Write a 'Review' on the same with the help of the following points :

- title, front page, back page
- language, features, contents
- Pictures, quality, presentation
- Values, vision and variety

Solution :

Title: To Kill a Mockingbird

Author: Harper Lee

Publisher: J.B. Lippincott & Co.

Publication Year: 1960

The front page of "To Kill a Mockingbird" features a simple yet evocative illustration of a tree with a tire swing, symbolizing the innocence and childhood central to the story. The back page contains a brief synopsis of the plot and high praise from critics, enticing readers with promises of a profound and moving narrative.

Language, Features, and Contents:

Harper Lee's language is both elegant and accessible, making the book a pleasure to read. The narrative is rich with Southern dialects, bringing authenticity to the setting of Maycomb, Alabama. The story is told from the perspective of Scout Finch, a young girl, which provides a unique and innocent view of the events unfolding around her.

The book's features include well-drawn characters, a compelling plot, and a deep exploration of themes such as racial injustice, moral growth, and empathy. The contents are divided into 31 chapters, each seamlessly progressing the story while delving into the complexities of human behavior and social norms.

Pictures, Quality, and Presentation

While "To Kill a Mockingbird" does not contain pictures, the quality of the text and its presentation are outstanding. The cover art and the layout of the book are designed to attract readers and reflect the book's themes. The quality of the paper and binding is excellent, ensuring durability for repeated readings.

Values, Vision, and Variety

The book imparts significant values such as the importance of standing up for what is right, understanding others' perspectives, and the innocence of childhood. Harper Lee's vision of a society striving for justice and equality is clear and resonates throughout the narrative. The variety of characters and their diverse backgrounds add depth to the story, providing readers with a broad spectrum of human experiences and moral dilemmas.

Conclusion:

"To Kill a Mockingbird" is a literary masterpiece that combines beautiful prose with powerful themes and unforgettable characters. It is a must-read for anyone interested in understanding the complexities of human nature and the importance of empathy and justice in society. This book remains relevant and thought-provoking, making it a timeless addition to any reader's collection.

OR

Blog:

(ii) Write a 'Blog' in a proper format on 'Body Language' with the help of the following points (100 to 150 words):

- Meaning and features.
- Characteristics and scope
- Benefits / Importance
- Uses / Ways to utilize

Solution :**Introduction:**

Body language is a form of non-verbal communication where physical behaviors, rather than words, convey messages. This includes facial expressions, body posture, gestures, eye movement, touch, and the use of space.

Meaning and Features:

Body language encompasses the subtle cues and signals that individuals use to communicate their emotions and intentions. Features include facial expressions like smiles or frowns, gestures such as waving or pointing, and postures that indicate openness or defensiveness.

Characteristics and Scope:

Body language is universal yet culturally specific, meaning some gestures or expressions may vary in significance across different cultures. Its scope is vast, influencing personal interactions, professional environments, and social situations. Understanding body language can enhance communication by providing additional context to spoken words.

Benefits / Importance:

The importance of body language lies in its ability to complement, enhance, or contradict verbal messages. It helps in building rapport, establishing trust, and creating a positive first impression. Effective use of body language can improve interpersonal relationships and professional success.

Uses / Ways to Utilize:

To utilize body language effectively, one should be aware of their own non-verbal cues and learn to read others'. Maintaining eye contact, adopting an open posture, and using appropriate gestures can make interactions more engaging. Observing others' body language can provide insights into their true feelings and intentions.

Conclusion:

Mastering body language is a valuable skill that can significantly impact communication and relationships. By paying attention to non-verbal signals, we can enhance our understanding and interaction with others, leading to more meaningful and effective communication.

OR**Appeal :**

(iii) Prepare an 'Appeal' on the topic 'Traffic Rules for Safety Measures' with the help of the following points (100 to 150 words) :

- Ignorance and lack of knowledge and information
- Purpose / need of obeyance
- Avoid accidents / need of society
- Discipline

Solution :

Dear Citizens,

Traffic rules are essential for ensuring safety on our roads. Ignorance and lack of knowledge about these rules often lead to unnecessary accidents and loss of lives. It is crucial to understand and obey traffic rules for our safety and the safety of others.

The purpose of traffic rules is to create an organized flow of traffic, reduce accidents, and protect pedestrians and drivers alike. By following these rules, we can significantly minimize the risk of accidents, which is a pressing need for our society.

Discipline on the roads is vital. It involves adhering to speed limits, stopping at red lights, wearing seat belts, and using pedestrian crossings. Such practices not only ensure personal safety but also promote a harmonious and secure environment for everyone.

Let us commit to following traffic rules diligently. By doing so, we contribute to a safer society and protect the lives of our loved ones.

Stay safe, stay disciplined.

Thank you.

SECTION D-LITERARY

Q. 5. (A) Complete the activities given below as per the instructions:

(i) Match the columns :

Column 'A'	Column 'B'
(1) Novel	(a) Greek Romances
(2) 18th Century Literature	(b) Middle class readers
(3) 2nd to 6th Century	(c) A long narrative fiction
(4) Newspapers and magazines	(d) Spirit of Realism

Solution :

Column 'A'	Column 'B'
(1) Novel	(c) A long narrative fiction
(2) 18th Century Literature	(d) Spirit of Realism
(3) 2nd to 6th Century	(a) Greek Romances
(4) Newspapers and magazines	(b) Middle class readers

(ii) Choose the correct alternatives and rewrite the sentences :

(a) The novel that bears more than one level of meaning is called ____ novel.
[Realistic / Allegorical / Historical]

(b) ____ novel is concerned with the protagonist's overall growth from childhood to adulthood.
[Bildungsroman / Utopian / Gothic]

(c) ____ novel is a novel based on the author's life. [Epistolary / Psychological / Autobiographical]

(d) The novel based on an imaginary community possessing the ideal qualities is called ____ novel.
[Utopian / Epistolary / Picaresque]

Solution :

(a) The novel that bears more than one level of meaning is called allegorical novel.
[Realistic / Allegorical / Historical]

(b) Bildungsroman novel is concerned with the protagonist's overall growth from childhood to adulthood.
[Bildungsroman / Utopian / Gothic]

(c) Autobiographical novel is a novel based on the author's life.
[Epistolary / Psychological / Autobiographical]

(d) The novel based on an imaginary community possessing the ideal qualities is called utopian novel.
[Utopian / Epistolary / Picaresque]

(B) Answer in about 50 words to the questions given below :

(i) Write a character-sketch of the narrator E.R. Braithwaite in 'To Sir With Love'.

Solution :

E.R. Braithwaite, the narrator of "To Sir, With Love," is an educated and resilient individual who transitions from being an engineer to a teacher in London's East End. He is empathetic, patient, and dedicated, facing racial prejudice with grace and determination. Braithwaite's commitment to his students' development and his innovative teaching methods reflect his deep sense of responsibility and care. His journey from frustration to mutual respect with his students highlights his ability to inspire and transform lives through education and understanding.

(ii) Consider 'student-teacher relationship' as one of the themes of 'To Sir With Love'.

Solution :

In "To Sir, With Love," the student-teacher relationship is a central theme that explores the transformative power of respect, empathy, and understanding. E.R. Braithwaite, as the teacher, initially faces hostility and indifference from his students due to cultural and social differences. However, through patience, innovative teaching methods, and genuine concern for their well-being, he gradually earns their respect and trust. This evolving relationship highlights the mutual growth and learning that occur when teachers

and students engage in a respectful and supportive manner. The novel demonstrates how positive student-teacher dynamics can lead to personal and academic development, breaking down barriers and fostering a nurturing educational environment.

(C) Answer in about 50 words to the questions given below :

(i) Appreciate Phileas Fogg as the protagonist of 'Around the World in Eighty Days.'

Solution :

Phileas Fogg, the protagonist of "Around the World in Eighty Days," embodies determination, precision, and composure. His unwavering commitment to punctuality and his remarkable calmness in the face of challenges are admirable traits. Fogg's adventurous spirit drives the thrilling journey around the world, and his logical approach to problem-solving keeps the story engaging. Despite his seemingly rigid exterior, Fogg reveals a caring and courageous nature, especially in his interactions with his companions. His character growth throughout the novel, coupled with his remarkable feats, makes him a compelling and inspiring protagonist.

(ii) The most interesting part of the extract 'Around the World in Eighty Days' is its climax. Discuss.

Solution

The climax of "Around the World in Eighty Days" is undoubtedly one of its most interesting and thrilling parts. After numerous adventures and seemingly insurmountable obstacles, Phileas Fogg returns to London, believing he has lost the bet by a single day. The twist occurs when he realizes that by traveling eastward and crossing the International Date Line, he has actually gained a day. This revelation, just in the nick of time, transforms Fogg's despair into triumph as he wins the bet and completes his journey within the stipulated eighty days. The climax is a perfect blend of suspense and surprise, showcasing Jules Verne's masterful storytelling and keeping readers on the edge of their seats until the very end.

(D) Answer in about 50 words to the questions given below:

(i) Mary Morstan encourages Dr. Watson to get involved in her case. Justify the statement with reference to 'The Sign of Four.'

Solution :

In "The Sign of Four," Mary Morstan involves Dr. Watson in her case by seeking his and Sherlock Holmes' assistance in unraveling the mystery surrounding her father's disappearance and the anonymous pearls she receives. Her trust in their abilities and her plea for help compel Dr. Watson to join the investigation. Watson's growing affection for Mary further motivates him to protect and support her, highlighting her pivotal role in engaging him in the case. This collaboration not only advances the plot but also deepens the bond between Watson and Mary, leading to their eventual romance.

(ii) Write the importance of various places such as 'Holmes' residence, Lyceum Theatre and unknown destination with reference to 'The Sign of Four.'

Solution :

1. Holmes' Residence (221B Baker Street):

- This iconic location serves as the headquarters for Sherlock Holmes and Dr. Watson. It is where clients, including Mary Morstan, come to seek Holmes' expertise. The residence is a hub of intellectual activity, where Holmes conducts his investigations, analyzes clues, and devises strategies. It symbolizes logic, deduction, and the start of their investigative journey.

2. Lyceum Theatre:

- The Lyceum Theatre is significant as it is the meeting point where Mary Morstan and the detectives meet Thaddeus Sholto. This location marks the transition from the initial mystery to the deeper investigation into the treasure and the background of Major Sholto. It serves as a catalyst, propelling the characters into the core of the adventure and deepening the intrigue.

3. Unknown Destination:

- The unknown destination, later revealed as Pondicherry Lodge, is crucial as it is where major developments in the plot occur, including the discovery of Bartholomew Sholto's murder and the hidden treasure. It symbolizes the heart of the mystery, containing secrets and dangers that Holmes and Watson must unravel. This location drives the narrative forward, leading to the climax and resolution of the case.

These locations are integral to the storyline, providing settings that advance the plot, develop character relationships, and enhance the overall suspense and mystery in "The Sign of Four."

Maharashtra Board Class 12 English Solutions - 2023

SECTION A- PROSE

Q. 1. (A) Read the extract and complete the activities given below :

I was quite happy getting into IIT, but my joy was short-lived. At Solapur, I had not seen any building which was more than three-storeyed. Mumbai however was full of skyscrapers. At IIT, most of the students and professors used to converse in English whereas my English was very poor. I had my entire education in Marathi. My spoken English was quite pathetic. Not only did I have a very weak vocabulary, but, my pronunciation also was terrible and my construction of English sentences was very awkward to say the least. Due to all this, I was feeling quite lonely and terrified in Mumbai in general and IIT in particular. I had developed an inferiority complex and wanted to run away from IIT and even Mumbai.

One day, I was sitting at my mess table in the hostel sipping tea when a senior guy came and sat on the chair adjacent to me. He was a convent-educated guy with fairly sophisticated English least spoken or colloquial English. He was a bit arrogant and wanted to pull my leg. He tried to engage in some conversation with me and started pointing out errors in just about every sentence or everything that I said. After about 5 minutes he walked away after insulting me.

I felt extremely humiliated and upset. As it is, I was feeling quite depressed and diffident and this incident was the last straw. I was almost broken. I felt out of place there and literally wanted to run away to Solapur that very moment. However, it was only my self-esteem which stopped me. Suddenly, a feeling of determination and strength came over me and gripped me.

A1. Choose and rewrite the two correct statements from the following :

- (a) The writer had his entire education in English.
- (b) The writer wished to run away from IIT and even Mumbai.
- (c) The senior guy was co-operative and he encouraged the writer.
- (d) The writer could overcome his feeling of depression with his own efforts.

Solution :

The two correct statements from the options provided are:

- (c) The senior guy was cooperative and he encouraged the writer.
- (d) The writer could overcome his feeling of depression with his own efforts.

A2. The writer developed an inferiority complex during his stay in Mumbai. Enlist the causes :

- (a) _____
- (b) _____
- (c) _____
- (d) _____

Solution :

To provide specific causes for the writer's development of an inferiority complex during his stay in Mumbai, it would be helpful to have more context or details from the source material. However, based on common factors that could lead to such feelings, here are plausible causes that can be filled in:

- (a) Struggling with language barriers and communication issues due to the linguistic diversity in Mumbai.
- (b) Encountering highly competitive peers at IIT, which might have heightened feelings of inadequacy.
- (c) Cultural differences and feeling out of place among peers from different socio-economic backgrounds.
- (d) Academic challenges and high expectations, which could have been overwhelming and stressful.

A3. Point out the qualities of the writer that you have come across while reading the extract.

Negative qualities:

(i) _____

(ii) _____

Positive qualities :

(i) _____

(ii) _____

Solution :

Without direct access to the specific extract you are referring to, I can provide a general set of qualities that might apply to a writer in a challenging environment, such as an academic institution like IIT and a culturally diverse city like Mumbai. Here's how you might categorize them based on common themes:

Negative Qualities:

(i) Prone to self-doubt and insecurity, especially when faced with new and challenging environments.

(ii) Tendency to isolate or withdraw when feeling overwhelmed or inadequate.

Positive Qualities:

(i) Resilience in facing personal and academic challenges, eventually finding ways to overcome them.

(ii) Openness to learning and self-improvement, demonstrated by eventually seeking help or adapting to new circumstances.

A4. Give any four suggestions to improve English communication skills.

Solution :

Improving English communication skills can be a rewarding endeavor with numerous benefits. Here are four practical suggestions to enhance your English communication abilities:

1. Practice Regularly: Engage in regular practice by speaking and writing in English daily. Utilize language learning apps, join English speaking clubs or online forums, and seek out conversation partners, ideally native speakers, to practice conversational English.

2. Read Widely: Expand your vocabulary and understanding of grammar by reading extensively. Include a variety of materials such as books, newspapers, magazines, and academic journals in English. This exposure helps in grasping different writing styles and enriches language use.

3. Listen and Watch: Improve your listening skills and pronunciation by listening to English podcasts, watching movies, TV shows, and YouTube videos in English. Pay attention to accents and intonation, and try to mimic them to improve your own pronunciation.

4. Take Formal Classes: Enroll in English language classes if possible. Professional guidance from experienced teachers can provide structured learning, immediate feedback, and help address specific areas of difficulty in grammar, pronunciation, or conversational skills.

A5. Language study :

(i) 'I was quite happy getting into IIT, but my joy was short-lived'....

(Choose the correct alternative showing proper use of 'though')

- (a) Though I was quite happy getting into IIT, but my joy was short-lived.
- (b) I was quite happy getting into IIT, though my joy is short-lived.
- (c) Though I was quite happy getting into IIT, my joy was short-lived.
- (d) I was quite happy though getting into IIT, my joy was short-liyed.

Solution :

The correct sentence using 'though' properly to convey contrast is:

- (c) Though I was quite happy getting into IIT, my joy was short-lived.

This choice correctly uses "though" at the beginning of the sentence to introduce a contrast without using an additional "but," which is redundant when "though" is already used.

(ii) 'I felt extremely humiliated and upset.'

(Identify the correct exclamatory form of the above sentence.)

- (a) What humiliated and upset I felt !
- (b) How humiliated and upset I felt !
- (c) How extremely humiliated do I feel !
- (d) What a humiliated and upset I felt !

Solution :

The correct exclamatory form of the sentence "I felt extremely humiliated and upset." is:

- (b) How humiliated and upset I felt!

This choice correctly uses the exclamatory form "How" followed by the adjectives and the subject, reflecting the intensity of the emotions described in the original sentence.

A6. Match the following words in column ' A ' with their antonyms in column ' B '.

Column ' A '	Column ' B '
(a) diffident	(i) humble
(b) humiliated	(ii) superiority
(c) arrogant	(iii) confident
(d) inferiority	(iv) exhilarated

Solution :

Based on the image you uploaded, here are the correct matches of the words from Column 'A' with their antonyms in Column 'B':

- (a) diffident should match with (iii) confident
- (b) humiliated should match with (iv) exhilarated
- (c) arrogant should match with (i) humble
- (d) inferiority should match with (ii) superiority

These matches connect each term with its opposite meaning.

B1. Non-Textual Grammar -

Do as directed :

(i) Both the partners have signed this agreement in haste. (Identify the correct 'Passive Voice' form of the above sentence from the alternatives given below)

- (a) This agreement had been signed in haste by both the partners.
- (b) This agreement has been signed in haste by both the partners.
- (c) This agreement have been signed in haste by both the partners.
- (d) This agreement was signed in haste by both the partners.

Solution :

The correct 'Passive Voice' form of the sentence "Both the partners have signed this agreement in haste." is:

- (b) This agreement has been signed in haste by both the partners.

This option correctly reflects the present perfect tense used in the active voice sentence, maintaining the tense in the passive form.

(ii) I asked my sister, "What can I do for you in this matter?" (Identify the correct 'Indirect Speech' form of the above sentence from the alternatives given below)

- (a) I asked my sister what I could do for her in that matter.
- (b) He asked his sister what he could do for her in that matter.
- (c) I asked my sister what he could do for her in this matter.
- (d) He asked my sister what she could do for her in that matter.

Solution :

The correct 'Indirect Speech' form of the sentence "I asked my sister, 'What can I do for you in this matter?'" is:

- (a) I asked my sister what I could do for her in that matter.

This option correctly transitions from direct to indirect speech, maintaining the correct pronouns and shifting 'this' to 'that' to reflect the change in directness.

(iii) As soon as he left the house, he met with an accident. (Identify the correct 'No sooner. than' form of the above sentence from the alternatives given below.)

- (a) No sooner does he leave the house than he met with an accident.
- (b) No sooner had he left the house than he met with an accident.
- (c) No sooner did he leave the house than he met with an accident.
- (d) No sooner do he leave the house than he met with an accident.

Solution :

The correct 'No sooner... than' form of the sentence "As soon as he left the house, he met with an accident." is:

- (b) No sooner had he left the house than he met with an accident.

This option correctly uses the past perfect tense "had left" to express the sequence of events accurately and grammatically in the 'No sooner... than' construction.

B2. Spot the error in the given sentence and rewrite the correct sentence.

She has been worked in this office since 1996.

Solution :

The error in the sentence is in the verb form "has been worked". It incorrectly uses the passive form when it should be in the active form to match the intended meaning.

The corrected sentence is:

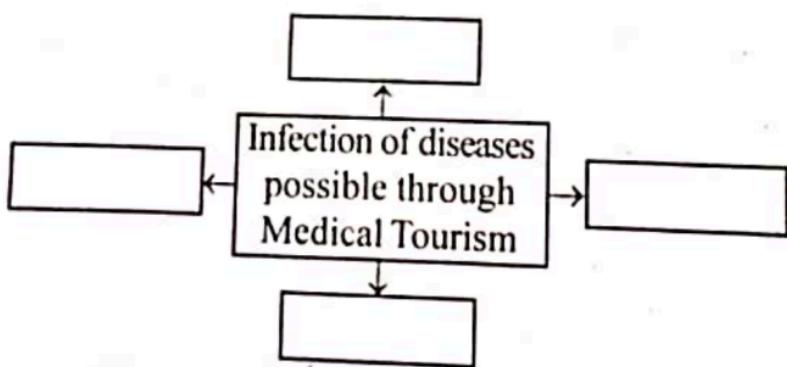
She has been working in this office since 1996.

Q. 2. (A) Read the following extract and complete the activities given below:

The government of India is encouraging medical tourism in the country by offering tax benefits and export incentives to the participating hospitals. Medical visas are being cleared quickly without any hassles. With a view to facilitating the growth of medical tourism industry, the Ministry of Health and Family Welfare along with the Ministry of Tourism has set up a task force to evaluate the opportunities in the industry. Efforts are being made to standardise procedures and to guide foreign patients to select the hospitals most suited to their needs. Meanwhile, several private hospitals are seeking to take advantage of the booming medical tourism industry and are investing huge page 5. However, medical tourism carries some risks that locally provided medical care does not. Some countries like India, Malaysia and Thailand have very different infectious diseases rarely found in Europe and North America. Exposure to diseases without having built-up natural immunity can be a hazard for weak individuals specially with respect to gastrointestinal diseases like Hepatitis A, amoebic dysentery etc., which could slow down the recovery process. Also, medical tourists may be at risk from mosquito-transmitted diseases, influenza and tuberculosis. The quality of postoperative care can also vary dramatically depending on the hospital and the country. Finally, after returning home, a patient has a limited contact with their surgeon. This may make it difficult to deal with any complications that may arise later, such as a delayed infection. The concept of medical tourism raises some important questions regarding accessibility, affordability and ethics in medical care. It is unfortunate that a large section of the Indian population has little or no access

to private health care. Public health care system is inadequate and lacks proper infrastructure and facilities. One wonders if it is sensible to make provisions for medical tourism in a democratic country like India, which has failed to provide nourishment, sanitation and health care to its masses.

A1. Complete the web :



Solution :

- 1. Gastrointestinal Diseases:** This could include ailments such as Hepatitis and amoebic dysentery, which are mentioned in the extract as risks due to differing hygiene standards and lack of immunity among medical tourists.
- 2. Mosquito-Transmitted Diseases:** Mentioned in the extract, these would include diseases like malaria, dengue, and other vector-borne illnesses that are prevalent in countries popular for medical tourism but rare in the tourists' home countries.
- 3. Respiratory Diseases:** This could include diseases like influenza and tuberculosis, which were specifically noted in the extract as potential risks for medical tourists.
- 4. Postoperative Complications:** This is not a disease but a critical risk factor associated with medical tourism, where dealing with complications after returning home can be problematic due to limited access to the surgeon or medical team who performed the procedure.

A2. Complete the following statements with the help of information provided in the extract :

(i) Building up natural immunity is must for all because

Solution :

(i) Building up natural immunity is a must for all because exposure to diseases without having built-up natural immunity can be a hazard, particularly for individuals who are weak or have pre-existing health conditions. This is especially relevant in the context of medical tourism, where travelers may encounter infectious diseases that are rarely found in their home countries, like certain gastrointestinal diseases and mosquito-transmitted illnesses.

(ii) The concept of medical tourism can not be much successful in India because_____

Solution :

(ii) The concept of medical tourism cannot be much successful in India because a large section of the Indian population has little or no access to private healthcare, and the public healthcare system is inadequate, lacking proper infrastructure and facilities. This raises ethical concerns about allocating resources to medical tourists rather than addressing the basic health needs of the local population. Additionally, the challenges of postoperative care and the risk of contracting local infections further complicate the viability of medical tourism in India.

A3. Complete the following table with reference to the statement 'Medical Tourism is a mixed blessing' :

Positive aspects of Medical Tourism	Hazard/Negative aspect of Medical Tourism
1-	1-
2-	2-

Solution :

Positive Aspects of Medical Tourism:

- Economic Benefits:** The government of India, by offering tax benefits and export incentives to participating hospitals, indicates that medical tourism can significantly boost economic growth, attracting foreign exchange and creating employment opportunities in healthcare and related sectors.
- Enhanced Healthcare Infrastructure:** In an effort to attract medical tourists, private hospitals are investing heavily in advanced medical technologies and facilities, which can also benefit local patients by improving the overall healthcare infrastructure.

Hazard/Negative Aspects of Medical Tourism:

- Health Risks to Tourists:** Medical tourists may be exposed to infectious diseases that are uncommon in their home countries, such as gastrointestinal diseases like Hepatitis and amoebic dysentery, as well as mosquito-transmitted diseases, influenza, and tuberculosis.
- Ethical and Accessibility Concerns:** The focus on medical tourism might divert resources from the local population, who often have limited access to healthcare services. This raises ethical concerns about the equity and fairness of healthcare distribution in the country.

A4. 'We need to promote the concept of Wildlife Tourism in India'. State whether you agree or disagree with the statement. Mention any two arguments.

Solution :

I agree with the statement that we need to promote the concept of wildlife tourism in India. Here are two arguments supporting this stance:

- Conservation Awareness:** Promoting wildlife tourism can enhance awareness and appreciation for India's diverse ecosystems and wildlife. By bringing tourists closer to nature, it can foster a sense of responsibility and urgency towards conservation efforts. Educational tours and guided wildlife safaris can inform visitors about the challenges facing these ecosystems, such as habitat destruction, climate change, and poaching, ultimately contributing to more sustainable environmental practices.
- Economic Development:** Wildlife tourism can be a significant source of income for local communities. It can create jobs in areas that might otherwise have limited employment opportunities. Jobs can range from hospitality management to guiding tours, which not only help in poverty alleviation but also reduce

the dependency of local populations on environmentally destructive practices such as logging and mining. This economic benefit can incentivize communities to participate actively in conservation efforts, ensuring the protection of wildlife and natural habitats.

A5. Language study :

(i) 'Govt. of India is encouraging medical tourism in the country'. (Choose the correct present perfect form of the given statement.)

- (a) Govt. of India is encouraged medical tourism in the country.
- (b) Govt. of India had encouraged medical tourism in the country.
- (c) Govt. of India has been encouraged medical tourism in the country.
- (d) Govt. of India has encouraged medical tourism in the country.

Solution :

The correct present perfect form of the statement "Govt. of India is encouraging medical tourism in the country" is:

- (d) Govt. of India has encouraged medical tourism in the country.

This option accurately reflects the change from present continuous to present perfect, indicating that the government has taken actions up to the present to promote medical tourism.

(ii) 'This may make it difficult to deal with any complication'.

(Identify the replaced version of the statement using the auxiliary of certainty or definiteness.)

- (a) This can make it difficult to deal with any complication.
- (b) This might make it difficult to deal with any complication.
- (c) This will make it difficult to deal with any complication.
- (d) This have made it difficult to deal with any complication.

Solution :

The replaced version of the statement "This may make it difficult to deal with any complication" using an auxiliary of certainty or definiteness that appropriately reflects the original meaning is:

- (b) This might make it difficult to deal with any complication.

This option retains the uncertainty or possibility expressed by "may" in the original sentence, using "might" as a suitable alternative.

A6. Identify the words from the passage with the following meaning:

- (i) growing immensely
- (ii) threat
- (iii) obtaining
- (iv) able to approach/possible to approach

Solution :

Based on the meanings provided and without access to the entire text, I can suggest likely words from the context of medical tourism, as discussed:

(i) growing immensely - This could be represented by words like "booming" or "expanding," often used to describe rapidly growing industries like medical tourism.

(ii) threat - A word that could be used in the context of risks or dangers in medical tourism might be "risk" or "hazard," especially when discussing the health risks associated with traveling abroad for medical procedures.

(iii) obtaining - In the context of facilitating medical tourism, the word might be "clearing" as in "visas are being cleared quickly," which involves obtaining the necessary permissions efficiently.

(iv) able to approach/possible to approach - This could be depicted by the word "accessible," particularly in discussions about making healthcare services available to medical tourists or addressing the accessibility issues for the local population.

(B) Summary Writing:

Write a summary of the above extract with a suitable title, with the help of the given points/hints.

- Govt. of India promoting medical tourism.....
- Side effects of the medical tourism - Response of the Indian population - Prospects of medical tourism in India.

Solution :

Title: The Double-Edged Sword of Medical Tourism in India

The Government of India is actively promoting medical tourism as a significant economic opportunity. By providing tax benefits and export incentives to participating hospitals and ensuring the swift processing of medical visas, the government aims to make India a desirable destination for medical tourists. This initiative is supported by the creation of a task force by the Ministry of Health and Family Welfare along with the Ministry of Tourism to further evaluate and expand the industry.

However, the drive towards medical tourism is not without its complications. There are significant side effects associated with this initiative. Medical tourists are at risk of exposure to local infectious diseases to which they have no immunity, such as gastrointestinal diseases like hepatitis and amoebic dysentery, and mosquito-borne diseases. Furthermore, the quality of postoperative care varies greatly, and the limited contact with surgeons post-treatment makes managing complications difficult once tourists return home.

The response from the Indian population to the growth of medical tourism has been mixed. There is concern that while the industry may be booming, it diverts critical healthcare resources away from the local population, which still struggles with inadequate public healthcare infrastructure. This raises ethical questions about the distribution of healthcare resources in a country where many citizens lack basic healthcare services.

Despite these challenges, the prospects of medical tourism in India remain strong, due to the potential economic benefits and the opportunity to improve healthcare infrastructure. However, for this potential to be fully realized, the industry must address the underlying ethical and health safety concerns to ensure it benefits not only international visitors but also the local population.

(C) Mind Mapping :

Prepare a mind map on the topic 'Human Interest' using your ideas, flow, design and structure,

Solution :

To create a mind map for the topic "Human Interest," we can focus on various aspects that engage and appeal to the human condition, covering emotions, social issues, and personal growth. Here's a structured breakdown for a mind map:

Human Interest Mind Map**1. Emotion**

- Joy (Celebrations, Achievements)
- Sadness (Loss, Challenges)
- Fear (Uncertainty, Threats)
- Hope (Aspirations, Future Prospects)

2. Social Issues

- Poverty (Impact, Solutions)
- Education (Access, Importance)
- Health (Wellness, Medical Access)
- Equality (Gender, Racial, Economic)

3. Personal Growth

- Education (Learning, Development)
- Career (Advancement, Choices)
- Relationships (Family, Friends, Partners)
- Hobbies (Personal Interests, Leisure Activities)

4. Cultural Impact

- Traditions (Festivals, Customs)
- Arts (Music, Literature, Visual Arts)
- Innovations (Technological, Social)

5. Stories and Narratives

- Heroic Acts (Rescue, Sacrifice)
- Transformations (Personal, Community)
- Adventures (Travel, Exploration)
- Mystery and Discovery (Investigations, Revelations)

6. Philanthropy and Activism

- Charity (Organizations, Events)
- Volunteering (Local, International)
- Advocacy (Human Rights, Environmental Conservation)

7. Inspirational Figures

- Leaders (Political, Community)
- Innovators (Science, Business)

- Artists (Influential Works, Life Stories)
- Survivors (Overcoming Adversity, Inspiring Others)

This mind map organizes themes around human interest, making it easier to delve into specific topics while keeping an interconnected view of how these aspects influence and drive human emotions and societal dynamics.

SECTION B- POETRY

Q. 3. (A) Read the following extract and complete the activities given below :

'Canst hear', said one, 'the breakers roar?
 For methinks we should be near the shore'
 'Now where we are I cannot tell,
 But I wish I could hear the Inchcape Bell'.
 They hear no sound, the swell is strong;
 Though the wind hath fallen they drift along,
 Till the vessel strikes with a shivering shock,
 'O Christ! it is the Inchcape Rock!"
 Sir Ralph the Rover tore his hair;
 He curst himself in his despair;
 The waves rush in every side,
 The ship is sinking beneath the tide. But even in his dying fear
 One dreadful sound could the Rover hear,
 A sound as if with the Inchcape Bell,
 The Devil below was ringing his knell.

A1. Rearrange the following incidents as per their occurrence in the poem:

- (a) Sir Ralph the Rover cursed himself in despair.
- (b) The vessel strikes with a shivering shock.
- (c) The mariner wished to hear the Inchcape Bell.
- (d) Ralph the Rover heard one dreadful sound.

Solution :

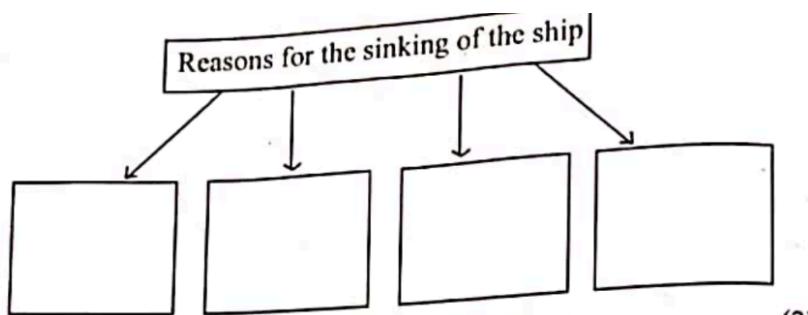
Based on the sequence of events described in the extract from the poem, here's the rearranged order of the incidents as they occur:

1. (c) The mariner wished to hear the Inchcape Bell.
 - This reflects the mariner's desire to know their location and the safety the bell represents.
2. (b) The vessel strikes with a shivering shock.
 - This indicates the moment the ship unexpectedly hits the Inchcape Rock.
3. (a) Sir Ralph the Rover cursed himself in despair.
 - This shows Ralph's reaction to the dire situation, recognizing the consequences of his earlier actions.

4. (d) Ralph the Rover heard one dreadful sound.

- This describes the final moments as Ralph hears what he imagines to be the bell ringing his doom.

A2. Complete the tree diagram to describe the reasons that resulted in the sinking of the ship.



Solution :

To complete the tree diagram describing the reasons for the sinking of the ship based on the provided poem extract, here are the key factors that led to the catastrophe:

1. Absence of the Inchcape Bell:

- The Inchcape Bell, which was supposed to warn sailors of the nearby rocks, was not present to guide the ship. This absence is critical as it usually served as a navigation aid in treacherous waters.

2. Sir Ralph the Rover's Actions:

- Earlier in the narrative (not directly shown in the provided extract but implied by the context), Sir Ralph the Rover cut the Inchcape Bell out of spite or mischief. His reckless action removed the very tool that could have prevented the shipwreck.

3. Adverse Weather Conditions:

- The poem describes strong swells and a falling wind, which implies challenging weather conditions that made navigation difficult and contributed to the inability to control the ship effectively.

4. Lack of Situational Awareness:

- The crew, including Sir Ralph, were unaware of their precise location relative to the Inchcape Rock. The mariner's expressed desire to hear the Inchcape Bell indicates their reliance on this auditory signal for safe navigation, which they lacked at a critical moment.

These reasons collectively explain why the ship ended up sinking, highlighting a combination of human error, environmental factors, and the critical absence of a necessary navigational aid.

A3. Poetic devices :

The figure of speech - 'Inversion' the word order is changed for rhyme. Correct order should be : 'The Rover could hear one dreadful sound.'

Solution :

Inversion is a common poetic device used to maintain the rhythm or rhyme scheme of a poem, or to emphasize a particular word or phrase.

The line from the poem:

"One dreadful sound could the Rover hear,"

In normal conversational English, would indeed be structured as:

"The Rover could hear one dreadful sound."

This rearrangement emphasizes the dramatic nature of the sound and the impact it has on the Rover, while fitting the metrical pattern of the poem.

(B) Appreciation:

Write the poetic appreciation of the extract given below

She walks in beauty, like the night
 Of cloudless climes and starry skies;
 And all that's best of dark and bright
 Meet in her aspect and her eyes;
 Thus mellowed to that tender light
 Which heaven to gaudy day denies.
 One shade the more, one ray the less,
 Had half impaired the nameless grace
 Which waves in every raven trees,
 Or softly lightens o'er her face; Where thoughts serenely sweet express, How pure, how dear their
 dwelling-place.
 And on that cheek, and o'er that brow,
 So soft, so calm, yet eloquent,
 The smiles that win, the tints that glow,
 But tell of days in goodness spent,
 A mind at peace with all below,
 A heart whose love is innocent!

Solution :

The poem "She Walks in Beauty" by Lord Byron is a splendid example of Romantic poetry, imbued with admiration for both the external beauty and the internal virtues of the subject described. Byron uses a rich tapestry of imagery, figurative language, and structural elements to convey his themes.

Theme and Tone: The central theme revolves around the harmonious and idealized beauty of a woman, which Byron metaphorically compares to a serene night. The tone is one of awe and reverent praise, emphasizing the perfect balance and purity of the subject's beauty and character.

Imagery and Symbolism: Byron masterfully employs imagery throughout the poem. The initial comparison of the woman to a "night of cloudless climes and starry skies" introduces a clear, peaceful, and transcendent image, setting the mood for the celestial beauty that follows. This natural imagery symbolizes not only physical loveliness but also the inner serenity and clarity of the soul. The use of light and darkness ("dark and bright") symbolizes the blending of contrasts, suggesting that the woman embodies a perfect balance of qualities.

Figurative Language: The poem is rich in figurative language, including metaphors and personification. For instance, her qualities of dark and bright meeting in her eyes suggest a convergence of intellect and emotion, enhancing the notion of a balanced and harmonious personality. The "nameless grace" that waves in every raven tress or softly lightens over her face illustrates grace as an almost tangible aura surrounding her.

Structure and Form: The poem adheres to a strict rhyme scheme (ABABAB), which along with its consistent meter, contributes to the melodious quality of the verse. This musicality mirrors the beauty and grace described, enveloping the reader in a rhythmic and harmonious experience.

Alliteration and Assonance: Byron uses alliteration and assonance to enhance the musical quality of the poem. Phrases like "starry skies" and "tints that glow" not only highlight the auditory quality but also focus the reader's attention on the visual splendor and inner light of the woman.

Concluding Observations: "She Walks in Beauty" transcends mere physical description by intertwining the outer beauty with the moral and spiritual purity of the subject, suggesting that true beauty comes from a harmonious balance of the outer and inner self. Byron's use of natural imagery, combined with the lyrical quality of his verse, creates a lasting impression of sublime beauty that is both seen and felt.

This poem is an excellent reflection of Byron's ability to blend form with content, and sound with sense, making it one of the most cherished works in English literature.

SECTION C- WRITING

Q. 4. (A) Complete the activities as per the instructions given below: Attempt Any One of the following activities -

(1) Drafting virtual message:

Imagine yourself as Ramesh. You are required to go to Pune to participate in the national level Chess Competition and hence you won't be able to attend the class-test. Draft a virtual message for your friend Sanket in about 50 to 75 words asking him to convey the reason of your absence to your subject teacher.

Solution :

Virtual Message Draft:

Hey Sanket,

Hope you're doing well! I wanted to inform you that I will be traveling to Pune this week to participate in a national level Chess Competition. Unfortunately, this means I won't be able to attend our upcoming class test. Could you please inform our subject teacher about my absence and explain the reason? I would really appreciate your help. Thanks a lot!

Best,
Ramesh

OR

(2) Statement of Purpose :

You have a special interest in journalism. You are planning to go for a degree-course in mass-communication and work in future especially in the field of crime-reporting. You have heard about the reputed 'Royal Institute of Mass-communication' in the United Kingdom. Prepare a statement of purpose in about 150 words to get admission in the Institute.

Solution :

Statement of Purpose

Dear Admissions Committee,

I am writing to express my fervent interest in pursuing a degree in Mass Communication at the Royal Institute of Mass Communication, a venerated institution renowned for its rigorous curriculum and distinguished faculty. My aspiration to delve into journalism, particularly crime reporting, stems from a profound commitment to uncovering truth and fostering transparency within society.

Throughout my academic journey, I have honed my skills in critical thinking, research, and factual writing through various school projects and as an editor for our school newspaper. These experiences have not only solidified my passion for journalism but have also prepared me for the challenging yet rewarding field of crime reporting. I am particularly drawn to your program because of its emphasis on hands-on learning and opportunities for internships with major media outlets.

I am eager to bring my dedication and perspective to the Royal Institute of Mass Communication, where I aim to further develop my skills under the guidance of esteemed professionals. I am confident that my background, combined with the knowledge and experience gained at your institute, will prepare me to make a meaningful impact in the field of journalism.

Thank you for considering my application. I look forward to the opportunity to contribute to and grow within your esteemed academic community.

Sincerely,

[Your Name]

OR

(3) Group Discussion :

Imagine yourself as a participant in a group discussion arranged by an NGO working to promote swadeshi. The topic is 'Traditional food provide more nutrition to the children as compared to the junk food'. There are two more participants and evaluator to share their views. Prepare a set of dialogues.

Solution :

Group Discussion on Traditional vs. Junk Food Nutrition

Participant 1 (You): Good afternoon, everyone. Today, we are gathered to discuss an important topic: the nutritional value of traditional foods versus junk food for children. I strongly believe that traditional foods offer a more balanced nutrition profile, essential for the growth and development of children. These foods are generally prepared with natural ingredients and are less processed, which maintains their nutritional integrity.

Participant 2: I agree that traditional foods often contain wholesome ingredients. However, isn't it also true that junk food is sometimes fortified with vitamins and minerals? How do you weigh that in this discussion?

Participant 1 (You): That's a valid point. While it is true that some junk foods are fortified, the problem lies in the other ingredients that accompany these nutrients—like high levels of sugar, salt, and unhealthy fats. These can have negative long-term health impacts, overshadowing any added vitamins and minerals.

Participant 3: I'd like to add that traditional foods also connect children with cultural heritage, which can be an important part of their identity and provides a sense of continuity and belonging. Isn't it also about the emotional and psychological nutrition?

Participant 1 (You): Absolutely, the cultural aspect is significant. Emphasizing traditional foods in a child's diet not only nurtures them physically but also enriches their cultural understanding. Plus, traditional diets are the result of centuries of knowledge, tailored to provide the nutritional needs of populations in their specific environments.

Evaluator: Very interesting points. How do you think we can make traditional foods more appealing to children who are used to junk food?

Participant 1 (You): Education is key. Schools and parents play a crucial role in teaching children about the benefits of traditional foods. Cooking traditional meals together at home or school can also engage children and teach them about nutrition in a hands-on way.

Participant 2: That's practical. Integrating traditional food preparation in school curriculums could indeed be a powerful tool for change.

Participant 3: And perhaps involving children in the growing process of ingredients like vegetables or herbs could increase their interest in natural foods.

Participant 1 (You): Definitely, hands-on learning and personal experience with food can dramatically change children's perspectives. Thank you all for this engaging discussion. It's clear that while challenges exist, the benefits of traditional foods are undeniable and worth promoting.

Evaluator: Thank you, everyone, for your insights. Let's continue working towards promoting healthier, more nutritional choices for our children.

This set of dialogues aims to showcase a well-rounded discussion that not only states your position but also addresses counterpoints and incorporates broader perspectives from other participants.

(B) Attempt 'Any One' of the following activities : E-mail writing:

(1) You are looking forward to start a Computer Institute in your area. You initially need 20 PCs. Prepare /

Draft an E-mail to the city-dealer of DELL Computers demanding a moderate quotation for the same. (in about 100 – 150 words).

Solution :

Subject: Request for Quotation for 20 Dell Computers

Dear [Dealer's Name],

I hope this message finds you well. My name is [Your Name], and I am in the process of starting a new computer institute in [Your Area]. Our aim is to provide quality education and training in various IT skills, and for this, we require reliable computing equipment.

We are interested in purchasing 20 Dell computers, and I am reaching out to request a moderate quotation for the same. Given the scale of our purchase, we are looking for competitive pricing that would fit within our startup budget.

Could you please provide us with a detailed quotation for 20 units of your recommended models that are suitable for educational purposes? Additionally, information regarding warranty terms, after-sales support, and any available discounts for educational institutes would be greatly appreciated.

Thank you in advance for your assistance and looking forward to your prompt response. Please feel free to contact me directly at [Your Phone Number] or [Your Email] if you need further information.

Warm regards,

[Your Full Name]

[Your Position, if applicable]

[Your Contact Information]

[Your Institute's Name]

This email is structured to formally request a quotation while also hinting at the possibility for a long-term relationship, which could potentially lead to better pricing or terms.

OR

Report Writing:

(2) Your college has celebrated ' 75th Anniversary of our National Independence' by organising various sociocultural activities between 13th and 16th August. Imagine yourself as G.S. (General Secretary) of your jr. college and draft a brief report of the celebration/ programme for the local newspapers in about 150 words.

Solution :

Report on the 75th Anniversary Celebration of National Independence at [Your College Name]

As the General Secretary of [Your College Name], I am thrilled to report on the grand celebration of the 75th anniversary of our National Independence, held from August 13th to 16th. The college campus was abuzz with a series of socio-cultural activities designed to commemorate this milestone in our nation's

history.

The event kicked off with a flag-hoisting ceremony, followed by a vibrant parade showcasing the diverse cultures of India. Students and faculty members participated in traditional dances, music performances, and patriotic skits, each echoing the spirit of freedom and unity.

One of the highlights was the freedom fighters' tribute, where students presented dramatic reenactments of significant historical events. Additionally, the college organized a poster-making competition themed around the evolution of India since independence, which saw enthusiastic participation.

The celebrations concluded with a powerful speech by our principal, who emphasized the importance of youth in nation-building. The event not only honored our rich heritage but also ignited a sense of pride and responsibility among the students.

It was a fitting tribute to our freedom and a reminder of our duties towards our beloved country.

[Your Name], General Secretary, [Your College Name]

OR

Drafting Interview Questions :

(3) One of the Ex-students from your college has recently been selected for the prestigious NDA (National Defence Academy). He is specially invited to motivate the aspiring students of your jr. college. Imagine yourself as an interviewer and prepare a set of 8 (eight)

interview questions enabling your guest to share his experiences and opinions.

You may take help of the following points to draft your questions maintaining a proper sequence :

- Name of the interviewee (Personality)
- Area of Success/Reputation
- Date / Venue / Time
- Duration of Interview
- His decision
- His idols/inspirations
- Support
- Training
- Difficulties
- Challenges / Motivating experiences
- Goals / Expectations
- Message

Solution :

Here's a structured set of eight interview questions designed to provide insights into the experiences and motivations of a former student who has been selected for the National Defence Academy (NDA). These questions are structured to flow logically through the interview, covering a broad spectrum from personal background to future aspirations.

1. Introduction and Background

- "Could you start by telling us a little about yourself, including your name, and share what it felt like when you first learned you had been selected for the National Defence Academy?"

2. Decision and Motivation

- "What inspired you to join the NDA, and how did you come to make this significant decision? Was there a defining moment that influenced your choice?"

3. Inspirations and Role Models

- "Who have been your biggest idols or inspirations throughout this journey towards joining the NDA?"

4. Support System

- "Can you talk about the support you received from family, friends, or mentors during the preparation for your NDA selection?"

5. Preparation and Training

- "What did your training and preparation for the NDA involve? How did you balance the rigorous demands of your training schedule with other commitments?"

6. Challenges and Overcoming Them

- "What were some of the most significant challenges or difficulties you faced during your preparation, and how did you overcome them?"

7. Future Aspirations

- "Now that you are selected for the NDA, what are your long-term goals or expectations from this new phase of your career?"

8. Advice and Message

- "Finally, what message would you like to share with the students of our college who aspire to join defense services, based on your own experiences and lessons learned?"

(C) Attempt 'Any One' of the following activities:

Speech Writing :

(1) You are an active member of an NGO working for water-conservation. Prepare a speech for the school children / students where you are invited on the eve of 'World Environment Day' to guide them about water-harvesting. Your speech should not exceed 150 words.

Solution :

Speech on Water Conservation and Harvesting

Good morning, everyone!

Today, as we gather to celebrate World Environment Day, I want to talk to you about a vital topic—water conservation and the importance of water harvesting.

Water is a precious resource, yet we are facing a global water crisis that threatens our ecosystems and our way of life. However, each one of us can make a difference, starting with something as simple as rainwater harvesting. This technique collects and stores rainwater for reuse before it reaches the ground,

helping to reduce dependence on wells and municipal water systems.

Implementing rainwater harvesting systems in our homes and schools not only conserves water but also educates us about the value of this essential resource. By capturing rainwater, we can use it for gardening, flushing toilets, and even washing vehicles.

Let's pledge to be water-wise warriors! Start small, think big, and act now. Together, we can ensure a sustainable water future for ourselves and generations to come.

Thank you for your attention, and let's make every drop count!

OR

(2) Compering:

Imagine your school/ jr. college has organised a farewell function for the students appearing for H.S.C. examination. As a compere draft a script for the whole function maintaining the sequence of the following points :

- Welcoming the guests
- Introduction
- Felicitation
- Important speeches
- Concluding remark
- Vote of thanks

Solution :

Farewell Function Script for H.S.C. Students

Opening and Welcoming Guests:

Good evening, everyone! As we gather here today at this joyous and solemn occasion, I extend a warm welcome to all the dignitaries, teachers, parents, and my dear fellow students. It is an honor to have you all here to bid farewell to our seniors who are about to embark on a new chapter in their lives.

Introduction:

Today marks not just the conclusion of your time at our school but also the beginning of all the amazing opportunities that await you beyond these walls. It's a celebration of the hard-earned successes of our students who have worked tirelessly, and a day to cherish all the memories made.

Felicitation:

Let us begin the evening by felicitating our distinguished guests. [Name of the guests] please come onto the stage for a small token of our appreciation. [Continue with the felicitation]

Important Speeches:

Now, I would like to invite our principal, [Principal's Name], to share a few words and insights with our outgoing students. [Principal speaks]

Following the principal, we welcome [Valedictorian's Name], our valedictorian, to speak on behalf of the graduating class. [Valedictorian speaks]

Concluding Remarks:

As we approach the end of tonight's ceremony, let's carry forward the lessons and the legacy of our alma mater with pride. Remember, each end is just a new beginning. Go forth and shine bright in whatever path you choose.

Vote of Thanks:

To conclude, I would like to extend a hearty vote of thanks to everyone who made this evening possible. Thank you to our management and staff for your unwavering support, to our guests for gracing this event, and to my fellow students for being such an enthusiastic audience. A special thanks to the event organizers and volunteers who worked tirelessly to ensure this farewell is a memorable one.

Once again, thank you all for being a part of this beautiful evening. Wishing our beloved seniors the very best in their future endeavors. Have a great night!

OR**(3) Expand the following idea with the help of the points given below (100 - 150 words) -**

"Experience is the best teacher"

- It's practical and not theoretical experience
- Learn from situations
- Direct and first hand knowledge
- Real life versus Bookish

Solution :

"Experience is the best teacher" is a timeless adage that emphasizes the superior educational value of real-world, practical experiences over theoretical knowledge gained from books. Unlike theoretical learning, which often remains abstract and detached from real-world applications, experience provides direct and firsthand knowledge that can be immediately actionable and deeply impactful.

When we encounter situations firsthand, we are compelled to apply our knowledge practically, adapt to unexpected challenges, and innovate solutions on the fly. These experiences engrain lessons in our minds more effectively than any theoretical study could. For instance, a person might read hundreds of books on swimming but only truly learn the skill through the direct experience of being in the water.

Moreover, real-life experiences expose us to the complexities and nuances of life that bookish knowledge often glosses over. They teach resilience, adaptability, and critical thinking—skills that are crucial in navigating the real world. In this way, experience acts not just as a teacher but as a guide, crafting proficient individuals capable of tackling life's diverse challenges.

(D) Attempt Any One of the following activities :**(1) Drafting a Review:**

Draft a review of any film/moviè that you have recently watched. Prepare your review with the help of given points.

- Name of the movie/year of release
- Producer/Director

- Cast
- Technical aspects : Music/photography
- Theme/stopline in brief o +
- Your opinion

Solution :

Movie Review: "Inception" (2010)

Producer/Director:

"Inception," released in 2010, is a mind-bending science fiction thriller produced and directed by the acclaimed Christopher Nolan.

Cast:

The film boasts an impressive cast including Leonardo DiCaprio as Dom Cobb, Joseph Gordon-Levitt as Arthur, Ellen Page as Ariadne, Tom Hardy as Eames, Ken Watanabe as Saito, and Marion Cotillard as Mal.

Technical Aspects:

The technical brilliance of "Inception" is one of its standout features. Hans Zimmer's hauntingly beautiful score elevates the film's intense atmosphere, perfectly complementing its complex narrative. The cinematography by Wally Pfister is exceptional, with stunning visual effects that bring the intricate dream sequences to life. The innovative use of practical effects, particularly in the famous rotating hallway fight scene, showcases the film's technical ingenuity.

Theme/Storyline:

"Inception" explores the concept of shared dreaming and the manipulation of subconscious minds. Dom Cobb, a skilled thief who specializes in extracting secrets from within the subconscious during the dream state, is offered a chance to have his criminal record erased. In exchange, he must perform the impossible task of "inception" – planting an idea into someone's mind. The storyline delves into themes of reality versus illusion, the power of the mind, and the emotional weight of guilt and redemption.

Your Opinion:

"Inception" is a masterful blend of thought-provoking storytelling and visual spectacle. Christopher Nolan's intricate plot keeps the audience engaged and constantly guessing, while the emotional depth of the characters adds a profound layer to the narrative. The film's exploration of dreams and reality is both intellectually stimulating and visually captivating. In my opinion, "Inception" is a cinematic masterpiece that challenges viewers to ponder the nature of consciousness and the power of the subconscious mind. It's a film that warrants multiple viewings to fully appreciate its depth and complexity.

Overall, "Inception" is a must-watch for its groundbreaking technical achievements, compelling performances, and a storyline that continues to intrigue and inspire discussions long after the credits roll.

OR

Blog writing :

(2) Write/prepare a blog in about 150 words on the topic 'Social media is spoiling the spirit of Education'. Focus on the adverse/negative effects/influence of social media apps on the students' minds.

Solution :

Blog: Social Media is Spoiling the Spirit of Education

In today's digital age, social media has become an integral part of our lives, especially for students. However, its influence on education is far from positive. Social media apps, while offering connectivity and entertainment, are significantly detracting from the true spirit of education.

Firstly, the constant notifications and updates from platforms like Instagram, TikTok, and Snapchat create endless distractions. Students find it hard to focus on their studies when their attention is perpetually diverted by social media. This fragmentation of attention leads to poor concentration, lower retention rates, and ultimately, subpar academic performance.

Moreover, the superficial validation through likes and comments fosters a culture of instant gratification. This undermines the development of patience and perseverance—key traits necessary for academic success. The pursuit of short-term pleasure from social media often takes precedence over long-term educational goals.

Additionally, the pressure to maintain an online persona can lead to stress and anxiety, further impairing a student's ability to focus on studies. The constant comparison with peers on social media can also erode self-esteem and lead to mental health issues.

In essence, while social media has its place, its pervasive use is spoiling the spirit of education by promoting distractions, fostering instant gratification, and causing undue stress. To preserve the integrity of education, it is crucial for students to manage their social media usage responsibly and prioritize their academic and personal development.

OR**Preparing an Appeal :**

(3) Prepare an appeal inviting the students to respond to the "Voters' Registration Camp" specially organised by the State Election Commission on the eve of 75th Anniversary of our National Independence.

- Give appropriate slogan
- Poor turn-out awareness
- Statement of appeal
- Arrangement of a special camp
- Guest/Time/Date/Venue

Solution :

Appeal for Voters' Registration Camp

"Your Vote, Your Voice – Register Today!"

Dear Students,

As we celebrate the [number]th Anniversary of our National Independence, it is vital to remember the power and responsibility we hold as citizens of this great nation. In an effort to ensure every voice is heard and every vote is counted, the State Election Commission is organizing a Voters' Registration Camp.

Why Register?

- Empowerment: Your vote is your voice in shaping the future.
- Awareness: Ensure you are informed and ready to participate in the democratic process.
- Community: Contribute to a stronger, more representative democracy.

Event Details:

- Date: [Insert Date]
- Time: [Insert Time]
- Venue: [Insert Venue]
- Guest of Honor: [Insert Name of Guest]

Special Arrangements:

To accommodate all students, a special camp will be set up with all necessary facilities for seamless registration. Volunteers will be present to assist you with the registration process, ensuring it is quick and easy.

Statement of Appeal:

We urge all eligible students to take part in this important event. Your participation is crucial in fostering a vibrant and inclusive democratic society. Let's make a difference together by ensuring our voices are heard.

Join us and make your mark in history!

For further details, please contact [Insert Contact Information].

Remember: Every Vote Counts!

Your Vote, Your Future!

Let's come together and make this initiative a grand success. See you at the camp!

Sincerely,

[Your Name]

[Your Position]

[Your School/College Name]

SECTION D-LITERARY

Q. 5. (A) Complete the activities given below as per the instructions :

(i) Match the following items from column-A with those from the column-B :

Column ' A '

Column 'A'	Column 'B'
(a) Oroonoko	(i) Joseph Conrad
(b) The Heart of Darkness	(ii) John Bunyan
(c) Frankenstein	(iii) Aphra Behn
(d) The Pilgrim's Progress	(iv) Mary Shelley

Solution :

So the correct matching pairs are:

- (a) Oroonoko - (iii) Aphra Behn
- (b) The Heart of Darkness - (i) Joseph Conrad
- (c) Frankenstein - (iv) Mary Shelley
- (d) The Pilgrim's Progress - (ii) John Bunyan

(ii) Choose the correct alternatives and complete the given statements :

**(a) Novels with the elements of horror, blood-shed and mystery are called -----novels.
(Realistic, Gothic, Psychological)**

Solution :

(a) Novels with the elements of horror, bloodshed, and mystery are called Gothic novels.

(b) The German word 'bildungsroman' indicates (Letter, New, Growth)

Solution :

(b) The German word 'bildungsroman' indicates Growth.

**(c) There are essential elements of 'Novel' or 'Novella'.
(six, eight, eleven)**

Solution :

(c) There are eight essential elements of 'Novel' or 'Novella'.

**(d) Struggle between the opposite forces in the story is called .
(plot, conflict, setting)**

Solution :

(d) Struggle between the opposite forces in the story is called conflict.

(B) Activities based on the extract of the novel 'To Sir, With Love' (answer in about 50 words) :**(i) Give the character-sketch of E.R. Braithwaite (the narrator).****Solution :**

E.R. Braithwaite, the narrator of "To Sir, With Love," is a well-educated, intelligent, and compassionate individual. As a black man facing racial prejudice, he navigates the challenges of being an outsider with dignity and resilience. His background as an engineer turned teacher in a tough East End London school showcases his dedication and adaptability. Braithwaite's empathetic nature and commitment to his students' growth and development highlight his transformative influence as an educator. His personal journey and interactions reveal his inner strength, patience, and unwavering belief in the power of education to bridge social divides.

(ii) Describe how Miss Philips justifies the importance of P.T. to Denham.**Solution :**

In "To Sir, With Love," Miss Philips justifies the importance of Physical Training (P.T.) to Denham by emphasizing its role in fostering physical fitness, discipline, and teamwork among students. She explains that P.T. is not merely about physical exercise but also about developing coordination, strength, and endurance, which are essential for overall well-being. Additionally, she underscores that P.T. helps in instilling a sense of fair play, cooperation, and respect for rules, which are crucial qualities for personal development and social interaction. By highlighting these aspects, Miss Philips aims to convey the comprehensive benefits of P.T. beyond just physical activity.

(C) Activities based on the extract of the novel 'Around the World in Eighty Days' (Answer in about 50 words) :**(i) Elaborate the following quote in the light of Phileas Fogg's Venture
'Quitters never win and Winners never quit.'****Solution :**

The quote "Quitters never win and Winners never quit" perfectly encapsulates Phileas Fogg's determination and perseverance in "Around the World in Eighty Days." Fogg's venture to circumnavigate the globe in eighty days exemplifies his unwavering resolve and refusal to give up, despite numerous obstacles and challenges. His meticulous planning, calm demeanor, and relentless pursuit of his goal showcase the spirit of a true winner who never quits. Fogg's journey illustrates that success is achieved through persistence and resilience, embodying the essence of the quote.

(ii) Phileas Fogg knocked detective fix down Give reason/s.**Solution :**

Phileas Fogg knocked detective Fix down because Fix had wrongfully arrested him in Liverpool, just as Fogg was about to complete his journey around the world. Fix mistakenly believed that Fogg was a bank robber who had fled England, causing significant delays and almost costing Fogg his wager to complete the trip in eighty days. In his frustration and anger at being unjustly detained and potentially losing the bet, Fogg lashed out at Fix, expressing his pent-up emotions and the critical importance of every moment in the final leg of his journey.

(D) Activities based on the extract of the novel 'The Sign of Four' (Answer in about 50 words) :

(i) Describe the significance of Mary Morstan's visit to the Lyceum Theatre with Holmes and Dr. Watson.

Solution :

Mary Morstan's visit to the Lyceum Theatre with Sherlock Holmes and Dr. Watson is significant because it marks the beginning of their adventure in "The Sign of Four." This meeting sets the stage for unraveling the mystery of her father's disappearance and the strange pearls she has been receiving. It is a pivotal moment that introduces the central plot, bringing together key characters who will collaboratively seek the truth. Additionally, this visit sparks the development of the relationship between Mary Morstan and Dr. Watson, adding a personal dimension to the unfolding mystery.

(ii) Write in brief the theme of the extract of the novel 'The Sign of Four'

Solution :

The theme of the extract from "The Sign of Four" revolves around mystery, adventure, and the pursuit of justice. The novel delves into the complexities of human greed, the consequences of betrayal, and the search for truth. As Sherlock Holmes, Dr. Watson, and Mary Morstan embark on their quest to uncover the secrets behind her father's disappearance and the mysterious pearls, they encounter various challenges and uncover dark secrets. The extract highlights the interplay between logic and emotion, showcasing Holmes' analytical prowess and Watson's burgeoning affection for Mary. Ultimately, it underscores the enduring quest for justice and the resolution of long-standing mysteries.

Maharashtra Board Class 12 English Solutions - 2022

SECTION A- PROSE

Q. 1. (A) Read the extract and complete the activities given below :

At a corner of Sixth Avenue electric lights and cunningly displayed wares behind plateglass made a shop window attractive. Soapy took a stone and dashed it through the glass. People came running, round the corner, a policeman in the lead. Soapy stood still with his hands in his pockets, and smiled at the sight of brass button.

"Where's the man that done that?" inquired the officer irritably.

"Don't you think that I might have had something to do with it?" said Soapy, with a friendly voice, as one greets good fortune.

The policeman refused to accept Soapy even as a clue. Men who smash windows do not remain to chat with the police. They take to their heels. The policeman saw a man half-way down the block running to catch a car. With drawn club he joined in the pursuit. Soapy, with disgust in his heart, drifted along, twice unsuccessful.

club he joined in the pursuit. Soapy, with disgust in his heart, drifted along, twice unsuccessful.

On the opposite side of the street was a restaurant of no great pretensions. It catered to large appetites and modest purses. Its crockery and atmosphere were thick; its soup and napery thin. Into this place Soapy betook himself without challenge. At a table he sat and consumed beefsteak, flapjacks, doughnuts and pie. And then he told the waiter the fact that the minutest coin and himself were total strangers.

"Now, get busy and call a cop," said Soapy. "And don't keep a gentleman waiting."

"No cop for you," said the waiter, with a voice like butter cakes and an eye like the cherry in the Manhattan cocktail. "Hey, Con!"

Neatly upon his left ear on the callous pavement two waiters pitched Soapy. He arose, joint by joint, as a carpenter's rule opens, and dusted his clothes. Arrest seemed

now but an elusive dream. The island seemed very far away. A policeman who stood before a drugstore two doors away laughed and walked down the street.

A1. True / False :

Read the following sentences and state whether they are true or false. Correct the false statements and rewrite them.

- (a) Soapy broke the glass of the shop window.
- (b) Nobody heard the breaking of the glass window.
- (c) The policeman chased Soapy.
- (d) Soapy did not run away from the place.

Solution:

(a) True
 - Soapy broke the glass of the shop window.

(b) False
 - Corrected: People heard the breaking of the glass window and came running.

(c) False
 - Corrected: The policeman did not chase Soapy; instead, he chased another man running to catch a car.

(d) True
 - Soapy did not run away from the place.

A2. Rearrange :

Rearrange the following statements in order of their occurrence in the extract.

(a) The policeman refused to accept Soapy even as a clue.
 (b) Soapy took a stone and dashed it through the glass.
 (c) "Now, get busy and call a cop," said Soapy.
 (d) Soapy, with disgust in his heart, drifted along twice unsuccessful.

Solution:

The correct order of the statements as they occurred in the extract is:

1. (b) Soapy took a stone and dashed it through the glass.
2. (a) The policeman refused to accept Soapy even as a clue.
3. (d) Soapy, with disgust in his heart, drifted along twice unsuccessful.
4. (c) "Now, get busy and call a cop," said Soapy.

A3. Guess :

Read the following sentences and write down what it means.

(a) "Don't you think that I might have had something to do with it?"
 (b) He told the waiter the fact that the minutest coin and himself were total strangers.

Solution:

(a) "Don't you think that I might have had something to do with it?"
 - This means Soapy is hinting or suggesting to the policeman that he was the one who broke the shop window, hoping to get arrested.

(b) He told the waiter the fact that the minutest coin and himself were total strangers.
 - This means Soapy told the waiter that he did not have any money to pay for the meal he just consumed.

A4. Personal response :

Suppose you are a manager of a hotel, a poor boy has taken dinner in the hotel and then he found, he has not enough money to pay the bill. Describe how you will react in the situation.

Solution:**Personal Response**

Firstly, I would approach the boy calmly and ask him to explain his situation. Understanding his circumstances would be important to address the issue appropriately.

"Hello there, I understand you've had dinner with us but found you don't have enough money to pay the bill. Could you tell me more about what happened?"

If he genuinely seemed to have no means to pay, I would consider a few options:

1. Offer Assistance:

- "It's alright, these things can happen. Let's see how we can help you. Do you have anyone you can contact for assistance?"

2. Finding a Solution:

- If he had no immediate help, I might suggest a way for him to contribute in a non-monetary manner.
 - "How about you help us out with some tasks around the hotel for a bit? This way, we can consider your meal covered."

3. Compassionate Response:

- If it appeared that he was genuinely in need and couldn't offer any immediate solution, I might offer the meal as a courtesy.
 - "Don't worry about the bill for now. I'll cover it. If you find yourself in a better situation in the future, you can come back and settle it then. Take care of yourself."

4. Referral to Support Services:

- I would also inform him of local support services that could assist him further.
 - "Here are some local services that might be able to help you get back on your feet. Please reach out to them."

Throughout the interaction, I would ensure the boy feels respected and understood, reinforcing that the hotel values all its patrons, regardless of their financial situation.

A5. Language study :

(i) On the opposite side of the street was a restaurant of no great pretensions.

(ii) Men who smash windows do not remain to chat with the police.

(Make the above sentences simple)

Solution:

(i) On the opposite side of the street was a simple restaurant.

(ii) Men who smash windows run away from the police.

A6. Vocabulary:

Match the following words in column 'A' with their meanings in column 'B'.

Column 'A'	Column 'B'
------------	------------

(a) gibberish	(i) magic
(b) enchantment	(ii) meaningless speech
(c) arrest	(iii) threw
(d) pitched	(iv) nab

Solution:

(a) gibberish - (ii) meaningless speech

(b) enchantment - (i) magic

(c) arrest - (iv) nab

(d) pitched - (iii) threw

B1. Grammar / Language Study (Non-Textual Grammar) Do as directed :

(i) We can accept our life gracefully.

(Rewrite using modal auxiliary showing 'compulsion')

(ii) As I entered the post office, the Post Master presented me with a telegram.

(Begin the sentence with "No sooner.....")

(iii) The mother looks after her child.

(Make it a rhetorical question)

Solution:

(i) We must accept our life gracefully.

(ii) No sooner did I enter the post office than the Post Master presented me with a telegram.

(iii) Doesn't the mother look after her child?

B2. Spot the error in the given sentence and rewrite the correct sentence.

(i) Summers in Delhi are extreme hot.

Solution:

The correct answer is

(i) Summers in Delhi are extremely hot.

Q. 2. (A) Read the extract and complete the activities given below :

"I don't believe in taking the right decisions. I take decisions, I take decisions and then make them right." One of them make them right. One of the Ratan Tata's inspiring words which made me dream beyond shadows. I feel fortunate that I discovered him in the early stage of my life and now I am using his teachings to mould my future the way I want. Even though Ratan Tata was born in a very posh family of India, he never took money and power for granted. He graduated from Riverdale country from New York, Ratan

Tata began his career in the shop floor of Tata Steel. After working for almost 10 years he was appointed as the director-in-charge of the National Radio and Electronics Company Limited (NELCO) in order to help its struggling finances. He worked hard building a better consumer electronics division but the economic

recession and union strikes prevented him from achieving success and this success helped Tata to be appointed as the chairman of the Tata Group of companies. He started with a very basic job in his father's company and today he owns a billion dollar company.

The tag of greatness does not come without making any sacrifices and this tag on Ratan Tata suits to its best. Tata group launched its passenger car Tata Indica in the year 1998 but Tata Indica was a failure in its first year and the experiment seemed to be failing. Many people suggested Ratan Tata that he should sell the passenger car business. Ratan Tata also agreed to this and a proposal was given to Ford, they showed interest too. The three-hour meeting at Ford headquarters in Detroit, chairman of Ford (Bill Ford) said to Ratan Tata, "Why did you enter in the passenger car business when you were not knowing of it. It will be a favour if we buy this business from you."

Ratan Tata decided to move back home. While travelling he was very tense as the feeling of being insulted was on his mind. After earlier failures, Tata Motors did well with its business of passenger cars but in the same period, Ford did very bad. In 2008 when Ford was on its way of bankruptcy, Tata Group offered Ford to buy its luxury car brand, Jaguar Land Rover. Ford arrived in Mumbai for the meeting. In the meeting, Bill Ford said to Ratan Tata, "You are doing a big favour for us by buying- Jaguar-Land Rover is now owned by Tata Group and is currently making profits.

A1. Rewrite the following sentences as per their occurrence in the extract :

- (a) He was appointed as the Director-in-charge of the National Radio and Electronics Company Limited.
- (b) Tata Group launched its passenger car 'Tata Indica' in the year 1998.
- (c) Bill Ford said to Ratan Tata, "You are doing a big favour for us by buying Jaguar-Land Rover."
- (d) He graduated from Riverdale country from New York.

Solution:

Order of Occurrence

1. (d) He graduated from Riverdale country from New York.
2. (a) He was appointed as the Director-in-charge of the National Radio and Electronics Company Limited.
3. (b) Tata Group launched its passenger car 'Tata Indica' in the year 1998.
4. (c) Bill Ford said to Ratan Tata, "You are doing a big favour for us by buying Jaguar-Land Rover."

A2. Explain:

The writer says, "I don't believe in taking right decisions, I take decisions and then make them right."

Solution:

Explanation

The writer's statement, "I don't believe in taking the right decisions, I take decisions and then make them right," reflects a proactive and confident approach to life and business. It suggests that the writer prioritizes taking action and making decisions without being paralyzed by the fear of making mistakes. Instead of worrying about whether a decision is perfect or not, the writer believes in the ability to work hard, adapt, and rectify any issues that arise from those decisions.

This philosophy emphasizes:

1. Taking Initiative: Being decisive and taking action is more important than waiting for the perfect choice.
2. Learning and Adaptation: Even if a decision is not initially perfect, one can adjust and improve the situation through effort and learning.
3. Confidence and Responsibility: Having confidence in one's abilities to make things right and taking responsibility for the outcomes of decisions.

This approach encourages a mindset of growth, resilience, and continuous improvement.

A3. Give reasons :

Ratan Tata decided to sell his passenger car business.

Solution:

Ratan Tata decided to sell his passenger car business for several reasons:

1. Initial Failure: The Tata Indica, launched in 1998, was a failure in its first year. The experiment seemed to be failing as it did not meet market expectations and performance standards.
2. Advice from Advisors: Many people advised Ratan Tata to sell the passenger car business due to its poor performance and the challenges it was facing.
3. Economic Pressures: The economic recession and union strikes had previously affected the success of other ventures under Tata's leadership, adding to the pressures and challenges of maintaining the passenger car business.
4. Proposal from Ford: When Tata Motors struggled, Ratan Tata agreed to a proposal to sell the passenger car business to Ford, which showed interest in buying it. This decision was influenced by the perception that selling the business might be the best course of action to mitigate losses.

Overall, these reasons collectively influenced Ratan Tata's decision to consider selling the passenger car business at that time.

A4. Personal Response :

Right decision at the right time is important success. Express your opinion.

Solution:

I believe that making the right decision at the right time is indeed crucial for achieving success. Here's why:

1. Maximizing Opportunities:
 - The right decision at the right moment can help you seize opportunities that may not be available later. Timing can be everything when it comes to investments, career moves, or launching a product.
2. Minimizing Risks:
 - Taking timely and informed decisions can help minimize risks. Procrastination or delayed decision-making can lead to missed opportunities and increased competition.

3. Adaptability:

- The ability to make the right decisions quickly allows for greater adaptability in dynamic environments. This is especially important in business, where market conditions can change rapidly.

4. Efficiency and Productivity:

- Decisive action can lead to better resource management and productivity. When decisions are made promptly, it prevents bottlenecks and keeps projects and goals on track.

5. Confidence and Leadership:

- Making timely decisions reflects confidence and leadership. It can inspire trust and motivate others, whether in a business, team, or personal context.

6. Learning and Growth:

- Not every decision will be perfect, but making decisions at the right time provides valuable learning experiences. These experiences contribute to personal and professional growth.

Balancing Decision-Making

While it is important to make decisions promptly, it's also essential to ensure they are well-informed. Balancing speed with adequate information and reflection can lead to better outcomes.

A5. Grammar :

Do as directed.

(i) He worked hard building a better consumer electronics division.

(Rewrite the sentence using the infinitive form of the underlined word)

(ii) Tata Group launched the passenger car Tata Indica. (Rewrite it beginning with 'The passenger car Tata Indica.....')

Solution:

Grammar

(i) He worked hard to build a better consumer electronics division.

(ii) The passenger car Tata Indica was launched by Tata Group.

A6. Vocabulary:

Give antonyms.

(i) Profit

(ii) Prevent

Solution:

Antonyms

(i) Profit - Loss

(ii) Prevent - Allow

(B) Summary Writing:

Write a summary of the above extract with a suitable title with the help of the given points/hints.
Ratan Tata's early career - early setback in passenger car business - his meeting with Bill Ford - his success in passenger car business - purchase of Ford's Land Rover and Jaguar.

Solution:**Summary****Ratan Tata: A Journey of Resilience and Success**

Ratan Tata began his illustrious career in the shop floor of Tata Steel after graduating from Riverdale Country in New York. Despite being born into a wealthy family, he worked hard and faced numerous challenges, including an early setback in the passenger car business with the launch of Tata Indica in 1998, which initially failed.

Advisors suggested selling the struggling business, leading to a meeting with Bill Ford, who questioned Tata's decision to enter the car market. This meeting was a turning point for Tata, who felt insulted but remained determined. Eventually, Tata Motors turned its fortunes around, achieving success in the passenger car business.

In a remarkable twist, when Ford was on the brink of bankruptcy in 2008, Ratan Tata's company purchased Ford's luxury car brands, Jaguar and Land Rover, rescuing them from financial peril. This acquisition was seen as a favor by Ford, marking a significant achievement for Ratan Tata and demonstrating his resilience and strategic acumen in the automotive industry.

(C) Mind Mapping:

Develop a Mind-Mapping using your ideas and concepts to develop the topic 'Proper Time Management.'

- (i) Using the title connect your thoughts**
- (ii) Use your own design for branching and general structure**
- (iii) Try making 2-3 main and 2-3 subbranches**

Solution:**Mind Map: Proper Time Management****Central Theme: Proper Time Management**

1. Setting Goals
 - Short-term Goals
 - Daily Tasks
 - Weekly Objectives
- Long-term Goals
 - Monthly Milestones
 - Yearly Achievements

2. Prioritizing Tasks

- Urgent vs Important
- Eisenhower Matrix
- Immediate Deadlines
- Task Categorization
 - High Priority
 - Medium Priority
 - Low Priority

3. Planning and Scheduling

- Daily Planning
- To-Do Lists
- Time Blocking
- Weekly Planning
 - Weekly Overviews
 - Review and Adjust

4. Avoiding Procrastination

- Techniques
 - Pomodoro Technique
 - Task Batching
- Motivation
 - Rewards System
 - Breaks and Downtime

5. Efficient Work Habits

- Focus Techniques
 - Minimize Distractions
 - Single-tasking
- Time Tracking
 - Productivity Tools
 - Analyzing Time Usage

6. Balancing Work and Life

- Personal Time
 - Hobbies and Interests
 - Family and Social Activities
- Rest and Recreation
 - Adequate Sleep
 - Exercise and Relaxation

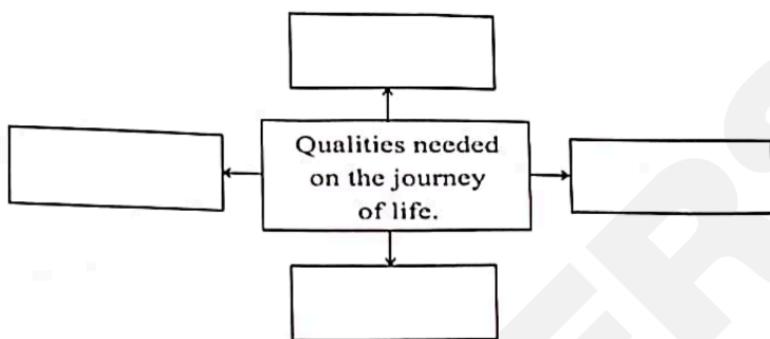
SECTION B-POETRY

Q. 3. (A) Read the extract and complete the activities given below:

Afoot and light-hearted I take to the open road,
Healthy, free, the world before me,

The long brown path before me leading wherever I choose.
 Henceforth I ask not good fortune,
 I myself am good fortune,
 Henceforth I whimper no more, postpone no more, need nothing,
 Done with indoor complaints, libraries, querulous criticisms,
 Strong and content I travel the open road.
 The earth, that is sufficient,
 I do not want the constellations any nearer,
 I know they are very well where they are,
 I know they suffice for those who belong to them. Still here I carry my old delicious burdens,
 I carry them, men and women, I carry them with me wherever I go,
 I swear it is impossible for me to get rid of them in return.

A1. Complete the web diagram about the qualities needed on the journey of life :



Solution:

Qualities needed on the journey of life:

1. Resilience
 - Ability to bounce back from setbacks
 - Persistence in the face of challenges
2. Adaptability
 - Flexibility to adjust to new situations
 - Openness to change and new experiences
3. Optimism
 - Maintaining a positive outlook
 - Believing in good outcomes
4. Self-Reliance
 - Independence in decision-making
 - Confidence in one's abilities

These qualities help navigate life's unpredictable paths and make the journey more fulfilling and successful.

A2. Analyse the line- I asked not good fortune, I myself am good fortune.

Solution:**Analysis of the Line**

"I asked not good fortune, I myself am good fortune."

This line from the poem reflects a powerful assertion of self-reliance and confidence. Here's a detailed analysis:

1. Self-Sufficiency:

- The speaker declares that they do not seek or depend on external good fortune or luck. Instead, they embody good fortune within themselves. This implies a strong sense of self-sufficiency and independence.

2. Empowerment:

- By claiming to be their own good fortune, the speaker empowers themselves. They recognize their own ability to create positive outcomes and take control of their destiny.

3. Philosophical Perspective:

- The line suggests a philosophical outlook where the individual sees themselves as the source of their own success and happiness. It moves away from the idea of waiting for luck or external factors to dictate one's fate.

4. Confidence and Determination:

- The statement reflects immense confidence and determination. The speaker believes in their capabilities and their ability to shape their own path, irrespective of external circumstances.

5. Rejection of Passivity:

- By not asking for good fortune, the speaker rejects passivity. They are proactive, taking initiative and responsibility for their life, rather than relying on chance or fate.

In essence, this line encapsulates a mindset of self-empowerment, confidence, and proactive living, encouraging individuals to see themselves as the architects of their own success and well-being.

A3. Personal response :

Explain the importance of long path / road in man's life.

Solution:**Personal Response**

The metaphor of a long path or road in a man's life is a powerful symbol of the journey we all undertake from birth to death. Here's why it holds significant importance:

1. Journey of Growth and Learning:

- The long path represents the continuous process of growth, learning, and self-discovery. Life is not a sprint but a marathon, and each step on this path teaches us valuable lessons that shape our character and perspective.

2. Facing Challenges:

- A long road often comes with obstacles, detours, and rough patches. Overcoming these challenges builds resilience, strength, and wisdom. It's through these experiences that we develop the ability to handle future difficulties more effectively.

3. Opportunities for Reflection:

- The journey provides ample opportunities for reflection and introspection. As we move along the path, we can look back at how far we've come, understand our past decisions, and plan for future endeavors.

4. Achievement of Goals:

- A long path symbolizes the pursuit of long-term goals and ambitions. It reminds us that significant achievements require time, effort, and perseverance. The journey itself is as important as the destination, as it is filled with moments of small victories and progress.

5. Building Relationships:

- Along the road, we encounter various people who influence our journey. Some may walk with us for a while, some may guide us, and others may challenge us. These interactions enrich our lives and contribute to our personal and professional growth.

6. Appreciation of Life's Complexity:

- The long road signifies the complexity and unpredictability of life. It teaches us to embrace uncertainty, adapt to changes, and appreciate the beauty of life's diverse experiences.

7. Legacy and Impact:

- As we travel our path, we leave footprints that others may follow. Our actions, choices, and contributions create a legacy that impacts future generations. The long road is not just about individual progress but also about the positive influence we can have on others.

In conclusion, the metaphor of a long path in life underscores the importance of perseverance, continuous learning, and the appreciation of life's journey. It encourages us to embrace every step, no matter how challenging, and to find meaning and purpose in our experiences.

A4. Poetic Device :

Identify and explain the figure of speech in the following line.

Still here I carry old delicious burdens.

Solution:

Poetic Device: Metaphor

Line: "Still here I carry old delicious burdens."

Identification:

The figure of speech used in this line is a metaphor.

Explanation:

- Metaphor: A metaphor is a figure of speech that directly compares two unlike things without using "like" or "as." - In this line, "old delicious burdens" is a metaphorical expression. Here, "burdens" are described as

"delicious," which is typically an adjective used for something pleasant or tasty. Burdens, by their nature, are usually considered negative or heavy responsibilities.

- By calling them "delicious," the poet is implying that these burdens, though they are responsibilities or memories, are cherished and valued. They bring a sense of nostalgia or fulfillment, indicating that the poet finds joy or worth in carrying them despite their weight.

This metaphor enriches the meaning by contrasting the usual perception of burdens with a positive and enjoyable connotation, suggesting that the poet embraces all experiences, both good and bad, as integral parts of their journey.

A5. Poetic creativity:

Complete the given lines using your imagination.

There is no way leading back.

I move forward

Solution:

Poetic Creativity

There is no way leading back.

I move forward, embracing the track.

With each step, my spirit grows strong,

In this journey, I belong.

New horizons greet my sight,

Guided by dreams, I chase the light.

The past is gone, the future calls,

I rise again, despite the falls.

Through valleys deep and mountains high,

Under the vast and open sky,

With hope and courage, I chart my way,

Creating my destiny, day by day.

(B) Appreciation:

Read the given extract and write an appreciation of the poem using the following points.

Is anybody happier because you passed his way?

Does anyone remember that you spoke to him today?

This day is almost over, and its toiling time is through;

Is there anyone to utter now a kindly word of you?

Did you give a cheerful greeting to the friend who came along?

Or a churlish sort of "Howdy" and then vanish in the throng?

Were you selfish pure and simple as you rushed along the way,

Or is someone mighty grateful for a deed you did today?

Can you say tonight, in imparting with the days that's slipping fast,
 That you helped a single brother of the many that you passed?
 Is a single you did or said;

Does a man whose hopes were fading now with courage look ahead?

Points :

- (i) Title of the poem, name of the poet.**
- (ii) Theme**
- (iii) Poetic devices, language**
- (iv) Values**
- (v) Your opinion about the poem.**

Solution:

Appreciation of the Poem

Title of the Poem and Name of the Poet:

- The title of the poem is "Is Anybody Happier Because You Passed His Way?"
- The poet of the poem is unknown, but the theme and message are timeless and universal.

Theme:

- The central theme of the poem is the impact of our actions and words on others. It urges readers to reflect on their behavior throughout the day and to consider whether they have positively influenced or helped anyone. The poem emphasizes kindness, empathy, and selflessness.

Poetic Devices and Language:

- The poem employs several poetic devices to enhance its message:
 - Rhetorical Questions: The poem is filled with rhetorical questions, prompting the reader to introspect and evaluate their actions.
 - Alliteration: For example, "selfish pure and simple" and "cheerful greeting to the friend" add a musical quality to the poem.
 - Imagery: The poem uses vivid imagery to paint a picture of daily interactions, making the reader visualize their encounters with others.
 - Simple Language: The language is straightforward and accessible, which makes the poem's message clear and relatable.

Values:

- The poem promotes values such as kindness, empathy, helpfulness, and self-reflection. It encourages readers to be considerate and to make a positive difference in the lives of others.

Your Opinion about the Poem:

- In my opinion, this poem is a powerful reminder of the importance of everyday kindness and the impact our actions can have on those around us. It encourages self-awareness and promotes a mindset of empathy and generosity. The poem's simple yet profound message is relevant to all, making it a timeless piece that resonates deeply with anyone who reads it.

SECTION C- WRITING

Q. 4. (A) Complete the activities as per the instructions given below :

(1) You are Gopal, a receptionist, in the office of a company manufacturing garments. A sales manager Mr. Deshmukh visited and handed over the sales report to be submitted to the general manager who was busy attending a meeting. Mr. Deshmukh: Hellow! I am here to submit the available sales report to the General Manager.

Gopal : I am sorry but the General Manager is in the meeting. Can you leave a message for him along with the reports?

Mr. Deshmukh : Sorry, I have to leave immediately to collect the other reports. Please inform the General Manager, that I had to leave immediately and I will see him in the evening at 5 : 30 P.M. with other reports. Thank you.

As a receptionist draft a virtual message for the General Manager.

Solution:

To: General Manager

From: Gopal, Receptionist

Date: [Current Date]

Time: [Current Time]

Subject: Message from Mr. Deshmukh

Dear General Manager,

Mr. Deshmukh visited the office today to submit the available sales report. However, he had to leave immediately to collect the other reports. He has asked me to inform you that he will see you in the evening at 5 P.M. with the remaining reports.

Thank you.

Best regards,

Gopal
Receptionist

OR

(2) Statement of Purpose:

You are so much interested in fashion designing. You have also participated in the various competitions

and have shown your talent. Your friend is assisting you to make the career in fashion designing. Draft a statement of purpose that will help you to get admission for the course in fashion designing at *M. Rajeshwar College Arts, Hubli, Karnataka.*

Solution:

Statement of Purpose

Name: [Your Name]

Address: [Your Address]

Contact Information: [Your Phone Number] / [Your Email Address]

Date: [Current Date]

To:

The Admission Committee

Rajeshwar College of Arts

Hubli, Karnataka

Subject: Application for Admission to the Fashion Designing Course

Dear Members of the Admission Committee,

I am writing to express my keen interest in enrolling in the Fashion Designing course at Rajeshwar College of Arts, Hubli. Fashion designing has been my passion since a young age, and I am eager to pursue formal education in this field to refine my skills and realize my dream of becoming a successful fashion designer.

My journey in fashion designing began in high school, where I actively participated in various fashion design competitions and showcased my talent. Winning several awards and receiving positive feedback from judges and peers alike has been a tremendous source of motivation for me. These experiences have not only honed my creative abilities but also instilled in me the importance of innovation, dedication, and hard work.

I have always been fascinated by the transformative power of fashion and its ability to express individuality and cultural identity. I am particularly interested in exploring sustainable fashion and incorporating eco-friendly practices into my designs. I believe that fashion should not only be aesthetically pleasing but also socially responsible.

Rajeshwar College of Arts is renowned for its comprehensive curriculum, experienced faculty, and state-of-the-art facilities. I am confident that the rigorous training and exposure provided by your esteemed institution will equip me with the technical skills and theoretical knowledge necessary to excel in the fashion industry. Moreover, the diverse student community at Rajeshwar College will offer me a rich environment for collaborative learning and creative exchange.

I am committed to making the most of this opportunity and contributing positively to the college community. I am eager to learn from the esteemed faculty, participate in workshops and seminars, and engage in projects that will challenge my creative potential. My ultimate goal is to establish my own fashion brand that promotes sustainability and celebrates diversity.

I am grateful for your consideration of my application and am looking forward to the opportunity to further discuss how my background, skills, and aspirations align with the values and objectives of Rajeshwar College of Arts.

Thank you for your time and consideration.

Yours sincerely,

[Your Name]

[Your Signature (if submitting a hard copy)]

OR

(3) Group Discussion :

You along with your friends Sujit, Rohit and Kisnor discussing their likes and dislikes. But all are fascinated with the reading habit. Write a short group discussion in the form of dialogue telling the importance of reading for enhancing knowledge.

Solution:

Group Discussion: The Importance of Reading for Enhancing Knowledge

Gopal: Hey everyone, I've been thinking a lot about how important reading is for enhancing our knowledge. What do you guys think?

Sujit: Absolutely, Gopal! I love reading. It's amazing how much you can learn just by picking up a book. Whether it's fiction or non-fiction, there's always something new to discover.

Rohit: I agree, Sujit. Reading opens up so many worlds. I'm particularly into science fiction, and it's incredible how it can expand your imagination while also teaching you about real scientific concepts.

Kisnor: That's true, Rohit. I'm more into historical novels. They provide so much insight into different cultures and eras. It's like traveling through time and understanding the world better.

Gopal: Exactly! Reading isn't just about gaining knowledge; it also improves our language skills and helps us think critically. It's a skill that benefits us in so many ways.

Sujit: And it's not just books. Articles, journals, and even well-researched blogs can be very informative. The key is to keep reading diverse materials to get a well-rounded perspective.

Rohit: True, Sujit. I also think reading helps us in our studies. The more we read, the better we understand complex subjects, and it helps in writing assignments and essays too.

Kisnor: Plus, reading can be so relaxing. It's a great way to unwind after a long day and yet stay productive. It's like a perfect balance of relaxation and learning.

Gopal: I agree with you all. Reading is such a fundamental habit. It's amazing how it can shape our knowledge, creativity, and even our empathy towards others.

Sujit: Definitely. We should encourage more people to develop a reading habit. It's one of the best ways to keep learning and growing.

Rohit: Yes, and with so many resources available online and in libraries, there's really no excuse not to read. We should all make the most of it.

Kisnor: Absolutely. Let's make a pact to share interesting books and articles with each other. It'll be a great way to keep our discussions lively and informative.

Gopal: That's a fantastic idea, Kisnor. I'm in! Let's keep reading and learning together. Here's to the power of reading!

All: Cheers to that!

This group discussion highlights the shared passion for reading and its numerous benefits in enhancing knowledge, improving language skills, and fostering a love for continuous learning.

(B) Attempt 'Any One' of the following activities :

E-mail writing :

(1) Imagine that you are a shopkeeper of gift articles. A customer had given order for purchasing articles but you have some difficulties for giving delivery in time due to shortage. Write an email to him/her apologising for the delay.

Solution:

Email Writing: Apologizing for Delivery Delay

Subject: Apology for Delay in Delivery of Gift Articles

Dear [Customer's Name],

I hope this email finds you well. I am writing to inform you about an unexpected delay in the delivery of the gift articles you ordered from our shop.

Unfortunately, due to a sudden shortage in our inventory, we are unable to fulfill your order within the originally promised timeframe. We understand how important timely delivery is, especially for gift items, and we sincerely apologize for any inconvenience this may cause you.

Please be assured that we are working diligently to resolve this issue as quickly as possible. We expect to receive the necessary stock shortly, and we will prioritize your order for immediate dispatch as soon as it arrives. We anticipate that the delivery will be completed by [new expected delivery date].

We deeply regret any inconvenience this delay may have caused and appreciate your understanding and patience in this matter. As a token of our appreciation for your continued patronage, we would like to offer you a [mention any discount or complimentary service] on your next purchase with us.

If you have any questions or need further assistance, please do not hesitate to contact me directly at [your phone number] or via email. We value your business and are committed to providing you with the best possible service.

Thank you for your understanding and cooperation.

Warm regards,

[Your Full Name]

[Your Position]

[Shop Name]

[Contact Information]

[Email Address]

[Shop Address]

OR

Report Writing :

(2) You are a representative of the N.S.S. unit of your college. Write a brief report of the camp in which various social activities including cleanliness have been conducted by all the participants.

Solution:

Report Writing: N.S.S. Camp Activities

Report on N.S.S. Camp Activities

Date: [Current Date]

Venue: [Camp Location]

Duration: [Start Date] to [End Date]

Submitted by: [Your Name], Representative, N.S.S. Unit, [College Name]

The N.S.S. unit of [College Name] successfully conducted a week-long camp from [Start Date] to [End Date] at [Camp Location]. The camp aimed at promoting social welfare and community service among students. Various activities were organized to engage participants in meaningful and impactful projects. Here is a brief report on the key activities conducted during the camp.

1. Cleanliness Drive:

The camp commenced with a cleanliness drive in and around the camp location. Students participated enthusiastically in cleaning the streets, public spaces, and community areas. They collected and properly disposed of waste materials, promoting the importance of hygiene and cleanliness among the local residents.

2. Health Awareness Campaign:

A health awareness campaign was conducted to educate the community about basic health and hygiene practices. Workshops on handwashing, dental care, and general wellness were held. Free medical check-

ups were provided, and basic first-aid kits were distributed to the needy.

3. Tree Plantation:

To promote environmental conservation, a tree plantation drive was organized. Participants planted over 100 saplings in the community park and along the roadside. This initiative aimed to enhance the green cover and raise awareness about the importance of trees in maintaining ecological balance.

4. Educational Programs:

Educational sessions were conducted for children and adults in the community. Volunteers taught basic literacy and numeracy skills to children, while adults were given awareness on topics like financial literacy and digital literacy. Interactive sessions and games were used to make learning engaging and effective.

5. Cultural Activities:

Evenings at the camp were filled with cultural activities where participants showcased their talents through dance, music, and drama. These activities not only provided entertainment but also helped in building camaraderie and team spirit among the participants.

6. Community Interaction:

Participants interacted with the local community to understand their needs and challenges. This interaction helped in identifying areas where the N.S.S. unit could provide further assistance and support. It also fostered a sense of empathy and social responsibility among the students.

Conclusion:

The N.S.S. camp was a great success, with active participation from all students and positive feedback from the community. The various activities conducted not only benefitted the local residents but also enriched the students' experience, instilling in them the values of service and community involvement.

We look forward to organizing more such camps in the future to continue our efforts in making a positive impact on society.

[Your Name]

Representative, N.S.S. Unit

[College Name]

[Contact Information]

OR

Interview Questions :

(3) Imagine that you have met with the topper in M.P.S.C. Examination. You wish to interview of him / her to know his/her journey of success. Prepare a set of 8 to 10 questions to be asked.

Solution:

Interview Questions for M.P.S.C. Examination Topper

1. Congratulations on topping the M.P.S.C. Examination! Can you share with us how you feel about this incredible achievement?

2. What motivated you to pursue the M.P.S.C. Examination, and when did you decide to start preparing for it?
3. Can you describe your daily study routine and how you managed your time effectively during your preparation?
4. What were the key resources and study materials you used during your preparation?
5. Did you attend any coaching classes or did you prepare on your own? How did you find the coaching (if attended) beneficial?
6. Can you share some strategies or techniques that you found particularly helpful for remembering vast amounts of information?
7. How did you handle stress and stay motivated throughout the preparation period, especially during challenging times?
8. What role did your family and friends play in your journey to success?
9. Can you tell us about any obstacles or difficulties you faced during your preparation, and how you overcame them?
10. What advice would you give to future aspirants who are preparing for the M.P.S.C. Examination?
11. What are your future plans and aspirations after this remarkable achievement?
12. Is there any specific area or topic that you believe requires more focus for future candidates preparing for the M.P.S.C. Examination?
13. Finally, what message would you like to convey to the youth who look up to you as an inspiration?

These questions are designed to provide a comprehensive understanding of the topper's journey, strategies, and insights, offering valuable guidance for future aspirants.

(C) Attempt 'Any One' of the following activities :

Speech Writing :

- (1) You wish to take part in the elocution competition which is organised by your college cultural committee. Prepare a speech on the topic "Mask for safety".

Solution:

Ladies and Gentlemen,

Today, as we stand united in pursuit of knowledge and excellence, I am reminded of a simple yet profound object that has altered our lives in ways we could not have imagined just a couple of years ago. It's not a groundbreaking invention or a technological marvel but rather a humble piece of fabric – the mask.

The mask has become emblematic of our times, a symbol of our collective responsibility and resilience in the face of adversity. It's more than just a protective barrier against a microscopic foe; it's a shield that embodies our commitment to safeguarding ourselves and each other. When we wear a mask, we don't just protect ourselves from potential harm; we demonstrate our empathy and consideration for the well-being of our community.

In the context of the ongoing global health crisis, the significance of wearing a mask cannot be overstated. It has played a crucial role in slowing down the spread of infectious diseases, saving countless lives, and enabling our society to navigate through unprecedented challenges. Beyond its immediate health benefits, the mask has taught us valuable lessons in solidarity and mutual respect.

However, the relevance of the mask extends far beyond the current pandemic. It serves as a powerful reminder of our capacity to adapt and evolve in response to changing circumstances. Just as the mask has become an integral part of our daily attire, so too should the principles of caution and conscientiousness that it represents.

As members of this esteemed institution, we have a responsibility not only to excel academically but also to uphold the highest standards of public health and safety. By wearing a mask, we uphold these values and contribute to a safer and more resilient community.

Let us remember that wearing a mask is not merely a precautionary measure; it is a testament to our commitment to each other's well-being. It is a small sacrifice that yields immeasurable benefits for our society as a whole.

In conclusion, let us embrace the mask not as a burden but as a symbol of hope and solidarity. Let us wear it with pride, knowing that each mask represents a shared commitment to safety and a brighter future for all.

Thank you.

OR

(2) Compering:

On the occasion of the inaugural function of 'Sports Day' you have been the responsibility to compere : Draft a script of the same. Use the following points.

- Brief introduction
- Lighting the lamp / Inauguration
- Welcome the guests
- Chief guest's address
- Vote of thanks

Solution:

Introduction:

Ladies and Gentlemen,

A very good morning/afternoon/evening to one and all! It is with great pleasure and excitement that we gather here today to celebrate the inauguration of our much-awaited Sports Day. This event is not just a showcase of athleticism but also a celebration of the spirit of sportsmanship and camaraderie that defines our institution.

Lighting the Lamp / Inauguration:

To commence this auspicious occasion, I kindly request [Name of the person] and [Name of the person] to come forward and light the lamp, symbolizing the enlightenment that sports bring into our lives.

[Allow time for the lighting of the lamp]

Welcome the Guests:

We are honored to have amidst us today esteemed guests who have graced this occasion with their presence. Please join me in extending a warm welcome to [Briefly introduce the guests, if possible, mentioning any notable achievements or affiliations].

Chief Guest's Address:

It is now my privilege to invite our chief guest for today, [Name of the Chief Guest], [Brief introduction of the chief guest, highlighting their accomplishments and relevance to sports or education]. Ladies and Gentlemen, let's warmly welcome [Chief Guest's Name].

[Chief Guest delivers their address]

Vote of Thanks:

A big thank you to our chief guest, [Chief Guest's Name], for gracing this occasion with your inspiring words and presence. Your insights have truly set the tone for an incredible Sports Day ahead.

I would also like to extend heartfelt thanks to [Mention any other notable guests or organizers], without whom this event would not have been possible.

A special mention goes to all the participants who have trained tirelessly to compete today. Your dedication is commendable, and we wish you the best of luck.

Last but not least, a sincere thank you to all the faculty members, staff, and volunteers who have worked tirelessly behind the scenes to ensure the success of this event.

With that, let the games begin! Enjoy the spirit of sportsmanship and camaraderie as we embark on this exciting journey of Sports Day.

Thank you and have a wonderful day ahead!

OR

Expansion of Idea :

(3) Expand the following idea by using the points 'Time and tide wait for none'.

- Meaning of the proverb

- Importance of time
- Proper time management
- Add your own points

Solution:

Meaning of the proverb:

The proverb "Time and tide wait for none" emphasizes the inevitability and irreversibility of time. It suggests that time passes continuously and waits for no one, regardless of their status, wealth, or desires. Just as the tide in the ocean moves according to its own rhythm, time too moves forward without pause.

Importance of time:

Time is one of the most precious and valuable resources available to us. It is finite and once gone, cannot be retrieved. Every moment that passes is an opportunity lost forever. Understanding the importance of time allows us to prioritize our goals, make meaningful contributions, and achieve personal and professional fulfillment.

Proper time management:

Effective time management is crucial in making the most out of the limited time we have. It involves setting priorities, allocating specific time slots for tasks, and avoiding procrastination. By managing time well, individuals can reduce stress, increase productivity, and achieve a better work-life balance. Time management skills are essential for success in any endeavor, whether it's academics, career, or personal growth.

Additional points:

1. Opportunity cost: Time not only passes quickly but also imposes an opportunity cost. Choosing to spend time on one activity means forgoing another potentially valuable opportunity. Wise decisions about how we use our time can significantly impact our long-term success and happiness.
2. Value creation: Time is the foundation for creating value in our lives. Whether it's building relationships, pursuing education, honing skills, or contributing to society, all meaningful accomplishments require an investment of time. By utilizing time effectively, individuals can make positive contributions to their communities and leave a lasting legacy.
3. Self-discipline and consistency: Time management fosters self-discipline and consistency in actions. It requires making conscious choices, adhering to schedules, and staying focused on long-term objectives. Consistent effort over time leads to gradual progress and eventual achievement of goals.
4. Reflection and growth: Time also allows for reflection and personal growth. Taking time to evaluate our actions, learn from experiences, and adapt our strategies enables continuous improvement. Each passing moment offers an opportunity for learning, self-discovery, and becoming a better version of ourselves.

In conclusion, the proverb "Time and tide wait for none" serves as a poignant reminder of the fleeting nature of time and the importance of making the most of every moment. By recognizing the value of time, practicing effective time management, and consistently investing in meaningful pursuits, individuals can lead fulfilling lives and leave a positive impact on the world around them.

(D) Attempt 'Any One' of the following activities:

Film Review :

(1) Write a review of a film which you liked most with the help of following points.

- Story / Theme
- Producer / Director
- Special features of direction
- Characters : Conflict
- Music / Dance / Songs / Photography etc.
- Your opinion

Solution:

Film Review: Inception (2010)

Story/Theme:

"Inception," directed by Christopher Nolan, explores the concept of dreams within dreams and the manipulation of reality through subconscious infiltration. The story follows Dom Cobb, played by Leonardo DiCaprio, a skilled thief who is offered a chance to have his criminal history erased in exchange for implanting an idea into a target's subconscious. The film delves into themes of memory, guilt, and the boundaries between dreams and reality.

Producer/Director:

Christopher Nolan, known for his intricate narratives and mind-bending plots, serves as both the producer and director of "Inception." His visionary approach to storytelling and mastery of visual effects contribute to the film's unique and immersive experience.

Special Features of Direction:

Nolan's direction in "Inception" is marked by its seamless blending of action, suspense, and philosophical depth. He intricately weaves together multiple layers of dreams, each with its own rules and challenges, while maintaining clarity and coherence. The film's non-linear narrative demands audience engagement, as Nolan skillfully navigates between different levels of consciousness without losing sight of the central plot.

Characters: Conflict:

The characters in "Inception" are complex and driven by their personal motivations. Dom Cobb struggles with guilt over his past and the desire to reunite with his family. His conflict is heightened by his professional obligations and the moral implications of manipulating others' minds. Each character, including Arthur (Joseph Gordon-Levitt), Ariadne (Ellen Page), and Mal (Marion Cotillard), contributes to the intricate web of relationships and conflicts that propel the story forward.

Music/Dance/Songs/Photography etc.:

Hans Zimmer's haunting score adds a layer of intensity and emotion to the film, enhancing its dreamlike atmosphere. The use of practical effects and meticulously crafted set designs create visually stunning dreamscapes that blur the line between fantasy and reality. The cinematography by Wally Pfister captures the shifting landscapes of dreams with breathtaking precision, making each scene visually captivating.

Your Opinion:

"Inception" is a masterpiece that transcends conventional storytelling. Christopher Nolan's ambitious vision, coupled with outstanding performances by the cast, elevates the film to a cinematic marvel. The blend of cerebral intrigue, emotional depth, and breathtaking action sequences makes "Inception" a thought-provoking experience that lingers long after the credits roll. It challenges the audience to question perception, reality, and the power of ideas. For anyone seeking a film that stimulates the mind and captivates the senses, "Inception" is a must-watch.

OR**Blog writing :**

(2) Write a blog in appropriate format on "Necessity of Social awareness" regarding cleanliness/Hygiene in about 100 to 150 words .

Solution:

Title: The Necessity of Social Awareness: Cleanliness and Hygiene

In today's fast-paced world, where we often prioritize productivity and progress, it's easy to overlook the fundamental importance of cleanliness and hygiene. However, maintaining a clean environment is not just about appearances; it's about safeguarding our health and well-being.

Social awareness plays a crucial role in promoting cleanliness and hygiene. When we are aware of the impact of cleanliness on disease prevention and overall quality of life, we are more likely to take proactive measures. Simple actions such as proper waste disposal, regular handwashing, and maintaining clean surroundings can significantly reduce the spread of infections and diseases.

Moreover, social awareness fosters a sense of responsibility towards our communities and the environment. By educating ourselves and others about the importance of cleanliness, we contribute to creating healthier and more sustainable living spaces for everyone.

Let's pledge to raise awareness about cleanliness and hygiene, because a cleaner environment leads to healthier lives and a brighter future for all.

OR**Appeal :**

(3) Prepare an appeal to inculcate the habit :

- Slogans
- Use persuasive appeal
- Its necessity for development

Solution:

Appeal to Inculcate the Habit of Cleanliness and Hygiene

Dear Friends,

Today, I appeal to each one of you to join hands in embracing the vital habit of cleanliness and hygiene. In our daily lives, amidst the rush and responsibilities, it is easy to overlook the profound impact that these habits can have on our health and community well-being.

Slogans:

- "Cleanliness is healthiness – Let's embrace it!"
- "Hygiene today, health tomorrow."
- "Clean surroundings, happy living."
- "Keep it clean, keep it green."

Use Persuasive Appeal:

Imagine a world where every corner is free from litter, where every hand is washed before meals, and where every individual takes pride in maintaining their surroundings clean. This vision is not just a dream but a reality we can achieve together. By cultivating these habits, we not only protect ourselves from diseases but also create a more pleasant environment for everyone.

Its Necessity for Development:

Cleanliness and hygiene are the cornerstones of societal development. They reduce the burden of healthcare costs, improve productivity, and enhance the overall quality of life. Countries that prioritize cleanliness see economic growth and greater social cohesion. Therefore, by adopting these habits, we contribute not only to our personal well-being but also to the progress of our nation.

Let us pledge today to make cleanliness and hygiene a part of our daily routine. Let's educate our families, friends, and communities about the importance of these habits. Together, we can create a cleaner, healthier, and more prosperous future for generations to come.

Join me in this noble endeavor. Together, we can make a difference.

Thank you for your attention and commitment.

Warm regards,

[Your Name]

[Your Position/Organization (if applicable)]

SECTION D-LITERACY

Q. 5. (A) Complete the activities given below as per the instructions :

(i) Match the following items from column-A with those from the column-B :

Column 'A'	Column 'B'
(a) Murasaki Sikibu	(i) The Pilgrim's Progress
(b) Jonathan Swift	(ii) Gulliver's Travels
(c) John Bunyan	(iii) Raja Mohan's Wife
(d) Bankim Chandra Chattopadhyay	(iv) Tale of Genji

Solution:

To match the authors from Column 'A' with their respective works in Column 'B', here are the correct pairings:

- (a) Murasaki Shikibu - (iv) Tale of Genji
- (b) Jonathan Swift - (ii) Gulliver's Travels
- (c) John Bunyan - (i) The Pilgrim's Progress
- (d) Bankim Chandra Chattopadhyay - (iii) Raja Mohan's Wife

Each of these authors is famously associated with these particular works.

(ii) Pick the odd word out:

- (a) Amit Ghosh, Vikram Seth, Henry Fielding, Amita Desai.
- (b) plot, novella, setting, theme
- (c) place, time, climate, epistolary
- (d) horror, mystery, picaresque, thriller

Solution:

Let's analyze each option:

- (a) The odd word out is Henry Fielding. Amit Ghosh, Vikram Seth, and Amita Desai are all Indian authors, whereas Henry Fielding is a British author. Therefore, (a) is the answer.
- (b) The odd word out is novella. Plot, setting, and theme are elements commonly found in literary analysis, whereas novella refers to a specific type of narrative form. Therefore, (b) is the answer.
- (c) The odd word out is epistolary. Place, time, and climate are elements often discussed in literature, whereas epistolary refers to a style of writing that uses letters or correspondence. Therefore, (c) is the answer.
- (d) The odd word out is picaresque. Horror, mystery, and thriller are genres of literature, whereas picaresque is a type of novel that follows a rogue or anti-hero through a series of adventures. Therefore, (d) is the answer.

In summary:

- (a) Amit Ghosh, Vikram Seth, Henry Fielding, Amita Desai - Henry Fielding
- (b) plot, novella, setting, theme - novella
- (c) place, time, climate, epistolary - epistolary
- (d) horror, mystery, picaresque, thriller - picaresque

(B) Answer in about 50 words the questions given below:

- (i) Describe how Ricky Braithwaite manage to bring about a change in the behaviour of his students.

Solution:

- (i) Ricky Braithwaite manages to bring about a change in the behavior of his students through patience, understanding, and empathy. He challenges their prejudices, encourages mutual respect, and inspires them to believe in their potential, thus fostering a positive learning environment.

(ii) How does Mr. Braithwaite manage to increase the cultural exposure of the class?

Solution:

(ii) Mr. Braithwaite increases the cultural exposure of his class by introducing them to literature, music, and art beyond their immediate surroundings. He organizes field trips, invites guest speakers, and encourages discussions on diverse topics, broadening their perspectives and nurturing cultural appreciation.

(C) Answer the following:

(i) Describe how Fix, the detective creates problems for Mr. Fogg arresting him for bank robbery and how Mr. Fogg tries to solve the problem.

Solution:

Fix, a detective mistakenly believes that Mr. Fogg is a bank robber and pursues him across the world to arrest him. Fix's erroneous suspicion leads to various obstacles and delays during Mr. Fogg's journey, threatening his ability to complete his circumnavigation within the stipulated 80 days. However, Mr. Fogg remains composed and steadfast, using his resources and ingenuity to counteract Fix's interference. He tries to explain his innocence and even offers to compensate for any inconvenience caused. Ultimately, Mr. Fogg's determination and adherence to his timetable play a crucial role in resolving the misunderstanding.

(ii) In what way was Mr. Fogg's final winning the wager connected with Aouda?

Solution:

Mr. Fogg's final winning of the wager was directly connected with Aouda, whom he rescues and subsequently falls in love with during his journey. Aouda, originally a vulnerable and helpless widow, becomes a significant part of Mr. Fogg's journey, and he develops deep feelings for her. This emotional connection motivates Mr. Fogg to press forward despite the challenges posed by Fix and other obstacles. In the end, Aouda's presence strengthens Mr. Fogg's resolve and inspires him to complete the journey successfully, thereby securing his victory in the wager and ensuring their future together.

(D) Answer the questions given below:

(i) Describe how Sherlock Holmes discovered the connection between Miss Morstan receiving precious pearls with Major Sholto.

Solution:

Sherlock Holmes discovers the connection through his deductive reasoning and meticulous investigation. Miss Mary Morstan receives pearls annually from an anonymous benefactor, and Holmes suspects they are related to a hidden treasure linked to the Agra Fort in India. Upon further investigation, Holmes uncovers that Major Sholto, along with Miss Morstan's father and others, had acquired the treasure years

ago during their military service. Major Sholto continued sending pearls to Miss Morstan as a form of guilt and compensation for their ill-gotten gains. Holmes pieces together the clues, including Major Sholto's secretive behavior and the connection to the treasure, ultimately revealing the truth to Miss Morstan.

(ii) How does the mystery of Bartholomew's murder lead Holmes to track down Small .

Solution:

The mystery of Bartholomew Sholto's murder leads Holmes to track down Jonathan Small through a series of deductions and investigations. Holmes discovers that Jonathan Small was one of the original holders of the Agra treasure along with Major Sholto and Miss Morstan's father. Small had a falling out with the others over the division of the treasure, leading to betrayal and subsequent murders. Small, seeking revenge, kills Bartholomew Sholto, believing he held information about the location of the treasure. Through his network of informants and careful analysis of the evidence, Holmes traces Small's movements and connections, eventually locating him and unraveling the full story behind the Agra treasure and the murders associated with it.