

CAREERS 360

GOA BOARD SSC

ENGLISH

Question Paper



2018 VI 15

0230

Seat No. :

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Time : 2½ Hours

ENGLISH
(F.L)

Subject Code

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Total No. of Questions : 10 (Printed Pages : 8)

Maximum Marks : 80

INSTRUCTIONS : This paper consists of four Sections :

Section A : Reading 16 Marks

Section B : Text and supplementary 32 Marks

Section C : Grammar 16 Marks

Section D : Writing 16 Marks

INSTRUCTIONS : i) All questions are **compulsory**.

ii) Do **not** write anything on the question paper except the seat number in the space provided.

iii) All the answers must be **correctly** numbered as in the question paper.

iv) Ensure that questions for **each** Section are answered together.

v) Adhere to the word limit given in **each** question.

SECTION – A

1. Read the following passage and answer the questions set below it :

A beggar was excited, not because he would see the King that day, but because he was sure to get something from the generous king. On seeing the King, he shouted his praises. "Who are you ?" asked the King. "I'm your unfortunate subject who hasn't eaten since yesterday !" cried the beggar.

"Have you nothing for your King except a sad story ?" asked the King, putting out his hand. "Give me something." The astonished beggar picked up five grains of rice from his bowl full of rice and laid them on the King's palm. The King drove away. The disappointed beggar cursed the King for his miserliness.

That evening the King sent him a bag of rice. He saw a small piece of gold in it. He emptied the bag, feeling sure that there would be more. There were only



five gold pieces, one for each grain of rice he had given the King. If he had given the King all the rice, he would have been a rich man.

A) With reference to the passage, do as directed. [2]

- Find a word in paragraph 1 opposite in meaning to 'lucky'.
- Find a word in paragraph 2 similar in meaning to 'surprised'.

B) With reference to the passage choose and write the most appropriate alternative that would complete each statement. (Do not copy the stem). [4]

- The beggar was excited because _____
 - the King was passing by.
 - he was sure to receive something from the King.
 - he had a bowl full of rice.
 - the King stopped to speak to him.
- The beggar cursed the King for _____
 - not giving him anything.
 - taking five grains of rice from him.
 - giving him only five pieces of gold.
 - sending only one bag of rice.
- The King gave the beggar only five pieces of gold because _____
 - he had not praised the royal family.
 - he was a generous King.
 - the beggar was a dejected man.
 - the beggar was miserly.
- The beggar would have been a rich man if he _____
 - had given the King all the rice.
 - had praised the King some more.
 - had not cursed the King.
 - had not been disappointed.

2. Read the following passage and complete the tree diagram given below. (Do not draw the diagram) : [5]

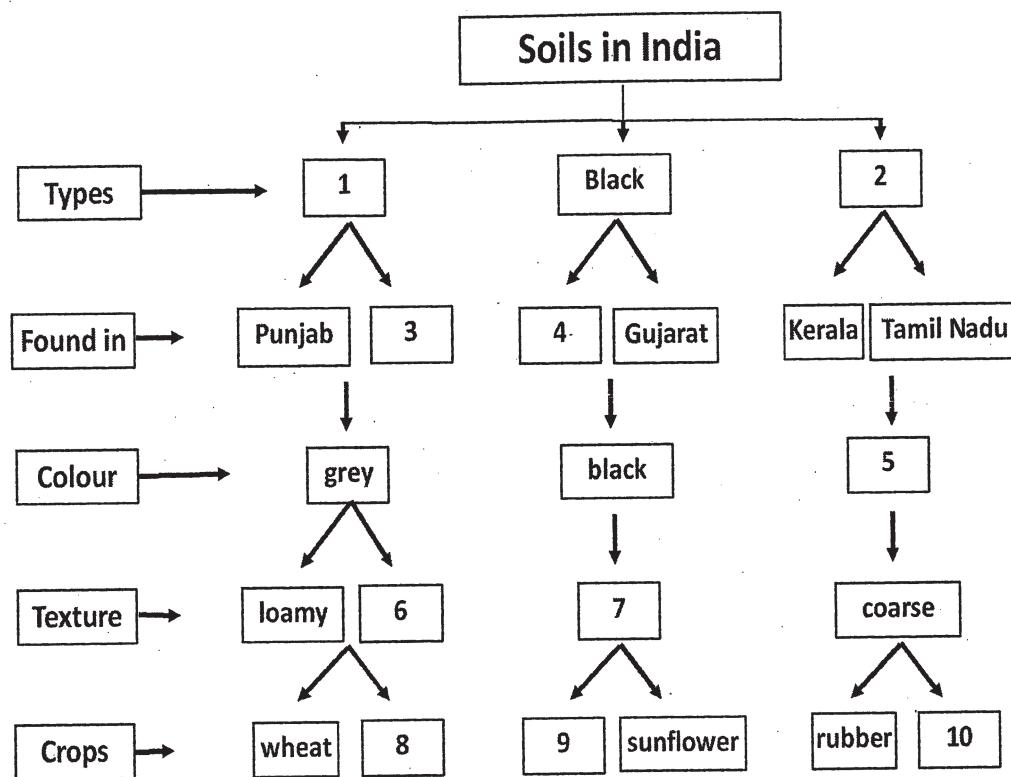
Soil is our prime natural and economic resource. Different types of soils are found in India and they differ in composition and structure. Black soils are concentrated in parts of Maharashtra and Gujarat. Parts of Kerala and Tamil Nadu have laterite soils while alluvial soils are found in Uttar Pradesh and Punjab.



Alluvial soils are the largest and the most important soil group of India. Humus, lime and organic matters are present in alluvial soils which makes them highly fertile. Wheat and sugarcane are two crops cultivated mainly in this soil. Its colour is grey and texture is sandy or loamy.

Laterite soil generally lacks fertility and is not suitable for agriculture. But some laterites are suitable for growing plantation crops like rubber and cashewnuts. It is coarse in texture and provides valuable building material. It is red due to high iron oxide content.

Black soil is rich in iron, lime and calcium. It is black in colour and clayey to touch. It is known as Black Cotton Soil because cotton is the most important crop grown in this soil. Sunflower is also grown in this soil.



3. Read the following passage and answer the questions set below it :

People think of poverty as a great evil. It seems to be an accepted belief that if people have plenty of money they will be happy and will get more out of life. However, there is some genuine satisfaction which is obtained from life in the humbler cottages of the poor men rather than in the palaces of the rich. I always pity the sons and daughters of rich men who are attended to by servants. They do not get to face some of the daily struggles of life. I am sad to think that they



do not know what they have missed, for it is in facing these daily challenges that strong characters are built.

The home of many a poor man is sometimes free from social envies and jealousies – how loving and united members are, selflessly working to support the family. It is for these reasons that so many strong, eminent, self-reliant men and women have sprung from the ranks of the poor. If you read about the life of these ‘immortals’ who will never be forgotten, you will find that most of them have been born poor.

A) With reference to the passage, do as directed. Write only the answers : [2]

- Find a word in paragraph 1 opposite in meaning to ‘false’.
- Find a word in paragraph 2 similar in meaning to ‘well-known’.

B) On the basis of your reading of the passage, complete **each** of the following in **not** more than **10** words **each** : [3]

- People believe that they will be happy if _____
- Children of the rich miss out on daily struggles of life which _____
- The home of a poor man is free from envy and jealousy when _____

SECTION – B

4. A) With reference to the text complete the following in **not** more than **10** words **each** (do **not** copy the stem). [4]

- The woman in the control centre laughed at the pilot of the Dakota when _____
- Maddie’s shabby room came alive when _____
- Rajvir did not read detective stories during the train journey as _____
- The airline officials were infuriated with Gavin Maxwell because _____

B) Answer **any four** of the following questions in about **15 – 20** words **each**. [8]

- How did Mandela’s comrades in the struggle against apartheid show their courage ?
- What made Anne Frank laugh at the two boys in her class ?
- How did Valli gather information to plan her bus journey ?
- Why did Kisa Gotami go to the Buddha ?
- What adventurous experiences will visitors have in Coorg ?
- Why did the seagull dive towards its mother ?



C) Read the following extracts carefully and answer the questions that follow in **not more than 30 words each.** [4]

i) "Lencho showed not the slightest surprise on seeing the money".
Why was Lencho angry after he counted the money ?

ii) "Today, Monday, Wanda Petronski was not in her seat."
Why didn't anyone notice Wanda's absence in class ?

D) Replace the underlined words/phrases with words/phrases similar in meaning and rewrite the sentences. If necessary, reframe the sentences. [2]

i) The students were so engrossed in their work that they didn't hear the school bell ring.

ii) The sturdy lifeguard saved the drowning man.

5. A) Read the extracts given below and answer the questions that follow.

i) He is learning, well behind his desperate eyes,
The epistemology of loss, how to stand up
Knowing what every man must one day know.
a) Who does 'he' refer to ? [1]
b) What did he lose ? [1]

ii) "Some say the world will end in fire
Some say in ice.
From what I've tasted of desire
I hold with those who favour fire".
a) Which emotion does ice represent ? [1]
b) Name the figure of speech underlined in the above extract. [1]

B) Answer the following questions in about **30 words each (any two) :** [4]

i) Why should Custard not be considered a 'cowardly dragon' ?

ii) How does the tiger spend its time in the cage ?

iii) What message does the young man try to convey to Anne Gregory ?



6. Answer **any two** of the following in about **50** words **each** : [6]

- i) Was Bholi right in refusing to marry Bishamber ? Give reasons for your answer.
- ii) Why was Max not successful in getting the secret report ?
- iii) "The day of the ball arrived, Mme Loisel was a great success". Why was the ball an unforgettable experience for Matilda Loisel ?
- iv) How is Richard Ebright an ideal role model for students to follow ?

SECTION – C

7. A) Fill in **each** blank with a suitable word. Write your answer against the number of the blank : [3]

Noisy fireworks can be _____ 1 _____ nuisance. Every evening, the children _____ 2 _____ the neighbourhood light firecrackers. Mohana has requested them to stop _____ 3 _____ they do not listen. Mohana is worried about _____ 4 _____ baby. The sound is so loud _____ 5 _____ it may affect his hearing. So, she keeps _____ 6 _____ the doors and windows closed.

B) Write what you would say if you were the speaker in **each** of the following situations. (Do **not** repeat the modal). [3]

- i) Inform your students about the POSSIBILITY of a surprise test next week.
- ii) Your brother comes home late every evening. ADVISE him.
- iii) REQUEST your sister to help you with the household duties.

C) Do as directed without changing the meaning of the sentences given below. [4]

- i) As soon as the sun rose, the mist disappeared.

(Rewrite using 'No Sooner')

- ii) Doris had an umbrella. She walked home in the rain.

(Rewrite using 'Inspite of')

- iii) You will be fit and healthy if

(Complete with a suitable conditional)

- iv) This bridge connects the two villages. It was built last year.

(Rewrite using a relative pronoun)



D) Report what was said by Altaf and Rohan by using appropriate reporting verbs. [3]

Good morning, Rohan ! Why are you so upset ?

(Altaf to Rohan)

Alas ! Our team lost a very crucial match today.

(Rohan to Altaf)

You should invite Zico to coach your team. Then you will surely win next year.

(Altaf to Rohan)

E) Fill in the blanks using the most suitable verb forms of the verbs given in the brackets. Write your answer against the number of the blank. (do not copy the paragraph). [3]

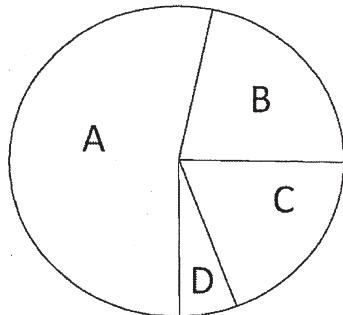
(to enjoy, to decide, to rain, to begin, to miss, to leave)

My friends and I 1 watching movies together. So, last night our parents 2 to take us to the theatre. "It 3 heavily," mother said as we were leaving home. We were delayed. The movie 4 by the time we got to our seats. We 5 the first part of the movie. Next time, we 6 early.

SECTION – D

8. A) A survey was conducted among the students in a city of Goa. The question asked was, "Should Personality Development Programmes be introduced in the school syllabus ?" The results are shown in the Pie chart below. Write a summary of the results in two paragraphs adding your comments (80 words) :

[3]



- A – It is necessary
- B – Should not be tested in exams
- C – Should be introduced only in colleges
- D – Should not be introduced at all

OR



B) You are Roger/Rita Menezes, Secretary of the Cultural Club of your school.

Write a notice for the students about a 'Folk Dance Competition' that the club is organising in your school, giving the necessary details. (50 words). [3]

9. You are Amisha/Anand Shet, residing at Sunset View Apartments, Miramar, Goa. Your friend from Delhi has accepted your invitation to spend the summer holidays with your family in Goa. Write a letter to your friend expressing your joy and explain the plans you have made for your holidays together. (100 words).

[5]

10. Many youth of today have a lot of money to spend and they enjoy more freedom. Although they have better opportunities, they often lack a sense of responsibility and self-discipline. Write an article on "The Importance of Value Education in School" using the points given below. You may include your own ideas. (150 – 200 words)

[8]

- Common behavioural problems in children
- Importance of value education
- Need for self-discipline

OR

Technology has improved tremendously in the last few decades. One of the best and biggest technological advances is the creation of smartphones. Write an article for your school magazine on the topic "The Massive Impact of smartphones". Use the points given below. You may include your own points. (150 – 200 words).

[8]

- Benefits of using smartphones
- Negative effects of smartphones on the youth
- Responsible use of smartphones.