

CAREERS 360

MAHARASHTRA

SSC

ENGLISH

2016

QUESTION PAPER

BOARD QUESTION PAPER : MARCH 2016

ENGLISH

Time: 3 Hours

Max. Marks: 80

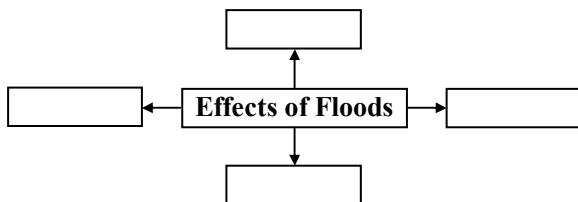
SECTION – I

(Reading Skills, Grammar and Vocabulary (Prose))

Q.1. (A) Read the following passage carefully and complete the activities given below: [10 marks]

A1. Complete

Complete the web with words given in the passage:



During the devastating July 2005 floods that hit Mumbai, Rajen Dutia received an urgent call from a relative, Lopa Vyas, late in the evening, "A friend's mother is stranded near your home, Rajen. Can you please take her home? Her name is Rashmi," Vyas told him.

Mumbai had come to a halt and people were trapped everywhere. Despite power failure and raging rain, Dutia stepped out and made his way to the spot, where he found Rashmi as well as a dozen other people. They were stranded in the dark, shivering in the rain. They all lived far away and had no place to go for the night.

Rajen took all of them to his one-bedroom flat, where he served them dinner and invited them to spend the night.

"By doing so," says Rajen, "I was simply fulfilling my karma, paying the universe back for the good it had done for me."

"God is kind. My daughter had just started her new job that day, and had gone for her training. She was stranded too. While she was trying to get to our relatives, she almost drowned, but a young stranger saved her. He and his friends even dropped her to my relative's place and phoned me to say she was safe. One good turn deserves another."

A2. Order

(2)

Look at the following sentences from the passage and put them in the correct sequence:

- (i) He took them to his one-bedroom flat.
- (ii) Rajen found Rashmi as well as a dozen other people shivering in the rain.
- (iii) Mumbai had come to a halt and people were trapped everywhere.
- (iv) Rajen Dutia received an urgent call.

A3. (i) Fill in the blanks:

(1)

Select the words given in the passage:

- (a) Thousands of pilgrims were _____ due to the cloud burst in Uttarakhand
- (b) The tiger was _____ by the hunter.

(ii) Antonyms:

(1)

Select the correct antonyms for the given words from the alternatives:

(a) Please:	(1) unplease	(2) displease	(3) misplease
(b) Safe:	(1) insafe	(2) safeless	(3) unsafe

A4. (i) Tags:

(1)

Select the correct tag from the alternatives given below:

One good turn deserves another.

- (a) doesn't it?
- (b) don't it?
- (c) does it?

(ii) Guess:

(1)

Choose the correct answer:

Rajen can you please take her home? 'Can' indicates:

(a) obligation (b) ability (c) permission

A5. Personal Response:

(2)

'One good turn deserves another.'

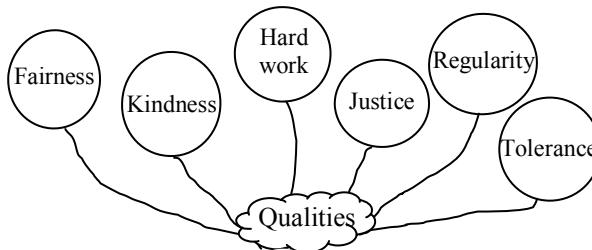
Explain with an example of your own.

(B) Read the following passage carefully and complete the activities given below:

[10 marks]

B1. Select

(2)

Look at the balloons. Which are the qualities inculcated in the author by her teacher?
Write them.

Sister Monica, however, wasn't quite as lenient as that, and spent most of the time telling me about the importance of regularity and hard work. She made me realise that success is, like genius, 99 per cent perspiration and 1 per cent inspiration. It's a lesson that had stood me in good stead.

The teachers I'm most grateful to, though, are not those who have taught me the most, but those who have simply been friends to me, believed me and believed in me. Prominent among them is Sudha Ramasubramaniam – Rambo, as we used to call her. I didn't know her too well. She taught me in college, and apart from being incredible in class unless one missed class, she also believed that I actually had a problem when I developed an injury (which several doctors found difficult to diagnose). Despite my missing an exam – the HSC, of all exams – she was the only person who told me to concentrate on my health and assured me that I could take the exam off the top of my head any time I wanted to.

I'm not even certain she remembers it, but at the time, it felt like one of the only rays of hope in an extremely dark tunnel. Perhaps few teachers realize how far their influence extends or how much of a difference their actions and words can make. A number of my teachers have unfortunately taught me kindness and tolerance and patience by being precisely the opposite, and quite obviously, they aren't the people I like to think about. But many of my teachers have been extraordinary people, who have not only taught me in class but also helped mould me and my character in every other way. I only hope that I live up to what their endeavours were undoubtedly meant to create.

B2. Answer:

(1)

(i) What kind of teachers are disliked by the author?

(ii) What was Sudha Ramasubramaniam's advice to the author when she was going to miss her HSC exam?

(1)

B3. Match:

Match the words with their appropriate meanings:

(2)

	'A'		'B'
(i)	Prominent	(a)	Treatment
(ii)	Incredible	(b)	Natural
(iii)	Diagnose	(c)	Unbelievable
(iv)	Endeavours	(d)	Noticeable
		(e)	Efforts
		(f)	Identify a disease

B4. (i) 'Wh question'

She made me realize that success is, like genius. (1)

(Frame a 'Wh' question to get the underlined part as an answer).

(ii) She taught me in college. (1)

(Begin the sentence with 'I' and rewrite).

B5. Personal Response (2)

Do you agree that a teacher should also be your good friend?

Q.2. (A) Read the following passage carefully and complete the activities given below:

[10 marks]

A1. Guess

Select the correct alternatives from the boxes:

(i) The Olympic Games were originally held in honour of:
 (a) The Priests (b) The Greeks
 (c) The Spartans (d) Zeus

(ii) The Olympics were held after every:
 (a) Year (b) Four years
 (c) Three years (d) Two years

(iii) All came to know of Olympia from the:
 (a) Olympics (b) Spartans
 (c) Syracusans (d) Athenians

(iv) Altis was the name of a/an:
 (a) God (b) Race
 (c) Festival (d) Enclosure

Olympia, the original site of Olympic Games in ancient Greece is situated in a quiet, beautiful valley. The old ruins are shaded by evergreen oaks, pines and poplars, as well as olive trees. Olympia was never a city but a sacred ground occupied by temples and dwellings for the priests. At the centre was the enclosure known as Altis, dedicated to Zenus, the god of gods. It was in honour of Zeus that the quadrennial festival and the games were held.

The fame of Olympia rests largely upon Olympic Games. They were a great national festival of the entire Greek race. During the week of the festival the Athenians, the Spartans, the Syracusans and other groups, all forgot their narrow identities. They regarded an Olympic victory as the highest honour. The simple reward of a twig of wild olive immortalized the victor and his family.

The Olympic Games were held regularly in peace and in war at an interval of four years for over a thousand years from 776 B.C. till 393 A.D.

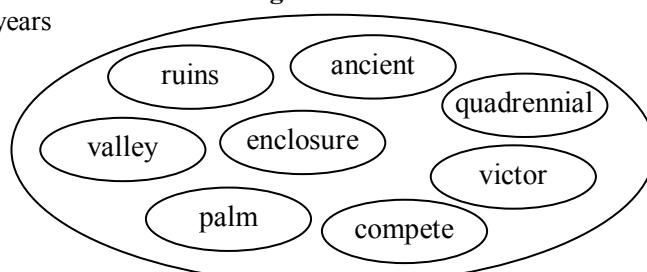
Originally, men who spoke Greek as their mother tongue were allowed to compete in the Olympic Games. No married women were allowed to be present. The athletic programme was varied by the presence of historians, orators and writers. After each event a herald announced the victor's name and handed him a palm. On the last day the successful competitors were each given a garland of wild olive.

A2. Select

Select one word each from the circle which mean the following:

(2)

(i) Occurring at the interval of four years
 (ii) Wreckage
 (iii) Take part in a game
 (iv) One who wins.



A3. Complete:

Complete the table and frame your sentence with any one word:

(2)

Noun	Adjective	Verb
	beautiful	

A4. (i) The old ruins are shaded by evergreen oaks, pines and poplars as well as olive trees.
(Insert not only _____ but also and rewrite). (1)
(ii) No married women were allowed to be present. (Remove 'No' and rewrite the sentence without changing its meaning) (1)

A5. Personal Response (2)
How are the winners in Olympics rewarded today?

(B) Read the following passage carefully and complete the activities given below: [10 marks]

B1. Choose

Choose the correct alternatives and complete the sentences

(i) The narrator is:
(a) an astronaut
(b) an engineer studying in BITS Pilani
(c) in the team of astronauts.

(ii) Armstrong said, "That's one small step for a man, one giant leap for mankind which means:
(a) one step on the moon means, many steps on the earth.
(b) he felt like a giant on the moon.
(c) one moon mission had opened up many avenues in science and technology for mankind.

It was late evening of July 20, 1969, when we turned up the hostel radio. I was an engineering student at BITS, Pilani. I still remember the feverish excitement that gripped up from July 16 when Apollo 11, the US space rocket, took off from Cape Kennedy, Florida. Neil Armstrong and his team of astronauts, Edwin "Buzz" Aldrin and Michael Collins, were to land on moon, for the first time in human history. We listened with rapt attention when Armstrong declared: "That's one small step for a man, one giant leap for mankind."

His death on Saturday, August 25, is a moment to salute the romance of space science that Apollo 11 unleashed. It has changed forever the way we look at our planet Earth and its satellite, the moon.

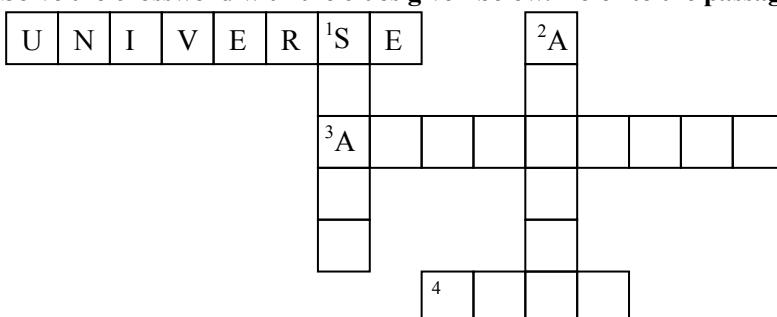
Standing on powdery moondust, Armstrong put up his thumb, shut one eye and found his thumb blotting out the Earth. "It suddenly struck me that that tiny pea, pretty and blue, was the Earth," he said later. "I felt very, very small." But behind that humbling realization stood a giant truth: The effort to explore the universe united mankind in technology and knowledge. Each moon mission, about 110 till date, provided more confidence to take on bolder projects.

B2. Complete (2)

(i) Armstrong describes the earth as _____
(ii) The effort to explore the universe has _____
(iii) Apollo 11 unleashed and changed forever _____
(iv) The author came to know about Apollo 11 mission when he _____

B3. Solve (2)

Solve the crossword with the clues given below. Refer to the passage for your answers:



Down: (1) The area beyond the earth's atmosphere.
(2) The name of the spacecraft that Armstrong travelled.

Across: (3) A person trained to travel in space.
(4) A natural satellite of the earth.

B4. Do as Directed

(i) Begin the Sentence with – For the first time _____ and rewrite (1)

Neil Armstrong, Edwin Aldrin and Michael Collins were, to land on the moon for the first time.

(ii) Insert ‘that’ appropriately and rewrite. (1)
Armstrong found his thumb blotting out the Earth.

B5. Personal Response

Would you like to be an astronaut? Give reasons.

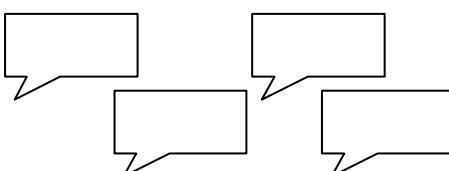
SECTION – II
(Poetry)

Q.3. (A) Read the following extract carefully and complete the activities given below: [5 marks]

A1. Saving Motherland

(2)

I can save my motherland by putting an end to



Republic Day ! We grow aware
That nothing can be wrought by prayer
– Prop of the credulous – until
It is supported everywhere
By an all-powerful people’s will !

We have been witness in the past to sights impossible to bear:

Famine and drought and dread and doom
Continue still to spread the gloom
Of humans turned to skeletons, to shriveled bags of naked bones

MAY EVERY Indian’s heart become
An unafraid announcing drum
Echoing and re-echoing a new hope and a new desire
To burn up rubbish-heaps of hate,
Once and for all. Time cannot wait!
Burn up all selfish aims and ends in a great nation’s cleansing fire!
Let India’s millions chant in chorus:
A mighty future stands before us–
Down with all ruthless tyranny, down with all exploitation which
Renders the poor the poorer—and renders the bloated rich, more rich!

A2. How does the poet express the condition of people during famines and droughts? (2)

A3. Match: (1)

Match the line with the figure of speech:

	‘A’		‘B’
(i)	Drought and dread and doom	(a)	Personification
(ii)	Time cannot wait	(b)	Alliteration
		(c)	Metaphor

(B) Read the following extract carefully and complete the activities given below: [5 marks]

B1. What does the poet want us to do in the following situation? (2)

(i) While struggling _____ (ii) While making money _____
(iii) While dreaming _____ (iv) While losing _____

It's doing your job the best you can,
 And being just to your fellow man;
 It's making money—but holding friends,
 And being true to your aims and ends.
 It's figuring how and learning why,
 And looking forward and thinking high;
 And dreaming a little and doing much,
 It's keeping always in closest touch.
 With what is finest in word and deed,
 It's being through, yet making speed;
 It's daring blithely the field of chance,
 While making labour a brave romance.
 It's going onward despite defeat
 And fighting staunchly, but keeping sweet;
 It's struggling on with the will to win,
 But taking loss with a cheerful grin.

B2. Achieving Success**(2)****Hints given by the poet to become successful are:**

- (i) doing your job the best
- (ii)
- (iii)
- (iv)
- (v)

B3. Rhyme Scheme**(1)****Select the appropriate rhyme scheme for the 3rd stanza.**

- (i) abab
- (ii) aabb
- (iii) aaba

SECTION – III**(Rapid Reading)****Q.4. (A) Read the passage carefully and complete the activities given below:****[5 marks]****A1. True or False****(1)****State whether the following statements are true or false:**

- (i) The author's new house was situated at Bangalore.
- (ii) The writer was delighted because their new house, was the biggest they ever lived.

One of the advantages of growing up in an Army household was the frequency with which we move. 'Postings' came with predictable regularity every three years. What was unpredictable and therefore exciting was the suspense. Where would we go this time? Ambala, Pune, Dehradun, Allahabad, Tejpur, Bangalore, Yo! ... In my short span of thirteen years we had moved lock, stock and barrel eleven times!

Every move meant a change. New journeys, new places, new schools, my new books, new uniforms, new friends and new houses. We lived in tents, bashas, Nissen huts, flats and bungalows. No matter what the shape and size of the dwelling, mother soon put her own special stamps on it and transformed it into a familiar place – our home – complete with bright yellow curtains, coffee-brown carpet, assorted pictures, hanging ferns and potted palms – providing a comforting sense of continuity in our essentially nomadic life.

I was thirteen, the year we moved to the Cantonment at Allahabad. In stark contrast to the razzle-dazzle of the city's commercial areas like Katra and Chowk, the cantonment was a quiet, orderly place with broad tree-lined roads that still carried the names of long-dead Britishers. Our bungalow was on a sleepy by-lane called MacPherson Road. When we first saw it, my brothers and I were delighted. It was by far the biggest house we had ever lived in. The task of furnishing those huge, echoing rooms daunted Mother.

A2. Compare

(2)

- (i) The broad tree-lined roads were named after _____.
- (ii) Katra and Chowk are _____.
- (iii) Mother was daunted with the task of _____.
- (iv) The suspense was exciting because the posting was _____.

A3. Personal Response

(2)

What do you think are the problems faced by those who change households frequently?

SECTION – IV
(Writing Skills)

Q.5. (A) Do any one of the following activities:

[5 marks]

A1. Letter Writing

Look at the notice issued by the Supervisor of your school.

Picnic to Lonavala

Contribution ₹ 500

Spots to be visited: Wax Museum, Narayanidham, Dams, Duke's Nose

Enjoy scenic beauty, pleasant weather.

Need to carry: Water bottle, proper clothing, caps, essential medicines and snacks for your taste.

Start: 7.30 a.m. from school

Return: 9.30 p.m. to school.

You stay in a Hostel. Write a letter to your daddy asking permission to go for the picnic. Also, request him to give you the necessary amount.

OR

A2. 30% Water cut

Mumbai: Due to major repairs of pipeline in Dadar and nearby areas, 30% water cut will be implemented for G (N) and (S) wards. Citizens are requested to use water carefully and store water for a day. Water supply will resume on Sunday night. Do not panic.

Write a letter to the Secretary of your Housing Society informing him about the news and drawing his attention to the problem. Request him to take the necessary steps.

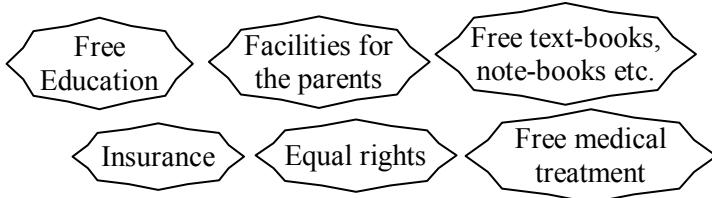
(B) Do any one of the following activities:

[5 marks]

B1. Report Writing

Human Rights department had arranged a programme to save the rights of a child in your locality. Write a report for the newspaper using the hints.

HINTS

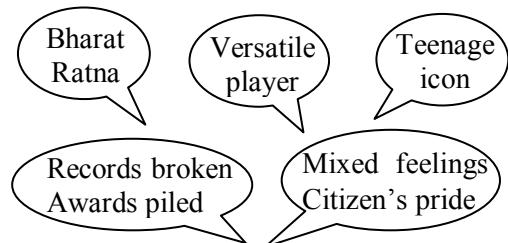


OR

B2. Dialogue writing

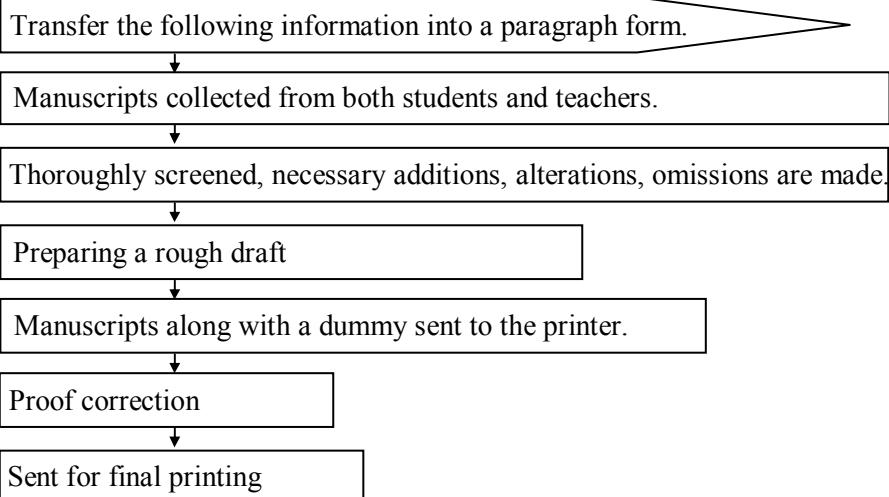
Look at the following News Headline and develop a dialogue between you and your friend. Use the points given in the call-outs.

MASTER-blaster's last innings.



Q.6. (A) Do any one of the following activities: [5 marks]

A1. Information Transfer (Non-verbal to verbal)



OR

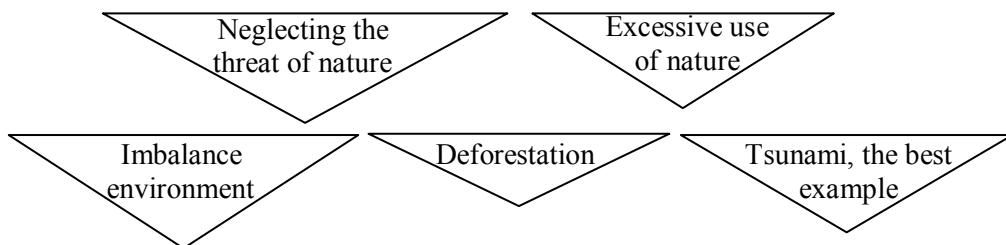
A2. Here are some tips about keeping healthy as given in a science magazine. Read and write in the form of Do's and Don'ts (table):

You must include vegetables and fruits in your diet and drink a lot of water. You should avoid junk food and aerated water. You shouldn't sit for long period of time. Rather you should exercise regularly. You shouldn't ignore the importance of good breathing habits. Try breathing deeply whenever you think of it. See to it that you sleep for at least 7 hours a day. In fact, you should avoid irregular timings.

(B) Do any one of the following activities: [5 marks]

B1. Speech

Prepare a speech to be delivered by you on 'Environment Day' Celebration in your school, laying stress on conserving the environment.



OR

B2. View and Counterviews

View: Progress of mankind depends on deforestation.

Counterview:

(i) Rising population	(ii) wild-life affected
(iii) Global warming	(iv) Flora and fauna endangered.

Q.7. (A) Do any one of the following activities: [5 marks]

A1. Expansion of ideas (any one)

- (i) Dishonesty never pays in the long run.
- (ii) Time and tide wait for none.

OR

A2. Develop a story having one of the above ideas as a moral. Give a suitable title to your story.